

Q4 Second Grade English Language Arts Essentials 2020-2021

PRIORITY ESSENTIALS

<p><u>Reading: Literature (RL)</u></p> <p>SKILLS</p> <ul style="list-style-type: none"> - problem & solution - theme - author's purpose <p>STRATEGIES</p> <ul style="list-style-type: none"> - <i>make, confirm, revise predictions</i> - <i>Reread</i> 	<p><u>Reading: Informational Text (RI)</u></p> <p>SKILLS</p> <ul style="list-style-type: none"> - connections within text: cause & effect - main idea and key details - connections within text: problem and solution - point of view <p>STRATEGIES</p> <ul style="list-style-type: none"> - <i>make, confirm, revise predictions</i> - <i>summarize</i>
<p><u>Reading: Foundational Skills (RF)</u></p> <ul style="list-style-type: none"> • Phonics/Structural Analysis - variant vowel /ō/ (a, aw, au, augh, al, ough) - short vowel digraphs: /e/, ea; /u/ ou; /i/ y - closed syllables and open syllables - CVCe syllables - consonant + le (el, al) Syllables - vowel team syllables - r-controlled vowel syllables <ul style="list-style-type: none"> * Structural Analysis - vowel team syllables - alphabetical order (two letters) - compound words - prefixes and suffixes - contractions and possessives - comparative endings –er and -est - three (or more) syllable words <ul style="list-style-type: none"> • Fluency - intonation - pronunciation - expression - prefixes and suffixes <ul style="list-style-type: none"> • High Frequency Words _____ • Oral Reading Fluency - Words correct per minute: _____ - Accuracy _____ 	<p><u>Writing</u></p> <ul style="list-style-type: none"> • Writing to Sources - narrative text - opinion text • Genre Writing - <i>informative: compare/contrast paragraph</i> - <i>informative summary</i> - <i>informative-research report</i> <p>Writing</p> <ul style="list-style-type: none"> • Ideas/Focus • Organization
<p><u>Speaking and Listening</u></p> <p><i>Standard 1: collaborative conversations</i></p> <p><i>Standard 2: recount/describe key details in a text</i></p> <p><i>Standard 3: ask and answer questions with speaker</i></p> <p><i>Standard 4: tell a story/recount an event audibly</i></p> <p><i>Standard 5: create recordings/visual displays to clarify information</i></p> <p><i>Standard 6: use complete sentences</i></p>	<p><u>Language</u></p> <ul style="list-style-type: none"> • Vocabulary Strategies - homophones - multiple-meaning words - context clues - paragraph clues - Greek and Latin roots - paragraph clues - metaphors <ul style="list-style-type: none"> • Grammar SKILLS - contractions - pronoun/verb agreement - adjectives - articles and this, that, these, and those - adjectives that compare - adverbs and prepositional phrases - adjectives and adverbs <ul style="list-style-type: none"> • Grammar MECHANICS: Writing Conventions <ul style="list-style-type: none"> - capitalization - punctuation - contractions - possessive nouns - book titles - commas in a series - names and titles - apostrophes with possessive nouns

High Frequency Words

Student Copy

Wonders Quarter 4 District Essentials
(read all 70 words in 100 second)

city	door	above	afternoon
father	front	brother	ahead
mother	order	follow	anyone
o'clock	probably	listen	everything
own	remember	month	pretended
questions	someone	soft	scientist
read	tomorrow	something	somehow
searching	what's	song	throughout
sure	worry	who's	trouble
though	yesterday	wind	wherever
anything	alone	against	
children	became	anymore	
everybody	beside	complete	
instead	four	enough	
paper	hello	river	
person	large	rough	
voice	notice	sometimes	
whole	round	stranger	
woman	suppose	terrible	
words	surprised	window	