

**Friday, November 12, 2021**

**Community Council Minutes**

**Conducting:** Joy McMurray

1. Finish Data Review (Ruth Ann)
  - a. RISE Data Review
    - i. The state is in the process of transitioning off Data Gateway and changing servers
    - ii. Contact Ruth Ann if want access to old and current data for comparison
    - iii. Overall as a school, 61% of 3rd-6th graders met ELA proficiency standards from the 2020-2021 school year when we were just reopening after the COVID closure
    - iv. Overall as a school, 54% of 3rd-6th graders met Math proficiency standards from the 2020-2021 school year
    - v. Clarification: The RISE tests are criterion based tests, not a comparison based or bell curve kind of test
    - vi. Even though we want the overall proficiency scores to increase, our school is doing comparable to other similar schools
    - vii. Overall as a school, 62% of 4th-6th graders met Science Math proficiency standards from the 2020-2021 school year
    - viii. When looking at prior school years, the proficiency score changes have ranged from 1%-7% on average, there were no major score drops
    - ix. The writing assessment breakdown has merged the two score ranges of “near” and “on” grade level - this breakdown is currently not useful, and more data will be forthcoming as they continue to update the data from state testing
    - x. Reviewed comparison data of similar schools regarding math, language arts, and science - are in top third to half for subjects
      1. If you would like the link to the webpage that has the similar schools data, contact Ruth Ann
    - xi. Lower grade teachers are currently completing LETRS training, which should continue to help our language arts scores to improve
      1. It is a scripted program that has been validated through research
      2. The new program is a huge change for students and teachers, but has had great results in the pilot schools within the state where it was tested before being implemented throughout the state
      3. The programs we are currently using are 95% Core (tier one in class instruction) and LETRS (2 year training program currently underway)
      4. The 95% program previously referenced is our school tier two program
2. Current Year Plan (Chris)
  - a. Goal 1:
    - i. 2% increase in ELA for RISE and Acadience BOY to EOY
    - ii. 3% making typical or above progress in Acadience MOY to EOY
    - iii. 3% increase schoolwide from BOY to MOY on Into Math Growth Measure assessments
    - iv. Reducing classroom sizes through paying the salary and benefits of an additional FTE
  - b. Goal 2:
    - i. 2% increase in ELA for RISE and Acadience BOY to EOY
    - ii. 3% making typical or above progress in Acadience MOY to EOY
    - iii. 3% increase schoolwide from BOY to MOY on Into Math Growth Measure assessments
    - iv. Pay for the salaries of additional interventionists to assist teachers in the implementation of language arts support
  - c. MOY Testing Information
    - i. MOY Acadience window will likely occur in December

- ii. MOY Acadience math will likely occur in January
  - iii. MOY GMA window is end of January and beginning of February - directly connected to our math curriculum program (it is an adaptive test)
  - iv. Should have MOY data ready in March
- d. Current plan funding
  - i. Land Trust - 1 teacher, 2 interventionists
  - ii. TSSA - 5 interventionists, 1 instructional coach
  - iii. Principal's Budget - 2 interventionists
- 3. School Safety, Safe Routes (Sarah Ashby)
  - a. SRTS = Safe Routes to School
  - b. The main goal of the SRTS Program is to assist and encourage student living within 1.5-2 miles to take safe routes to school
  - c. Secondary goal is to make the roads around the schools safer
    - i. Since we will be building a new school in the next few years, can focus on making cohesive plan for safe routes for new location as well
  - d. First Proposal
    - i. There is currently a stop sign at Cherry and Briar as a designated safe route to Wasatch
    - ii. Even though there is a designated crossing at Cherry, there are many students crossing at Locust and Briar instead
      - 1. When the new school building is built, the crossing at Locust and Briar will become even more important/influential
    - iii. A letter has been written, which will be submitted to the district for review, proposing a four-way stop at the intersection of Briar and Locust
      - 1. A copy of the letter will be sent to Community Council prior to its submission so people can add comments prior to it being sent to the district
        - a. May include caveat for at a minimum, to have a crosswalk
  - e. Second Proposal
    - i. Students in the Oak Hills neighborhood are bused to school, the buses stop on the west side of the street and the majority of the students live on the east side of the street and must cross 1450 to get to the bus stop and to return home
      - 1. Would like to add 2 crosswalks to 1450 east to allow students to safely cross to the bus stops
        - a. Sarah will write the letter proposing this change, and will send it out to Community Council for people to review and comment
        - b. This proposal would also benefit secondary students
- 4. Digital Citizenship (Chris)
  - a. It is proposed that we use NetSmartz again for the digital citizenship program
    - i. This would provide videos that could be used in class
    - ii. It would also include an assembly
      - 1. (likely two assemblies for lower and then upper grades)
  - b. The district has offered a program called "BARK for schools" that parents can use to monitor their student's use of district tech
    - i. It is possible that Chromebooks may start going home with students in the winter months so that students could do online learning days if necessary (may not be required if already have devices available at home)
      - 1. This is a procedure that is under development and numerous updates are likely as items are determined
  - c. PCSD Web Filtering presentation from district - reviewed by Community Council
- 5. In lieu of meeting in December, be sure to respond to Safe Routes emails from Sarah