

# January Language Arts Homework

Note: You DO NOT have to do the activities in order. Simply write the number of the activity you choose to do with your child in the sign-off box with your initials. PLEASE INCLUDE SAMPLE OF WORK DONE IN RED FOLDER.

1. Review short vowel sounds, a, e, i, o, u. Write down three words for each short vowel (i.e. fan, bat, stand or nut, run, under, etc.)
2. We have talked about compound words. Think of four compound words and write them down. Can you draw a picture of them? (i.e. snowman, grasshopper, doghouse).
3. Find four labels in your house that have a word on them that end with an "-s" meaning "more than one." Can you write them down?
4. Read a book to your favorite stuffed animal. Draw a picture of your friend and write the title of the book.
5. Make a list of three letter s blends (i.e. scr-, spr-, str-, spl-). Can you make 15? 20? 25?
6. The word "snowball" has two word wall words hidden in it. Do you know what they are? Using the letters in "snowball," write down five new words (i.e. ball, snow, wall, was, now, etc.)
7. January is the first month of the year. Look at a calendar. Which month has the most letters? Which month has the least? Write them down.
8. Look at your home reading book. Count how many "and" and "the" words are in it. Add them together. Are there more than 10? 20?
9. Long vowel words with the "bossy e" at the end say the name of the vowel in the word (i.e. time, Mike, kite, Jane). Write down the name of five friends. Do they have long vowel or short vowels in their names? Circle the ones that have a long vowel sound.
10. Look at a map. Show where North, South, East and West are on the map. Find a place that starts with an "S" or a "T" on your map. Is it a city? River? Mountain range? Write down three names of places on your map.

11. Cut out a picture from the newspaper or a magazine. Make up your own story about the picture. What happened before or after the picture was taken? Who are the characters in the story?
12. Write a thank you card to someone you love.
13. Write down ten color words. Can you find three ways that they are the same and three ways that they are different? (i.e. brown and black both start with a b; red is the only color word that has three letters, etc.)
14. Practice reading a special book from your home. Share it by reading it to the class.
15. Use a dictionary. Look up the words *first* and *grade* and *happy*. Are you happy in first grade?
16. Write down ten things that you can do to be a good friend. Now try them out this week on someone in our class!
17. Review the first 75 sight words (see attached sheet). See if you can read all of them in one minute or less. Now can you do all 100 words in one minute or less? Keep practicing! You can do it!
18. Review digraph words (sh-, th-, wh-, ch-). Write down four words with each digraph sound. Can you think of some words that start with a digraph and other words that end with the same digraph? (i.e. thin and with, or shout and wish, or cheese and witch).