March Language Arts Homework

Note: You DO NOT have to do the activities in order. Simply write the number of the activity you choose to do with your child in the sign-off box with your initials. PLEASE INCLUDE SAMPLE OF WORK DONE IN FOLDER.

- 1. Write a story about Spring. You could write about baby animals, snow melting, flowers blooming, new buds on the trees, etc.
- 2. Green is a word that we use to describe different things (i.e. green grass, green shirt, green frog, etc.). Can you write ten different sentences with green as a description word?
- 3. When we add a silent "e" at the end of some words we get a new word (i.e. cap becomes cape). Write the new word you get when you add a silent e to the end of the following words: mat, hat, cub, pan, Jan, fin, shin, pin, slim, can, sham, cop, cod, tot, rot, Sam, rat, rip.
- 4. Think of ten farm animals. Write them down (i.e. horse, cow, pig, etc.). Now put their names in alphabetical order.
- 5. A riddle is something that you write that gives clues about a person, place or thing. Think of your favorite toy. Try and write a riddle about it using at least three clues. Don't forget to put a question mark at the end of the sentence when you ask, "What am I?"
- 6. Read a book or a chapter of a book. Count how many times the word "the" is written. Was it more than 10? 20?
- 7. We have been talking about hard and soft /g/ and /c/. Write down five words with a hard /g/ (like gas) and five words with a hard /c/ (like cat). Now can you write five words with a soft /g/ (like giant) and five words with a soft /c/ (like cent).
- 8. We have been reading poetry in our class. Read two poems with someone in your family. Do your poems rhyme? Write down two words that rhyme from your poem or a phrase that you like from one of your poems.
- 9. Write a story about what you would do with the pot of gold if you caught a lepruchan and he had to give you his gold.
- 10. We have over 100 words on our word wall. How many can you remember and spell correctly? Can you spell 20? 25? 30?

- 11. Write a sentence that ends with a period. Now write the same sentence and use a question mark. Read them out loud. What does your voice do when you read the question mark?
- 12. Have your mom or dad tell you a funny story about when you were a baby. Can you write it down? Share it with us in class, if you want.
- 13. Dictionary skills. We have been clapping out syllables. Look in the dictionary. Words are broken up by syllables. Write down a word that has one syllable; now find a word that two syllables. Can you find a word that has four syllables?
- 14. How many syllables does each name have in your family? Who has the least syllables? Who has the most?
- 15. Look at a newspaper section or magazine page. Take a marker and circle all of the word wall words that you can find on the page. Make tally marks for all of the words you circled. How many did you circle? Write down any words that are repeated more than two times.
- 16. Word scramble. How many words can you make from the word *Ireland*? (i.e. and, I, real, deal, ran, dare, red, etc.)
- 17. Do you know how to make a peanut butter sandwich? Write instructions on how to make it. Take at least six steps. Give your instructions to someone in your family and see if they can follow them.
- 18. Write a letter to a cousin. Tell them what you like to do in first grade.

 Ask them what they like to do in school and after school. Don't forget to use question marks!
- 19. Read a book with a partner. Flip a coin. If it lands on "tails" one person reads, if it lands on "heads" the other person reads.
- 20. Find a word that is three letters long. Can you find a word that is four letters long? Five? Six? Challenge: Do you know a word that is twelve letters long?
- 21. We have been having fun changing the middle vowel sounds in words to make another word. Play this game with someone in your family. Ask them how to change "hot" to "hit" or "bat" to "bit" or "top" to "tip" or "sat" to "set" or "bun" to "ban." Can you think of some on your own? Write them: