

2nd Grade Language Arts Learning Essentials

Term 1				
Phonics Core Standards RF 2.3.a,d	Decode words with <u>short vowel sounds</u>	Decode words with <u>long vowel sounds</u> : a, i, e, o, and u with a final e	Decode words with <u>inflectional endings</u> : s, es, ed, ing	Decode words with <u>two letter blends</u> r, s, t, l (ask, plan, crack, etc.)
Fluency Core Standard RF 2.4.b	Read the following 70 high frequency words in 100 seconds.	ball, blue, both, even, for, help, put, there, why, yellow, could, find, funny, green, how, little, one, or, see, sounds, boy, by, girl, he, here, she, small, want, were, what, another, done, into, move, now, show, too, water, year, your, all, any, goes, new, number, other, right, says, understands, work, because, cold, family, friends, have, know, off, picture, school, took, change, cheer, fall, five, look, open, should, their, won, yes.		
Comprehension Core Standards RL 2.1, 7	Identify characters and settings of narratives.	Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details of a story.		
Writing Core Standards W2.1, 2, 3	Write a paragraph with an introduction, a body with details and a conclusion.			
Language Core Standards L2.2	Write with mostly conventional capitalization and punctuation.			

2nd Grade Math Learning Essentials

Term 1	
<i>Core Standards</i> <i>2OA3</i>	Determine odd or even number in a group; sum of two equal addends
<i>Core Standards</i> <i>2NBT8</i>	Mentally add 10, mentally subtract 10

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Term 2				
Phonics <i>Core Standards RF 2.3.a,b,d</i>	Decode words with <u>long a</u> (ay, ai); <u>long i</u> (igh, ie, y); <u>long o</u> (oa, oe, ow); <u>long e</u> (ee, ea, y)	Decode words with <u>contractions:</u> 's, 're, n't, 'll, 've	Decode words with <u>consonant digraphs:</u> ch, tch, sh, ph, th, ng, wh	Decode words with prefixes un-, re-, dis- Decode words with suffixes -ful, -less
Fluency <i>Core Standard RF 2.4.b</i>	Read the following 80 high frequency words in 115 seconds.	almost, buy, food, out, pull, saw, sky, straight, under, wash, baby, early, eight, isn't, learn, seven, start, these, try, walk, bird, far, field, flower, grow, leaves, light, orange, ready, until, about, around, good, great, idea, often, part, second, two, world, also, apart, begin, either, hundred, over, places, those, which, without, better, group, long, more, only, our, started, three, who, won't, after, before, every, few, first, hear, hurt, old, special, would, America, beautiful, began, climbed, come, country, didn't, give, live, turned.		
Comprehension <i>Core Standard RL 2.1</i>	Ask and answer questions such as who, what, when, where, why, and how to demonstrate understanding of key details in a story.			
Writing <i>Core Standards W2.2, W2.3</i>	Write narrative and informative paragraphs that include an introduction, appropriate sequencing of events. details, and closing sentence.			
Language <i>Core Standard 2.2</i>	Write with mostly conventional capitalization and punctuation.			

2nd Grade Math Learning Essentials

Term 2	
Core Standards 2NBT6	Add four 2-digit numbers
Core Standards 2NBT9	Explain addition and subtraction strategies

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Term 3			
Phonics <i>Core Standard</i> <i>RF 2.3</i>	Decode words with <u>r-controlled vowels</u> ar, er, ir, or, ur	Decode the following <u>phonograms</u> are, air, eer, ere, ear, ore, oar, ire	Decode silent letters kn, wr, mb
Fluency <i>Core Standards</i> <i>RF 2.3</i> <i>Core Standards</i> <i>RF 2.4b</i>	Read 80 high frequency words in 115 seconds. Read grade-level text with sufficient accuracy, speed, and expression to support comprehension (70+wpm)	below, colors, don't , down, eat, many, morning, sleep, through, very, animal, away, building, found, from Saturday, thought, today, tortured, watch, ago, carry, certain, everyone, heavy, outside, people, problem, touch, upon, answer, been, body, build, head, heard, minutes, myself, pretty, pushed, brought, busy, else, happy, I'll, laugh, love, maybe, please, several, air, along, always, draw, during, ever, meant, nothing, story, won't.	
Comprehension <i>Core Standards</i> <i>RI 2.2</i> <i>RL 2.2</i>	Identify the main idea of informational texts and retell narrative texts.		
Writing <i>Core Standards</i> <i>W2.2</i>	Write an informative paragraph that introduces a topic, gives facts, and includes a closing sentence.		
Language <i>Core Standards</i> <i>L2.2</i>	Write with mostly conventional capitalization and punctuation.		

2nd Grade Math Learning Essentials

Term 3	
<i>Core Standards</i> <i>2NBT9</i>	Explain addition and subtraction strategies
<i>Core Standards</i> <i>2MD7; 2MD8</i>	Tell and write time to 5 minutes am, pm, digital, analog; Solve word problems with dollar bills, quarters, dimes, nickels, pennies using symbols
<i>Core Standards</i> <i>2MD3; 2MD4; 2MD5; 2MD6</i>	Estimate lengths; measure and compare lengths; solve word problems using addition and subtraction; represent whole numbers on a number line and sums and differences

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Term 4			
Phonics Core Standard RF 2.3	Decode words with the following <u>phonograms</u> with automaticity.	Decode words with <u>vowel patterns</u> oo, ou, ew, oe, ue, aw, au, ow, ou, oi, oy	Decode <u>compound words</u> with automaticity.
Fluency Core Standards RF 2.4.b RF 2.4.b	Read 70 high frequency words in 100 seconds. Read grade-level text with sufficient accuracy, speed, and expression to support comprehension (87+wpm)	city, father, mother, o'clock, own, read, questions, searching, sure, though, paper, anything, children, everybody, instead, person, voice, whole, woman, words, door, front, order, probably, remember, someone, tomorrow, what's, worry, yesterday, alone, became, beside, for, hello, large, notice, round, suppose, surprised, above, brother, follow, listen, month, soft, something, song, who's wind, against, anymore, complete, enough, river, rough, sometimes, stranger, terrible, window, afternoon, ahead, anyone, everything, pretended, scientist, somehow, throughout, trouble, wherever.	
Comprehension RI 2.2 RL 2.2	Retell fiction and nonfiction texts.		
Writing Core Standard W2.1	Write a paragraph stating an opinion, with supporting reasons, and a conclusion.		
Language Core Standard L2.2	Write with mostly conventional capitalization and punctuation.		

2nd Grade Math Learning Essentials

Term 4	
Core Standards 2MD10	Draw a picture graph and bar graph with up to four categories.
Core Standards 2G2	Partition a rectangle into rows and columns of same size squares
Core Standards 2MD7; 2MD8	Tell and write time to 5 minutes am, pm, digital, analog; Solve word problems with dollar bills, quarters, dimes, nickels, pennies using symbols