

Friday, March 11, 2022

Community Council Minutes

Conducting: Joy McMurray

Guest: McKay Jensen from the School Board

1. Next Community Council meeting will be held on April 15th
2. Data Presentation (Ruth Ann)
 - a. Acadience Reading Data - BOY and MOY comparison
 - i. K-6 Proficiency
 1. At or above benchmark went from 81% to 85%
 2. 78% of 1st-3rd grade students made typical or better growth
 3. Schoolwide, 72% of the students made typical or better growth by MOY
 - ii. Kindergarten: 68% of kindergarteners made typical or better growth by MOY
 - iii. 1st Grade: 78% of first grade students made typical or better growth
 - iv. 2nd Grade: 73% of second graders made typical or better growth
 - v. 3rd Grade: 81% of third graders made typical or better growth
 - vi. 4th Grade: 54% of fourth graders made typical or better growth
 1. This is an area of focus - want to reach the 60% goal
 - vii. 5th Grade: 72% of fifth graders made typical or better growth
 - viii. 6th Grade: 78% of sixth graders made typical or better growth
 1. ELL students are included in the data above
 2. Acadience is a screening program to help identify students who need extra support, it is not used as primary instruction or grading
 3. We have a strong literacy intervention program, our math programs were changed dramatically two years ago and that timing was very challenging with the subsequent COVID changes, so the math interventions are still developing and improving as the system becomes more solidified and we receive more targeted coaching with the new math curriculum that was adopted during COVID
 - b. Into Math Growth Assessment
 - i. 1st Grade: 86% made growth, 94% are on or above
 - ii. 2nd Grade: 91% made growth, 91% are on or above
 - iii. 3rd Grade: 90% made growth, 86% are on or above
 - iv. 4th Grade: 72% made growth, 86% are on or above
 - v. 5th Grade: 72% made growth, 72% are on or above
 - vi. 6th Grade: 63% made growth, 59% are on or above
 1. Please note: two of the sixth grade classes did not complete the Into Math MOY assessment, but will take the end of year assessment
 2. Just this past month, the school purchased Imagine Learning math facts for all students within the school so they can practice math facts
 - vii. Our school board representative reminded us that the school is performing well above the state average for learning. This is a helpful data point for comparison through the pandemic and all the changes
 - viii. There are systems in place to support math intervention and targeted instruction, and it takes time to see the growth as students continue to improve (post-pandemic, new curriculum, interrupted school schedules, etc.)
 - c. RISE Data from Spring 2021
 - i. 3rd Grade ELA: 67% on or above
 - ii. 3rd Grade Math: 62% on or above
 - iii. 4th Grade ELA: 57% on or above

- iv. 4th Grade Math: 61% on or above
- v. 4th Grade Science: 55% on or above
- vi. 5th Grade ELA: 59% on or above
- vii. 5th Grade Math: 45% on or above
- viii. 5th Grade Science: 61% on or above
- ix. 5th Grade Writing: 71% at or near standard
- x. 6th Grade ELA: 60% on or above
- xi. 6th Grade Math: 48% on or above
- xii. 6th Grade Science: 68% on or above

- 1. Culture shift regarding high stakes testing is still underway. The process is never punitive, it is used to see where the greatest needs are

3. Next Year's Plan

- a. When it comes to academic needs, literacy and numeracy are the most important foundational skills that are crucial to address
- b. Question regarding teacher situation for next school year
 - i. Will be given 26 FTE's through the district next year, will need 27 FTE's, and would like to continue to have full-time coaching position continued as well
 - ii. Next year will still be half-day kindergarten as far as we know
 - iii. Question regarding interventionist pay and trying to improve that to increase retention
 - 1. Working toward parallel increases between teachers and hourly staff as reviewing district budget for coming year - school board is committed to valuing teacher and interventionists and keeping more competitive pay as a priority. The quality of teachers makes a significant difference and they are highly interested in retaining teachers within the district
 - iv. Question regarding the 29 hour limit for hourly employees as a result of Affordable Care Act - is it possible to allow hourly employees to sign a waiver for the insurance if they want to choose to work 40 hours instead of 29?
 - 1. Currently not possible under the laws
 - v. Question regarding discussions related to possibility of benefits for hourly or improving those incentives so we can keep more qualified interventionists?
 - 1. New district business administrator is doing a lot of work in looking at better options regarding insurance benefits and potential costs
 - vi. Question regarding whether we can tie certification to interventionist jobs
 - 1. Have had people with expired teaching licenses who have worked as interventionists, and the hours can be applied to renewing the expired license
- c. Question regarding when we need to have the plan submitted to the district
 - i. Recommendation to continue current plan for the next school year
 - 1. Funding interventionists and one FTE
 - a. Our lead interventionist is planning on continuing
 - b. We have done as much as we can to help interventionists feel appreciated, an important part of the school community
 - ii. As of now, do not have any technology/software funds that are needed

4. Voting:

- a. Motion made by Emily to continue the same plan, seconded by Britney
 - i. Vote was unanimously in favor