



Ancient Egypt

Webquest for 6th Grade



Introduction

- ◆ There is so much to learn about Ancient Egypt! This Webquest is designed to help you discover and experience just a part of the great civilization.

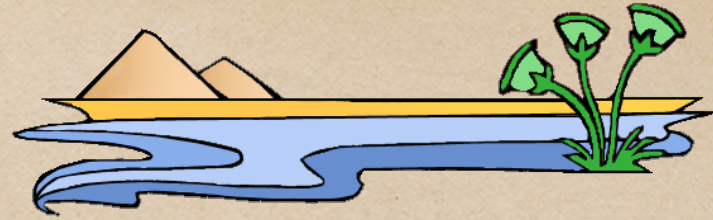
Task

- ◆ Your task in this Webquest is to create an Egyptian portfolio full of artifacts and information all about Ancient Egypt.

Process

- ◆ There are 10 steps in this webquest.
- ◆ Each step has a first section where you will read and write about the information.
- ◆ The second section is the mini-project - some steps have one mini-project, sometimes you can choose between two options.

Step One: The Nile



1. The Nile was an important key to the Ancient Egyptian civilization. Click on the picture above to learn more about the Nile. On a lined piece of paper, answer the 12 questions found on that website.
2. Choose one of the following for your mini-project:



Map



Brochure

Step One - Project 1

Touring the Nile

- ◆ Imagine that you are a travel agent in Ancient Egypt. You want people to come visit your country so you are creating a brochure to advertise a cruise on the Nile.
- ◆ Using a Google Slides, create an advertisement for a "Ancient Egypt" cruise on the Nile. You should use between 4-6 slides. Make sure you use pictures, facts about the Nile and the landmarks found along it.
- ◆ Use the following links, or the link on the last page, to find the info and pictures that you need. You may NOT use google images!!!
- ◆ <http://www.historyforkids.net/river-nile.html>
- ◆ http://www.ducksters.com/history/ancient_egypt/geography_nile_river.php
- ◆ <https://en.wikipedia.org/wiki/Nile> (great for pics!)

Step One - Project 2

Mapping the Nile

- ◆ Imagine you are a Cartographer and have been hired to make a map of Ancient Egypt. Using the links below, draw, color, and label a map of Ancient Egypt with the Nile at the center.

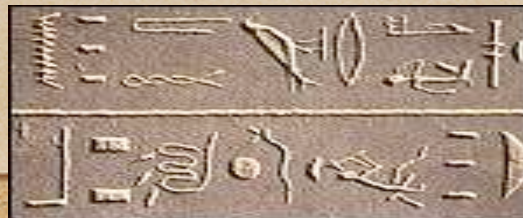
<http://173.203.153.132/fun-zone/fun-guides/egypt/secrets-of-the-nile.htm>

<https://courseware.e-education.psu.edu/courses/earth105new/content/lesson04/04.html>

Step Two: Hieroglyphics



- ◆ Ancient Egyptians had a written language called Hieroglyphs. Click on the image above to read about hieroglyphics.
- ◆ Write a paragraph describing who learned hieroglyphs, when they were used, and why they were used.
- ◆ Click on the hieroglyph below to learn about your mini-project.



Step Two - Project- Making a Cartouche

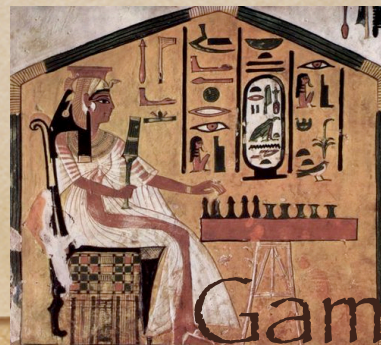


- ◆ Click on the picture above and read about what a Cartouche is.
- ◆ Using the template and the links below for hieroglyph alphabets, make your own cartouche for your first name.
- ◆ https://www.edhelper.com/themes/Hieroglyphics_Chart.htm
- ◆ <http://www.fromcairo.com/hieroglyphics.htm>

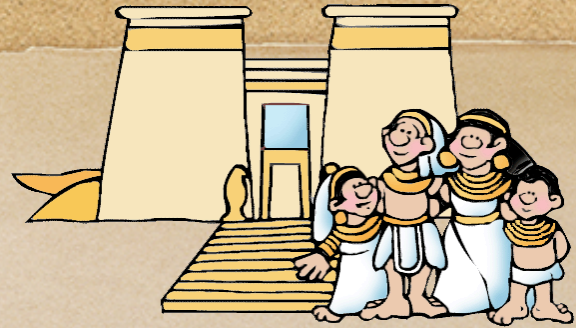
Step Three: People



- ◆ Click on the pyramid picture to learn about the social classes of Ancient Egypt.
- ◆ Next, draw a “Social Classes Pyramid” and label the different levels.
- ◆ Finally, choose one of the options below for your mini-project.



