

Wasatch TSSA Plan 2019-2020

Goal 1:

Our school-wide language arts goal is to increase language arts scores by 2% in grades 1-6 by the end of May 2020 in both DIBELS scores and RISE testing scores.

Goal 2:

Our school-wide math goal is to increase math scores by 2% in grades 1-6 by the end of May 2020 in RISE testing scores.

PLAN: Hire approximately 6.5 academic interventionists.

We would like to provide additional small group and 1:1 instructional opportunities for students most at risk. We will place a priority on meeting lower-grade, one-to-one and/or small group reading/language arts needs first; then upper-grade reading/language arts/math needs, as funding allows. As we assess our students we will be able to determine their learning needs and allocate our resources to meet the needs to the best of our ability.

Teachers will measure each 1st -6th grade student's reading proficiency by administering the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) screener three times a year. Progress monitoring assessments will then be administered throughout the year for students scoring Below Benchmark or Well Below Benchmark to measure student progress. In addition, specific goals will be set for each student through Pathways of Progress (PoP) tools within DIBELS programs, to aim for growth for ALL students. Administration, teachers, grade-level teams, interventionist teams, and the school-wide data team will analyze the data to target specific learning needs. Kindergarten will be assessed in the same manner twice a year. 3rd-6th grade students are given the Readiness Improvement Success Empowerment test (RISE) annually, one section of this testing focuses on language arts and another on math. These scores will be used to gauge overall progress of 3rd-6th grade students.

Budget: \$69,150.86

Full-time Instructional Assistant (29 hour) approximately \$10,500 per year. We plan to use all \$69,150.86 to hire approximately 6.5 instructional assistants, possibly more, if funding allows.