Name _____

MENTAL MATH: SUBTRACTING 10s; 100s; 1000s

Subtract. Use mental math.

30.
$$5,721 - 2,709 =$$

Solve.

- 31. Mr. Wong needs 500 linen napkins for the dinner crowd. He has 200. How many more napkins does he need to order?
- **32.** Woo made 900 wontons. He used 349 to make soup. How many wontons were left over?

SUBTRACTING ACROSS ZEROS

Subtract.

Solve.

- 36. The Meat Mart made 100 stuffed pork chops. They sold 48 of them. How many stuffed pork chops do they have left?
- **37.** Juan has \$9.00. He buys hot dogs for \$3.79. How much money does he have left?

A **run-on sentence** combines two or more independent clauses incorrectly.

- 1. It may be missing a coordinating conjunction and comma.
- 2. It may include a comma, but it does not include a coordinating conjunction or connecting word.
- **3.** It may include a comma and coordinating conjunction, but it has too many independent clauses.

Read each sentence. Write C if the sentence is written correctly. If it is a run-on sentence, write the number from above that correctly describes the sentence.

- 1. We tried to catch the mouse, it got away.
- 2. The student was shy and did not make friends quickly.
- 3. The joke was funny everyone laughed at it.
- 4. You should bring an umbrella because it is raining outside. _____
- 5. My parents like to exercise, they go hiking with me a lot.
- 6. I have a game, and my family plays it with me, and it is fun.
- 7. There is a rainbow over the field it is beautiful to see.
- 8. My friend called, but it is late, but we talk on the phone. _____
- 9. Do you know where I can find a taxi in this neighborhood? _____
- 10. I did not like the sushi, I did not eat it.