

PAWS MEETING AGENDA

AUGUST 24, 2018



Welcome

Pam Smalley

Pledge of Allegiance

Principal's Message

Rene Cunningham

PAWS Business

Pam Smalley

Budget

Marec Cavender

T-Shirts

Lisa Hart/Sarah Callaway

Calendar

Pam Smalley

Upcoming Events:

August

31st Bibliotherapy Training 8:45 AM

September

7th Room Rep Tea 12:30 PM

10-14th Safety/Bike to School Week

14th Fall Festival

17- 21st No Screen Week

18th Picture Day/Individual Pictures

19th Vision/Eye Screening 8:40 AM

28th No Screen Week Reward Day

October

5th PAWS meeting 12:30 PM

PAWS MEETING Minutes

AUGUST 24, 2018



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Principal's Message

Rene Cunningham

Introduced our new Vice Principal, Jessica Hansen. Principal Cunningham discussed the schools safety and entry points and times. She updated those on the fencing status stating that at this time the fencing completion has been placed on hold. She also introduced the new playground program called Playworks TeamsUp. Please see attachment for more information. Lastly, she went over last years goals of increasing our attendance and literacy scores. Please see attachment for more information.

PAWS Business

Pam Smalley

Budget

Marec Cavender

The Budget was presented by Pam Smalley and Marec Cavender, a vote was proposed to pass it by Becky Bundy and seconded by Joy Burton and it passed unanimously.

Calendar

Pam Smalley

Pam Smalley went over all the calendar events coming up throughout September and reminded all that we will be holding 2 evening PAWS meetings, 1 per term.

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Playworks TeamUp

Team up to transform school culture through safe and healthy play at recess



PLAYWORKS

Playworks provides comprehensive on-site consulting and support.

- An experienced Playworks site coordinator is on-site for a five-day block each month to model and teach strategies, games, and systems to develop and sustain a positive educational culture for everyone, starting at recess.
- A Playworks program manager works directly with school administration to oversee the implementation and support of TeamUp at each site.
- Playworks' national impact team provides resources and tools for ongoing assessment, evaluation and implementation.

PROGRAM COMPONENTS:

- **Recess Support:** Create a safe, healthy play environment at recess and during transitions.
- **Junior Coach Program:** Influence a positive recess culture through student leaders.
- **Class Game Time:** Teach foundational skills and activities with individual classes.

The whole school community takes ownership for a positive recess culture.

- A designated recess coach from your school, such as a lead teacher or paraprofessional, provides consistent recess leadership throughout the year.
- Your recess team (any adults who support recess) receives in-depth professional development to create a positive recess climate and support the recess coach.
- 4th and 5th grade Junior Coaches build social and emotional skills through leadership training after school with the site coordinator and recess team. They lead games, resolve conflicts, and serve as role models at recess.
- Teachers, parents, administrators, and volunteers are trained by the site coordinator to build shared expectations for safe, healthy play and behavior at recess and beyond.

- 94% of partner staff report increased academic participation
- 96% report that more students are physically active
- 91% report that students are more able to focus in class
- 84% report a decrease in bullying incidents
- 94% report increased cooperation between students



"Playworks TeamUp helped staff set clear expectations early in the year and then create fun, consistent transitions to and from the playground."

—Matthew Harris, Principal
John F. Kennedy Elementary School

Attendance goals

2017-2018

Ideally you should have 80% or more students in this area. These are interventions and rewards that work for the majority of your school.

- * Engaging School climate
- *Positive relationships with students and families
- *Chronic absence data monitored
- *Good and improved attendance recognized
- *Common barriers identified and addressed

Wasatch for the 2017-18 school year had 89.9% or 773 students fell into this category.

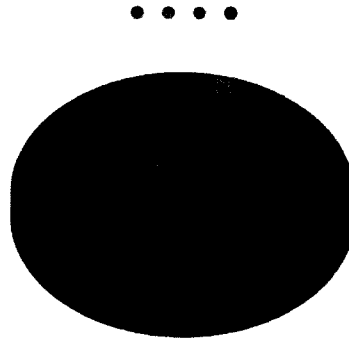
Ideally you should not have more that 15% of your school in Tier 2- these are students missing 10-19% of school. Wasatch for the 2017-2018 School year had 8% or 69 students that were in a tier 2.

- *Personalized early outreach
- *Action plan addresses barriers and increases engagement.
- *Caring mentors

Ideally you should have no more that 5% Maximum in this tier. These are students missing 20% or more of school (Severe Chronic Absence)

- *Co-ordinated School and interagency response
- *Legal intervention (last resort)

Wasatch had 2.1 % or 18 students in this category during the 2017-18 school year.



Actual	Actual	Ideal	Outcome

Wasatch was the lowest in attendance in the district!

2016-2017	
Tier 1	61%
Tier 2	27%
Tier 3	12%

2017-2018	
Tier 1	90%
Tier 2	8%
Tier 3	2%

→ to reach 100%
 want these #'s to continue to decrease

PAWS MEETING ATTENDANCE

AUGUST 24, 2018



Name:

Tina Robertson

Joy Burton

Emily Ess

Sarah Callaway

Joy McMurray

Marlene Esplin

Steph Burt

Millie Soelberg

Brooke Rose

Cindy McQueen

Suzanne Sawyer

Talia Christensen

Becky Bundy

Kristi Eyre

Molly Hadfield

Natalie Larsen

Sara Wursten

Alison McGown

Jayne Wells

Sara Madsen

Sarah Ashby

Heather Kelley

Marec Cavendar

Pam Smalley

Rene Cunningham

Jessica Hansen