

# October Language Arts Homework

Note: You DO NOT have to do the activities in order. Simply write the number of the activity you choose to do with your child in the sign-off box with your initials. PLEASE INCLUDE SAMPLE OF WORK DONE IN RED FOLDER.

1. Write all the word wall words that have an "e" in them (use the word wall sheet attached).
2. Write down three questions you can ask to someone in your family. You might want to know what their favorite color is, what their favorite food is, what is their favorite book, what is their favorite game, what is their favorite TV show, etc.
3. How many words can you make from the letters in "Halloween" (i.e. we or lean, or hall, etc.)
4. Write a story about a pumpkin or a witch or a ghost.
5. Write down five words that rhyme with "sweet."
6. Read a book. Find three short vowel words that have an a, i, e, o, u in the middle (i.e. fan, sat, ran and hot, pot, cop, etc.)
7. We have been talking about digraphs at school. Name five words that start with "sh-", "ch-" and "wh-."
8. We have been talking about how pumpkins and apples are the same and different. Compare two other objects. Think of at least two ways they are the same and two ways they are different and tell it to a family member.
9. Read a book or poem that has rhyming words in it. Tell someone in your family what the words are that rhyme as they read the book or poem to you.
10. We have been finding words that end with an "s" to make more than one. Can you write down five words that end with an s? (Example: rabbit, rabbits, chair, chairs, etc.)

11. Re-tell a favorite story of yours but give it a different ending this time. Did you like your ending or the original ending better?
  12. Find five words that end with an "n," and a "p," and a "t." Write two down from each of these endings.
  13. We have been talking about beginning and ending sounds. Have your mom or dad read you these words and then say beginning or ending and you say the correct sound. Can, dog, hop, moon, bat, his, goat, pig.
  14. Can you read words in your kitchen? With mom or dad's help, write down ten words that you can read in the kitchen. Hint: They might be found on a food label, in a cookbook, on the stove, etc.
  15. We have been talking about words that have a CVC pattern (consonant/vowel/consonant). Can you write six words that have this pattern? (i.e. bat or cap or hug, etc.)
  16. We have talked about the difference between fiction and non-fiction books. Read a book that is fiction and a book that is non-fiction. Hint: Your home reading books are all non-fiction books.
  17. Practice knowing the number words (to ten) and the months of the year. Can you write them all down as well?
  18. Can you read a book to someone in your family without any mistakes? Write the title here:
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19. Write down ten things that are orange and ten things that are black in your house.
  20. Read a Halloween story. Who were the main characters?
  21. Write five friends names. Do any of them have the same letters as you have? What letter do you see the most?
  22. Read a book in a new place (under your bed, outside under a tree, in a cupboard, in the bathtub, etc.). Where is your favorite place to read?
  23. Make a list of ten of your favorite candies. See if you get any of these candies on Halloween.

24. We have been talking about our bodies and how they work. Write down a fact that you have learned about your body that you can share with your family. Can you find a book to read from the library about your body?