

Community Council

November 10, 2017 – 11:45 am

In attendance - Paul Caldarella/Deanna Perry/Anthony Bates/Pamela Smalley/Jennie Johnson/Jennie Blum/Tonja Roberts/Lisa Hart/Nicki Collins

Lunch provided by Jennie Blum and Sara Ashby

Paul Caldarella opened the meeting and welcomed everyone

TRUST LAND AND CLASS SIZE DEDUCTION

Rene had a document of class size for 16-17 and this year 17-18 current class size.

Went over the 17-18 Final State Report Form recently sent to the state for approval regarding class size reduction, technology and class audio systems.

Used local budget for another teacher to reduce class size.

Went over WHY the district does not provide extra teachers for class size reduction. It is based on a certain percentage. FTE # depending on enrollment.

The average class size for Wasatch is 23-24.

Class sizes are in good shape this year. We will lose a teacher next year because the large 6th grade group will be moving to Jr. High.

Can our school board member attend one of our meeting to help go over Trust Land and answer questions and concerns? (McKay)

ATTENDANCE ISSUES

Jennie Johnson read a report to the council regarding student absences. A copy of the report has been included.

Deanna Perry followed up with additional information. Last month's 100% attendance recognition was a success.

Other than student incentives, do we have a way to get to the root of the problem? What kind of home community is the student coming from? Programs are currently being implemented to assist students in feeling more comfortable and accepted when learning level is low. We do not want this to be a source of consistent absences.

Taking recess away from students and does this need to be one of the options? Particularly DUI classes. Rene will again address this with teachers.

LANGUAGE ARTS FOCUS

Deanna Perry reported about the school wide program for tracking and assessing. It began mid-year last year and continues this year. Very successful. Teachers are on board and support the programs. Additional focus on WRITING due to what the SAGE testing requires. Writing skills

are critical for success. FOCUSED EFFORT IN WRITING THIS YEAR. Teachers feel this will ultimately show an increase in SAGE scores.

Possible Reading Corner, Language Art Corner, Math Corner

Get a psychologist involved with some students. Often academic difficulty comes from psychological needs. Long waiting list. 504.

There are A LOT of reasons a student may struggle. Need to identify what individual struggles stem from in order to help as much as possible.

TEACHER SURVEY

Sara Ashby – looking into ideas on putting a teacher survey together. Sara has been able to narrow it down to approximately 20 questions. Sara passed out an example of the survey for the committee to review and discuss.

Sara will email a copy to each committee member to look over and give their response.

Will continue to work on at next meeting.

No Community Council meeting in December

Next meeting January – finalize survey and get approval from district

