# Asian American Parent Committee

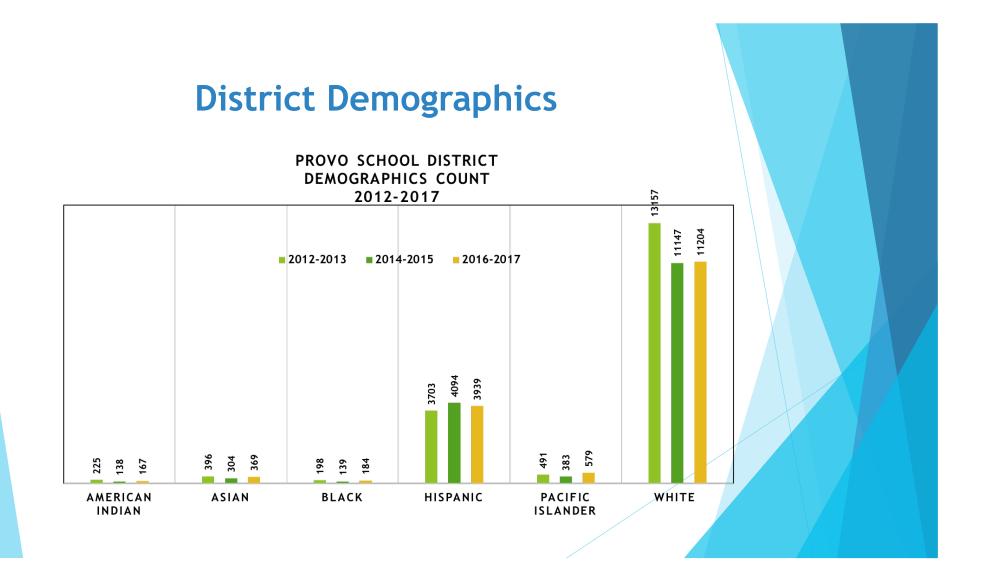
Introductory meeting to review leadership responsibility

#### **Diversity in Provo School District is Changing**

- Our teaching practices and school environment need to be inclusive and respectful to all diverse populations. (including ethnicity, language, socioeconomic class, disabilities, and gender)
- Understand how cultural diversity at all levels (personal, class, school, social) can have a pivotal impact on how things are learned, taught and experienced.
- To share perspectives and best practices for a culturallyinclusive classroom and school environment.
- Understanding how Cultural Awareness goes hand-in-hand with Multicultural Education, Core programs, and School Improvement Plan

#### **State of Utah Demographics**

- From 2000 to 2003 Utah immigrant population grew 17% as compared to the native-born population of 4.5%
- According to the 2010 Census Utah was only the 34<sup>th</sup> largest state in the U.S. but ranked 4<sup>th</sup> fastest growing state
- The State of Utah Pacific Islander & Native Hawaiian population 44,000 with 85% residing in Salt Lake and Utah County. (Utah County 3,905, City of Provo 1,425)
- Census estimates that Utah statewide is 22% minority
- Research indicates by the University of Utah that the minority population in Utah County will grow from 24% to 38% by 2035.
- As of 5/17/18 PCSD enrollment is 16,517, Caucasian population of 11,204, Minority population of 5,313, Pacific Islander students 579 (3.5% of district enrollment).



### **PCSD Diversity & Equity Initiative**



### **Diversity & Equity Initiative**

#### **Mission Statement**

The Provo City School District is committed to providing a world class education that results in equitable outcomes for all students in the areas of academic achievement, social development and preparation for education and professional success in a diverse and changing world.

### **Vision Goals**

#### Students

- Are confident, self-assured, and have a positive vision of their future
- Are well rounded academically and socially
- Are proud of their school and community
- Are prepared for the changing world
- Value and respect diversity

## **Vision Goals**

#### Learning Environment

- An evolving and innovative curriculum that meets the diverse needs of all students
- Highly qualified, dedicated, and caring staff recognized as the best to provide a world class learning experience for all students
- Classrooms, campuses, and home working in partnership to support a positive, educational, and social experience for all students
- Pro-active communication between staff, students, and parents to ensure student success
- Safe campuses that creates a positive learning experience for all students

### **Vision Goals**

### **District & Community**

- Work together to provide the resources to deliver a worldclass education and positive social experience for all students
- Work together to ensure schools are safe and welcoming to all students to achieve academic and social success
- Work together to ensure that the district is the heart of learning, caring, and support for all members of the community
- Work together to develop a positive environment that celebrates the diversity in our community
- Work together to ensure our schools and community is safe for all students and families

#### Goal 1. Inclusive Campus Environment

Provo City School District is committed to create a welcoming, safe and supportive environment for all students and employees from all diverse backgrounds.

Objectives:

- Inclusive Environment
- Safe Environment
- Cultural Sharing

#### Goal 2. Intercultural Competence

(Multi-Cultural Education)

Provo City School District is committed to provide opportunities to incorporate intercultural competence to prepare students for a changing diverse society.

Objectives:

- Intercultural Curriculum Opportunities
- Intercultural Engagement Opportunities
- Intercultural School Opportunities

#### Goal 3. Family & Community Opportunity

Provo City School District is committed to its partnership with parents and community stakeholders to ensure that all students are receiving a world class education.

Objectives:

- Parent Committees
- District Diversity & Equity Council
- Transparency

#### Goal 4. Equity & Opportunity for Employees

Provo City School District is committed to support all employees through training and recruitment to ensure that we represent and respect the diversity of our students.

Objectives

- Increase Recruitment Efforts
- Marketing to a Diverse Population
- Increase Diversity Training for Employees

#### Initiative in Motion:

Parent Committees Currently Being Organized

(Pacific Islander, Latino, African American, Asian American, Native American, LGBTQ)

- School Diversity & Equity Representatives
- Creation of the District REACH Training Team
- 1<sup>st</sup> REACH Training, January 2, 2018 with Centennial and Dixon Middle Schools
- 2<sup>nd</sup> REACH Training, August 8-9, 2018 with Franklin, Timpanogos, Spring Creek, and Edgemont
- Migrant Education Program is now under the umbrella of Diversity & Equity
- Organizing District Diversity & Equity Council
- Diversity Training-Professional Development Day

### Asian American Parent Committee Purpose

The purpose of the Asian American Parent Committee is to bring Parents and the PSCD together to accomplish goals that will enhance our district for the benefit of the children's needs and to build on relations.

### **Objectives**

- Provide parents to have the opportunity to participate in the school life of their children.
- Unite parents and district by fostering positive communication to help understand cultural differences.
- Nurturing community involvement by providing various cultural opportunities to help educate the various ethnic populations in the Provo City School District about Pacific Islander culture.

### **Contact Information**

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