

Name _____

| | | | |
|-----------|-----------|----------|-----------|
| adventure | delighted | dreamed | enjoyed |
| grumbled | moonlight | neighbor | nighttime |

Read the story. Choose words from the box to complete the sentences. Then write the answers on the lines.

*Week
3-2*

The sky got dark when _____ came. Max
_____ that the end of the day was boring.

“Let’s take a walk outside,” said Mom. “The stars and
_____ can light our way.”

They walked down the street. Max was surprised and
_____ to see an owl fly by. They passed the
house of a _____. There was a light shining in
each window.

Max and Mom returned home. “What did you think
of our night _____?” asked Mom.

“I really _____ it,” said Max. I never
_____ that night could be exciting!”

Mad Maths Minutes

Mad Maths Minutes

Making 10 Set A

Making 10 Set B

3 and ___ 6 and ___

0 and ___ 2 and ___

6 and ___ 2 and ___

___ and 6 10 and ___

1 and ___ ___ and 3

4 and ___ 5 and ___

9 and ___ 0 and ___

8 and ___ ___ and 4

___ and 3 9 and ___

6 and ___ 8 and ___

4 and ___ 5 and ___

___ and 7 1 and ___

___ and 5 ___ and 4

1 and ___ ___ and 7

8 and ___ 10 and ___

___ and 4 6 and ___

___ and 4 1 and ___

3 and ___ ___ and 2

0 and ___ 7 and ___

10 and ___ 3 and ___

10 and ___ ___ and 6

7 and ___ 9 and ___

5 and ___ 3 and ___

___ and 5 ___ and 3

___ and 6 8 and ___

2 and ___ 4 and ___

2 and ___ 4 and ___

9 and ___ 7 and ___

7 and ___ ___ and 2

5 and ___ 0 and ___

Name _____

The letters *i*, *y*, *igh*, and *ie* can stand for the long *i* sound. Listen to the vowel sound as you say the words *kind*, *why*, *might*, and *skies*.

A. Write the words in the box in the correct list below.

| | | | | |
|-------|-------|------|------|------|
| cry | light | wild | tie | high |
| sight | lie | dry | mind | try |

1. words with the long *i* sound, as in *find*

2. words with the long *i* sound, as in *fly*

3. words with the long *i* sound, as in *bright*

4. words with the long *i* sound, as in *pie*

B. Draw a line to divide each word into syllables.

5. pony

6. table

7. spider

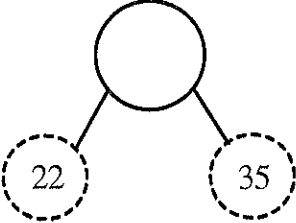
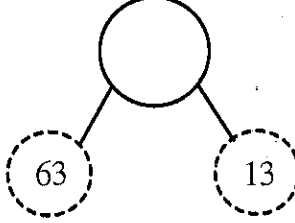
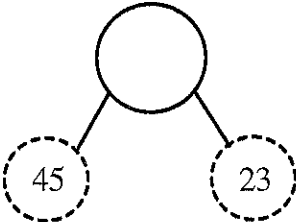
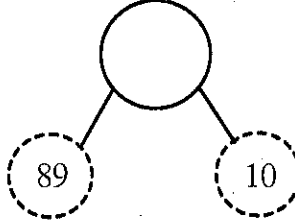
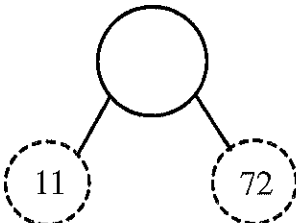
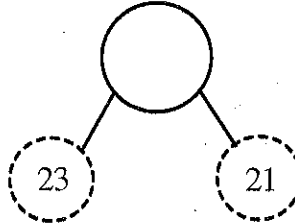
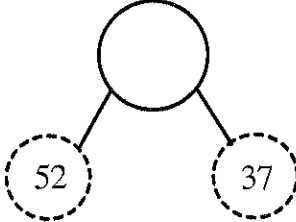
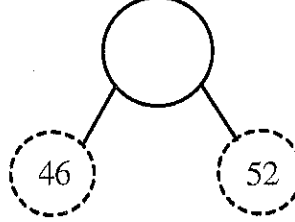
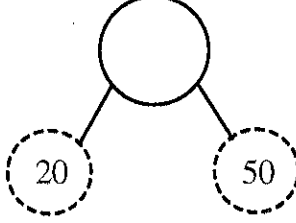
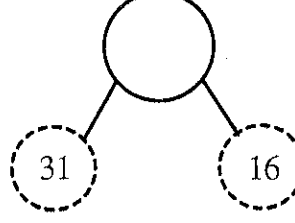
8. music

Student Name: _____

Score: _____

Number Bond

Use addition to find the missing numbers:

| | |
|---|---|
| 1)  | 2)  |
| 3)  | 4)  |
| 5)  | 6)  |
| 7)  | 8)  |
| 9)  | 10)  |

Name _____

A **compound word** is a word made of two smaller words. The compound word ***sunset*** is made of the words ***sun*** and ***set***.

Read each sentence. Write the two smaller words that make up each underlined compound word.

