

# Q1 Second Grade English Language Arts Essentials 2020-2021

## PRIORITY ESSENTIALS

<p><b>Reading: Literature (RL)</b></p> <p>SKILLS</p> <ul style="list-style-type: none"> <li>- key details</li> <li>- character, setting, events</li> <li>- character, setting, plot</li> </ul> <p>STRATEGIES</p> <ul style="list-style-type: none"> <li>- visualize</li> <li>- ask and answer questions</li> <li>- make, revise, and confirm predictions</li> </ul>	<p><b>Reading: Informational Text (RI)</b></p> <p>SKILL</p> <ul style="list-style-type: none"> <li>- key details</li> </ul> <p>STRATEGY</p> <ul style="list-style-type: none"> <li>- ask and answer questions</li> </ul>
<p><b>Reading: Foundational Skills (RF)</b></p> <ul style="list-style-type: none"> <li>• <b>Phonics/Structural Analysis</b> <ul style="list-style-type: none"> <li>- short a, i, e, o, u</li> <li>- two-letter blends (r,s,t,l)</li> <li>- closed syllables</li> <li>- short and long a, i, o, u (silent e)</li> <li>- CVCe syllables</li> <li>- plural nouns: s, es,</li> <li>- inflectional endings s, es, ed, ing</li> <li>- possessive nouns with 's</li> </ul> </li> <li>• <b>Fluency</b> <ul style="list-style-type: none"> <li>- expression, intonation, phrasing</li> </ul> </li> <li>• <b>High Frequency Words</b></li> <li>• <b>BOY Oral Reading Fluency</b> <ul style="list-style-type: none"> <li>- Words correct per minute: _____</li> <li>- Accuracy _____</li> </ul> </li> <li>• <b>Q1 Oral Reading Fluency</b> <ul style="list-style-type: none"> <li>- Words correct per minute: _____</li> <li>- Accuracy _____</li> </ul> </li> </ul>	<p><b>Writing (W)</b></p> <ul style="list-style-type: none"> <li>• <b>Writing to Sources</b> <ul style="list-style-type: none"> <li>- narrative text</li> <li>- opinion text</li> <li>- informative text</li> </ul> </li> <li>• <b>Genre Writing</b> <ul style="list-style-type: none"> <li>- friendly letter</li> <li>- personal narrative</li> <li>- informative text (how-to-text)</li> </ul> </li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Ideas/Focus</li> <li>• Organization</li> </ul>
<p><b>Speaking and Listening</b></p> <p>Standard 1: collaborative conversations</p> <p>Standard 2: recount/describe key details in a text</p> <p>Standard 3: ask and answer questions with speaker</p> <p>Standard 4: tell a story/recount an event audibly</p> <p>Standard 5: create recordings/visual displays to clarify information</p> <p>Standard 6: use complete sentences</p>	<p><b>Language</b></p> <ul style="list-style-type: none"> <li>• <b>Vocabulary Strategies</b> <ul style="list-style-type: none"> <li>- inflectional endings</li> <li>- root words</li> <li>- context clues</li> <li>- subject</li> <li>- predicates</li> <li>- prefixes</li> <li>- suffixes</li> </ul> </li> <li>• <b>Grammar</b></li> <li>• <b>SKILLS</b> <ul style="list-style-type: none"> <li>- statement and questions</li> <li>- commands and exclamations</li> <li>- letter punctuation</li> <li>- expanding and combining sentences</li> <li>- nouns</li> <li>- singular and plural nouns</li> </ul> </li> <li>• <b>MECHANICS</b> <ul style="list-style-type: none"> <li>Writing Conventions <ul style="list-style-type: none"> <li>- capitalization</li> <li>- punctuation</li> </ul> </li> <li>- comma after sequence word</li> <li>- quotation marks</li> <li>- commas in a series</li> </ul> </li> </ul>

# Wonders High Frequency Words

## Student Copy

Wonders Quarter 1 District Essentials

ball	boy	all	change
blue	by	any	cheer
both	girl	goes	fall
even	he	new	five
for	here	number	look
help	she	other	open
put	small	right	should
there	want	says	their
why	were	understands	won
yellow	what	work	yes
could	another	because	
find	done	cold	
funny	into	family	
green	move	friends	
how	now	have	
little	show	know	
one	too	off	
or	water	picture	
see	year	school	
sounds	your	took	