

School LAND Trust – Final Progress Report for 2008-2009

What did the school do and how was the money spent to improve student academic performance?

This year the LAND Trust money has helped fund another teacher to keep classroom numbers manageable and provide for better student learning in all classrooms at Wasatch. Having another teacher has provided students with a more manageable student to teacher ratios; this has helped teachers better meet individual student needs in reading and math. Sixty-six percent of the money spent went toward a teacher's salary.

LAND Trust money has also been used at Wasatch as an in-kind match as we have applied for grants for our after and summer school programs. Our after school program has contributed to higher student functioning and better success in the classroom. The summer program is an excellent way for students that are struggling, to get needed help and further their education during the summer break. LAND Trust money has greatly benefited both our after school and summer school programs. Students that attend the after and/or summer school program have improved academic skills that will aid in their future education at Wasatch and beyond. Thirty-four percent of the money spent went toward our after school program.

Classes are offered that meet the needs of the students in reading, writing, math and homework helpers. Teachers communicate with the after school coordinator so each child has a plan that is directed at providing the specific support. Field trips and special activities make the program well rounded and enriching.

5a. Please explain how the goals described above were achieved or not achieved and why.

Language Arts –CRT

Grades 1-6 The goal for spring 2008 is to have 92% Proficient
We had 94% of our students reach the Proficient level

The goal for spring 2009 is to have 93% proficient, which would be a 1% gain

First grade wasn't given the CRT test.

Students in second – sixth grades achieved a 96% proficiency

Math – CRT

Grades 1-6 The goal for spring 2008 is to have 92% Proficient
Only 91% of the students were proficient in math. This was our first year using a new math program and we taught the new state core. The test was on the old core. We will continue to work to improve students' mathematical abilities.

The goal for spring 2009 is to have 93% proficient, which would be a 1% gain

Only 92% of the students were proficient in math. This was the first year students were tested on the new core. So comparisons between previous years and this testing data are difficult to make. We will continue working

to improve instruction and better meet individual student's mathematical needs.

6a. We improved our proficiency going from 94% to 96% proficient in language and in math we went from 91% to 92% proficient on the Utah State Core tests for the 2008-2009 school year.

CRT Language Arts Trend Data (% Proficient)

	1	2	3	4	5	6	Total School
2008		97%	95%	89%	97%	91%	94%
2009		93%	98%	95%	91%	100%	96%

CRT Mathematics Trend Data (% Proficient)

	1	2	3	4	5	6	Pre Algebra	Total School
2008		88%	96%	88%	92%	79%	100%	91%
2009		90%	90%	96%	90%	86%	100%	92%

We gave each teacher a spreadsheet with his or her student data. They had State Core test information; DIBELS scores; primary grades had DRA levels; and Six Trait writing scores. Teachers used this information to monitor and adjust their instruction. We have found that when teachers focus on individual student needs, academic growth occurs. The final testing for the year, State Core test, showed that we are making improvements in both language arts and math.

7a. The distribution to schools in 2008-2009 was approximately 20% more than School Community Councils planned for in the approved School Plans. How were the additional funds spent?

We were able to provide support in both our after school and summer school programs. More people were hired in our after school program so the student / teacher ratio was smaller. This helped address individual learning needs.

Our summer program focused primarily on academic skills. Students received targeted instruction in reading, writing and math according to their individual needs. It began June 1st and went through June 25th. The program was in session Monday through Thursday from 9:00 a.m. until 12:00 noon.

We also offered enrichment classes in art, music appreciation, story telling, computer skills, science, and physical education.

9. The State Board Rule requires reporting of the dates when local boards approved the other four plans Community Councils are responsible for. Please enter the most recent approval date for each plan listed.

2009-2010	Date (mm/dd/yyyy)		
School Improvement Plan	September 24, 2009	Not applicable	Not yet approved
Professional Development Plan	April 24, 2009		
Reading Achievement Plan	September 24, 2009		
Child Access Routing Plan	November 13, 2009		