1. There was not a cloud anywhere.

2. They checked the campsite.

3. They saw big evergreen trees.

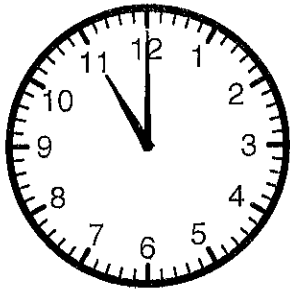
4. A chipmunk ran on a branch overhead.

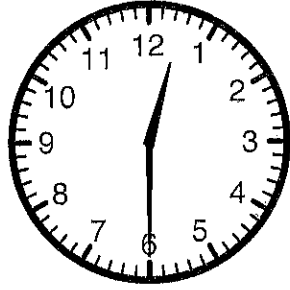
5. Papa said, "We can hike before nightfall."

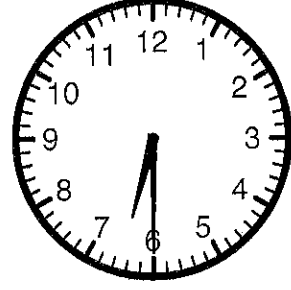
6. They got back to the campsite as daylight was fading.

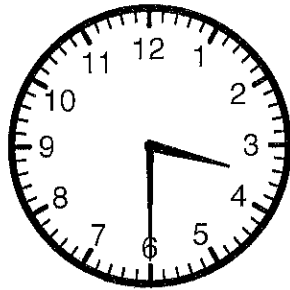
Name _____ Date _____

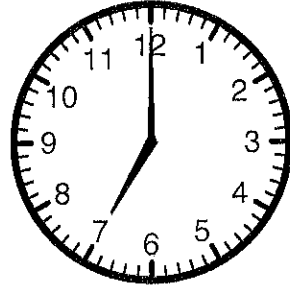
What time is it?

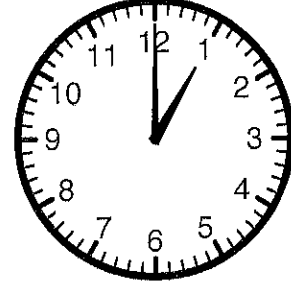


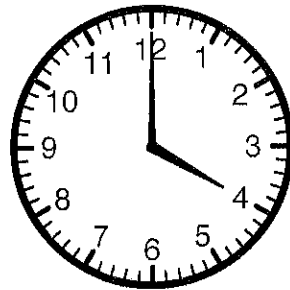


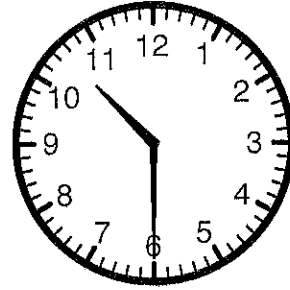


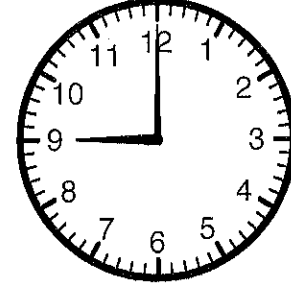












Name _____

- A **present-tense verb** must agree with the subject of the sentence.
- Add **-s** to most verbs if the subject is singular, except when the subject is *I* or *you*. Add **-es** to verbs that end with **s**, **ch**, **sh**, or **x**.

The pinwheel spins in the wind. The boy watches.

- Do not add **-s** or **-es** if the subject is plural.

The boys chase the kite.

Underline the verb that agrees with the subject. Write another sentence using the same verb.



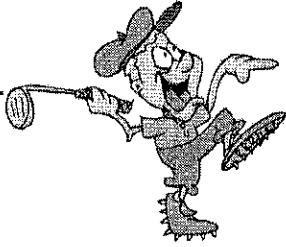
1. Mr. Wilson (teach, teaches) about the sky.

2. The Moon (turn, turns) around the Earth.

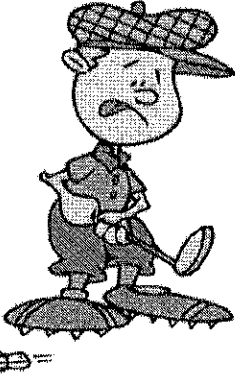
3. The light of the Sun (shine, shines) on the moon.

4. Stars (help, helps) me see the path.

Name: _____

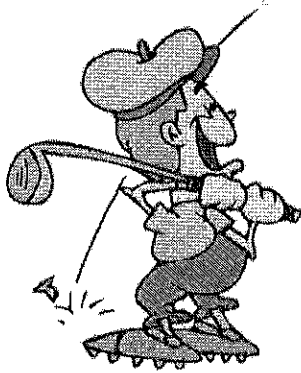


Count by 5s



a.

| | | | | | |
|---|---|----|--|--|--|
| 0 | 5 | 10 | | | |
|---|---|----|--|--|--|



b.

| | | | | | |
|----|--|--|----|--|--|
| 70 | | | 85 | | |
|----|--|--|----|--|--|

c.

| | | | | | | | | |
|--|--|--|--|--|----|--|--|--|
| | | | | | 55 | | | |
|--|--|--|--|--|----|--|--|--|



d.

| | | | | |
|--|--|--|-----|--|
| | | | 115 | |
|--|--|--|-----|--|

