

Quick-Start Course FAQs

Student Experience

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Assign Student Resources

Assign Resources

Q: I assigned the textbook and several assignments, but when I open the student view, they have no assignments.

A: You may have missed a step along the way. Review the Assign Resources to Student video in the Quick-Start course or click the **Help** tab in the upper right corner of ConnectED. Then click **Assign Content** to access additional tutorials. Remember that just opening the Student Edition from your teacher book bag will not show you student assignments. You would need to actually log in as a student to see assignments in their to-do lists.

Q: I assigned the Leveled Reader to my Approaching Level students. I wanted them to practice filling out the graphic organizer at the end of the story. However, when they clicked the graphic organizer at the end, they couldn't type anything. How do I assign both?

A: You are correct that currently the Leveled Reader eBook only opens a printable PDF version of the graphic organizer. In order to have students fill out the graphic organizer digitally, you will need to attach both the Leveled Reader and the appropriate graphic organizer from the resource library to the student assignment.

Q: Many of the items that I can assign are PDFs that the students can view but really are unable to do anything with. Am I missing something?

A: Most PDF resources are available in either “Interactive Version” or “Original Format.” Make sure that when the students open the resource, they always select the interactive version.

Q: How do I assign another grade level or another differentiated level of the leveled reader?

A: Students automatically get the leveled reader matched to the level you set in their profile. The default is On Level for all students until you set up their profiles. However, you can go in and assign additional books at any level to any student.

To find another grade or level, click **Resources**. Scroll down. Click the tab that says **Leveled Readers**. This takes you to the searchable database. Make sure you use the drop-down to select the grade levels you want to search.

Students can also click **Resources** and pull up any Leveled Reader or click on more Leveled Readers and access another database that has leveled texts outside of *Wonders*.

Q: Is there a way to unassign something?

A: Yes. Click **Manage and Assign**. Click **Assignment Manager**. Go to the assignment and click **Details**. Then, click **Delete** to delete the assignment.

Q: Can you offer any guidelines for how to choose the best online assignments for students?

A: Students automatically have access to the online games for each week of instruction. Creating an assignment for any of these materials would be based on whether you want to indicate specific activities as homework. When assigning workbook pages, you know your students best and what they need. If you are not sure, you can use the process of trial and error until you feel confident.

Create Assignment Groups

Q: Can I create groups so it will be easier to assign lessons?

A: Yes, you can create groups. Click Manage and Assign, then Class Details. You will see the option to Create Group in the Students and Groups section. Once your groups are created, you will be able to assign by group. You can also assign based on reading level (Approaching, On, Beyond, ELL)

Limit Access to Resources and Games

Q: Is there a way to limit the content in the games section so that students can focus on the other areas? **A:** Game play cannot be limited at this time.

See and Receive Completed Assignments

Q: Will I be able to see whether a student has completed a task online?

A: Yes. If you have assigned a task to a student, once they complete it you will be able to see their submission within the **Manage and Assign** tab.

Q: Will I know if my students have looked at these resources?

A: No, you will not be able to tell if students have just looked at them. However, if you create an assignment that requires submission, such as a worksheet or writing, you will see whether the student submitted it.

With some resources—such as games or readings— you will not be able to see if they have done them, just like if you asked them to read a story in print. But when they come to school the next day and you discuss the story, you will know!

Q: How do students submit assignments?

A: When a student is given an assignment, the student see it in their To-Do List. If there is an attached resource to be completed, the student uses the built-in tools to complete the work. Then the student clicks the disk icon in the bottom right to save his or her work.

Students can also add comments to their assignment if you wish to use that as a way to check student work. Once ready, the student simply clicks **Submit**, and the assignment will appear as submitted in your **Manage and Assign** tab.

Q: When I assign a workbook page, do the students complete the page online, or do they see the assignment and then complete it in their physical workbook?

A: They can complete the assignments online and submit them digitally, or you can have them do it with pencil and paper. It is up to you!

Q: How do I print student work that is completed online?

A: Currently it is not possible to print out work that is completed online. You can review it from the student's submitted assignment or by selecting the **My Students' Work** tab in your online binder, which allows you to view all online work that each student has completed.

Grade Online Work

Q: How do I check a student's online work?

A: If you make an assignment and the students submit it back to you, you can click **Manage and Assign** and click the **Assignment Manager**. Click **Details** for the assignment you wish to review, then again click **Details** next to each student's name to see any work they have submitted.

Q: Is there a "grading" option when assigning online work? Can it check the multiple-choice answers?

A: An automatic grading option is not available. Any student grading would be done by you.

Q: Is there a grade book or a matrix I can use to keep track of each of my students' individual objectives and their progress?

A: Several tracking sheets and charts are in the *Assessment Handbook* that might work for you. To find this book, go to the **Resources** tab and type "Assessment Handbook" in the search bar.

Use Student Resources Without Home Access to Computers

Q: Do all students need to have access to a computer in order to complete home learning assigned to them?

A: No. Resources can be printed and completed with pencil and paper if needed. And resources can be accessed on any Internet-ready device, not just a computer.

Q: Not all my students have access to a computer or the Internet at home, so I'm not sure yet how I'll best be able to utilize the online resources.

A: During the school day, students can log on to computer workstations in the classroom or during regular computer lab time.

For independent work outside of school hours, your school or community library may provide computer access. The entire program can also be accessed from a tablet as long as there is Internet access.

Keep in mind that most of the online resources address the same skills practiced in the print components. You can always print out the practice book pages for an alternate approach to those particular skills.

Store and Manage Materials

Q: I am looking for more information on how to set up my classroom to best implement this curriculum. What types of materials do I need? How do you store and manage all of the materials?

A: We have seen many different storage situations. Some teachers like to hole-punch the various cards and put them on a ring, either by week or by unit. Some people like to use hanging files to sort some of the materials as well.

A great digital book is on ConnectED called *Managing Small Groups*; find it by typing the title into the search box in the upper right of the Teacher Workspace screen, then mark it as a favorite. It contains many ideas for organizing the classroom space.

Mobile Access and Apps

Q: Does *Wonders* work on a smartphone or tablet? Is there an app?

A: *Wonders* will work on a smartphone using a web browser (i.e., Safari on the iPhone). However, because of the screen size, a phone is not ideal. The ConnectED mobile app works on tablets with a seven-inch screen or bigger.

Q: Can I access my lesson plans using the ConnectED app?

A: The ConnectED app is not for access to lesson plans or the Teacher Edition. It provides access to the Reading/Writing Workshop, all Leveled Readers, the Literature Anthology, and the Interactive Worktext from *WonderWorks* intervention (if your school purchased that add-on). The Companion Worktext from the *Wonders for English Learners* program is also available on the ConnectED app if your school purchased that add-on.

Q: How do my students sign onto the *Wonders* app with their simplified log in?

A: Students using the simplified log in can still access the *Wonders* ConnectED mobile app. First, log in to ConnectED using a browser (such as Safari if using an iPad) just as you would if you were on a desktop computer. Once you have signed in, over to the right will be a button that says **Launch App**. This button will automatically sign you on to the app!

Q: Are there any other McGraw-Hill Education apps to support literacy instruction with *Wonders*?

A: If you're using iOS, there is a free vocabulary app: search McGraw-Hill eFlashcards in the App Store. You'll also find *Grammar Wonderland* and *Word Wonderland* in the App

Store for iPhone and iPad and in the Google Play store for Android devices. Both stores offer a free “light” version and a full version for a nominal cost.