

February Language Arts Homework

Note: You DO NOT have to do the activities in order. Simply write the number of the activity you choose to do with your child in the sign-off box with your initials. PLEASE INCLUDE SAMPLE OF WORK DONE IN RED FOLDER.

1. We have been talking about "making words." Look at the word HEART. How many other words can you make from this word? (i.e. he, at, art, the, hear, ear, tear, rat, etc.)
2. Make a list of descriptive words about Valentine's Day. See if you can make at least 15! (I.E. Red, pink, white, lacey, love, sweet, etc.)
3. Sing the "Months of the Year" song to someone in your family. Leave out one of the months (just "hum" where it should go) and see if they can tell which month is missing. Now let them try and leave out a month and you tell them which one is missing. CHALLENGE: Can you do it with the seven days of the week as well?
4. We have been talking about asking sentences and telling sentences. Look in a picture book at your house. How many asking sentences do you find (remember they end in a "?"). How many telling sentences do you find (remember they end in a "."). Was there more asking sentences or telling sentences? Why do you think that is?
5. Learn a new song and sing it to someone in your family. This might be a song that you learn during our first grade singing time. Most songs have words in them that rhyme. Can you figure out two words that rhyme in the song you shared? Write them down.
6. We have been talking about opposites. Name the opposite of: clean, up, fat, smooth, short, on, fast, big, hard, quiet, black, North, full, shiny. Can you think of one more opposite pair not mentioned? Write it down.
7. Write at least two sentences that use half of this week's spelling words. CHALLENGE: Can you write a sentence or two that uses ALL eight spelling words—and still makes sense? Write it down.
8. Read a book about loving someone or loving something to someone YOU love. Don't forget to tell them you love them, too!
9. Dictionary skills. Look up a word in the "A" section and write it down. Now look up a word in the "Z" section and write it down. Which word has more letters in it?

10. We are writing simple poems in class this month. Can you make a pyramid poem at home? [Note: Parents please see example attached]. Bring it to class and read it to our class.
11. Write a Valentine card to each person in our class. Make sure and spell their name correctly!
12. Read a story. Tell someone in your family who the characters are in the story and where it took place (the setting). Can you make a text to you connection with the story that you read?
13. Do you have a magazine for kids at your house? If you do, read a story from it and tell someone in your family what it was about.
14. George Washington and Abraham Lincoln lived a long time ago. Tell one thing that is different now than when they were alive (i.e. we have cars, TV, telephones, refrigerators, stoves, etc.).
15. We have been talking about stopping and taking a breath when we read and we see punctuation. Read a page from a book. How many "breaths" did you take? (Hint: Look for the periods at the end of sentences).
16. Handwriting practice. Print all of the letters of the alphabet. Make sure your lower-case letters are in-between the middle and bottom line and that they are pointing the right direction.
