

# Q3 Second Grade English Language Arts Essentials 2020-2021

## PRIORITY ESSENTIALS

<p><b>Reading: Literature (RL)</b></p> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>- plot: compare and contrast</li> <li>- theme</li> <li>- point of view</li> </ul> <p>STRATEGIES</p> <ul style="list-style-type: none"> <li>- visualize</li> <li>- summarize</li> </ul>	<p><b>Reading: Informational Text (RI)</b></p> <p>SKILLS</p> <ul style="list-style-type: none"> <li>- connections within text: compare &amp; contrast</li> <li>- connections within text: cause &amp; effect</li> <li>- connections within text: sequence</li> </ul> <p>STRATEGIES</p> <ul style="list-style-type: none"> <li>- reread</li> <li>- summarize</li> </ul>
<p><b>Reading: Foundational Skills (RF)</b></p> <ul style="list-style-type: none"> <li>• <b>Phonics</b> <ul style="list-style-type: none"> <li>- silent Letters (wr, kn, gn, mb, sc)</li> <li>- r-controlled vowels /ûr/ (er, ir, ur, or)</li> <li>- r-controlled vowels / ôr/ (or, ore, oar) and /âr/ (ar)</li> <li>- r-controlled vowels /îr/ (eer, ere, ear)</li> <li>- r-controlled vowels /âr/ (are, air, ear, ere)</li> <li>- diphthongs (ou, ow)</li> <li>- diphthongs (oy, oi)</li> <li>- variant vowels /ÿ/ (oo, u, u_e, ew, ue, ui; /u/ (oo, ou, u)</li> </ul> </li> <li>* <b>Structural Analysis</b> <ul style="list-style-type: none"> <li>- prefixes and suffixes</li> <li>- inflectional endings</li> <li>- plurals (irregular)</li> <li>- abbreviations</li> <li>- r-controlled vowel syllables</li> <li>- consonant +le (el, al) syllables</li> <li>- contractions with <i>not</i></li> </ul> </li> <li>• <b>Fluency</b> <ul style="list-style-type: none"> <li>- pronunciation</li> <li>- phrasing</li> <li>- expression</li> <li>- intonation</li> </ul> </li> <li>• <b>High Frequency Words</b> _____</li> <li>• <b>Oral Reading Fluency</b> <ul style="list-style-type: none"> <li>- Words correct per minute: _____</li> <li>- Accuracy _____</li> </ul> </li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Writing to Sources:</b> <ul style="list-style-type: none"> <li>- narrative text</li> <li>- opinion text</li> <li>- informative text</li> </ul> </li> <li>• <b>Genre Writing:</b> <ul style="list-style-type: none"> <li>- fictional narrative</li> <li>- narrative poem</li> <li>- informative: explanatory essay</li> </ul> </li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Ideas/Focus</li> <li>• Organization</li> <li>• Support</li> </ul>
<p><b>Speaking and Listening</b></p> <p><i>Standard 1: collaborative conversations</i></p> <p><i>Standard 2: recount/describe key details in a text</i></p> <p><i>Standard 3: ask and answer questions with speaker</i></p> <p><i>Standard 4: tell a story/recount an event audibly</i></p> <p><i>Standard 5: create recordings/visual displays to clarify information</i></p> <p><i>Standard 6: use complete sentences</i></p>	<p><b>Language</b></p> <ul style="list-style-type: none"> <li>• <b>Vocabulary Strategies</b> <ul style="list-style-type: none"> <li>- compound words</li> <li>- context clues</li> <li>- similes</li> <li>- root words</li> <li>- figurative language: similes</li> <li>- suffixes</li> <li>- idioms</li> <li>- synonyms</li> </ul> </li> <li>• <b>Grammar SKILLS</b> <ul style="list-style-type: none"> <li>- linking verbs</li> <li>- helping verbs</li> <li>- irregular verbs</li> <li>- contractions</li> <li>- pronouns <i>I</i> and <i>me</i> and <i>we</i> and <i>us</i></li> <li>- possessive pronouns</li> </ul> </li> <li>• <b>Grammar MECHANICS</b> <ul style="list-style-type: none"> <li>Writing Conventions                             <ul style="list-style-type: none"> <li>- capitalization</li> <li>- punctuation</li> </ul> </li> <li>- capitalization of proper nouns</li> <li>- quotation marks</li> <li>- book titles</li> <li>- letter punctuation</li> <li>- apostrophes with contractions</li> <li>- quotation marks</li> <li>- capitalizing the pronoun 'I'</li> </ul> </li> </ul>

# High Frequency Words

## Student Copy

Wonders Quarter 3 District Essentials

below	ago	among	brought
colors	carry	bought	busy
don't	certain	knew	else
down	everyone	never	happy
eat	heavy	once	I'll
many	outside	soon	laugh
morning	people	sorry	love
sleep	problem	talk	maybe
through	together	touch	please
very	warm	upon	several
animal	again	answer	air
away	behind	been	along
building	eyes	body	always
found	gone	build	draw
from	happened	head	during
Saturday	house	heard	ever
thought	inside	minutes	meant
today	neither	myself	nothing
toward	stood	pretty	story
watch	young	pushed	won't