Step 3 - Project 1



Ancient Egyptian Homes

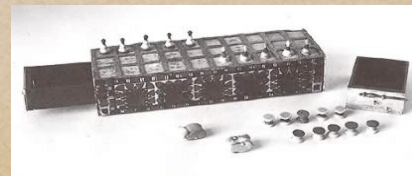
- ◆ Click on the picture above and read about Ancient Egyptian homes. For more info, click on this picture → 
- ◆ Design blueprints for your own Ancient Egyptian house. Make sure you include some of the details talked about on the webpage.

Step 3 - Project 2

Games!



- ◆ The ancient game Senet was invented by the Egyptians. Click on the picture above and learn about the games Egyptians played. Then click on the picture below to learn how to play Senet.
- ◆ Create your own board game. Make sure you write out the rules and how to play. Have a friend try it out!



Step Four: Arts and Crafts



- ◆ Ancient Egyptians were great craftsmen and artists. Click on the picture to learn more about them. Write a paragraph summarizing what craftsmen could do and how they made colors.
- ◆ Egyptian art is very different from other styles. Click on the picture below to learn about how to draw like an Egyptian. (Yes, you may watch the videos!)
- ◆ Finally, draw a picture of an Ancient Egyptian. Make sure you draw them like they really were and that you draw in the Egyptian Style!!



Step Five: Government

- ◆ Ancient Egypt history is divided into 3 kingdoms. Click on the each of the kingdoms below and on a lined piece of paper write the dates they existed and at least 5 facts about each age.

Old Kingdom

Middle Kingdom

New Kingdom

Go to the Next Slide

Government Mini-Projects

- ◆ Choose one of the Kingdoms for your mini-project!

Old
Kingdom

New
Kingdom

Step 5 - Project 1

Old Kingdom



- ◆ The Old Kingdom was the time of the Pyramid. Now it's your chance to build your own pyramid!!
- ◆ Using a brown construction paper, design your own 3D pyramid. Be creative and EXACT - the ancient engineers certainly had to be! That means all the sides must be the same size and match perfectly to the base. It does not matter how big the pyramid is.

Step 5 - Project 2

New Kingdom



- ◆ During the New Kingdom, the kings and queens were buried in the Valley of the Kings in hidden tombs. It was important to keep their tombs hidden from tomb raiders.
- ◆ Draw your own tomb “blue print” including hidden entrances, secret rooms, or any other “tricks” you want to use to keep the tomb raiders away from your treasures!

Step Six: Gods and Goddesses



- ◆ Ancient Egypt was polytheistic (poly thee is tick), or in other words, they believed in many gods and goddesses. Click on the picture above to read the creation story.
- ◆ Click on the picture below, choose a god or goddess and create an information page using Google Docs (10 facts and 2 pictures) about them including their hieroglyphic symbols, a description of what they look like, a paragraph describing what they are the god of and why they are important.



Step Seven: Scarab Beetle



- ◆ Click on the picture of the beetle and read about the Scarab Beetle. Write a fat paragraph describing the beetle and its habits as well as why the Ancient Egyptians thought they were so important.
- ◆ Click on the amulet below to watch a video about Scarab Beetles.
- ◆ Making an Amulet: 1. use a piece of clay to form the shape, use the wood stick to put a hole through the amulet for the string. 2. Use a toothpick to draw designs on the beetle. 3. Wait for clay to dry. 4 Use watercolors to color your amulet.



Step Eight: Mummies

Okay, you hear the word mummy and you think of King Tut or a scary movie about a cursed, stiff-legged walking Egyptian bundle of dirty bandages.

Just for the record, there are a lot of other types of mummies that have been intentionally, or accidentally processed in sand, tar, mud, freeze-dried in a cave, or sacrificed in a bog. Even the recently discovered mammoth in Siberia is considered a mummy. Not to be mistaken for a fossil or skeleton, which have no remaining flesh, organs or muscles preserved. A mummy is simply a preserved old dead body. (animal or human)

Think about it, since the beginning of time man has not wanted to die or accept death. At the end of every life comes death . . . a fascination with the dead continues with the living! With a nicely preserved body, death was easier to accept - it was just a step into the next eternal life.

- ◆ Click on the picture on the left and read about how mummies were made. On a lined-piece of paper answer the 15 questions the website talks about.



- ◆ Next click on the mummy on the right and go through the process of mummification. Make sure you don't skip the intro - you need all the info you can get!



Step 8 - Weighing of the Heart

- ◆ Before you go on, you need to know what the ancient Egyptians believed happened in the afterlife.
- ◆ Click on the picture below and read about the “Weighing of the Heart” ceremony.
- ◆ Make a list of the sequence of events that take place in the ceremony, including who is there and what happens.



Step 8 - Project Making a Mummy!

- ◆ (instructions on handout)

Step Nine:

Putting it all Together

- ◆ Choose one of the Ancient Egypt coloring pages. Glue the coloring page to the front of a black page.

Step Ten: Evaluation

- ◆ Use the Student Evaluation page to grade your own work!