

Name \_\_\_\_\_

Week 1-1

When a vowel appears between two consonants, it usually makes a short vowel sound.

- /a/ as in *snap*, *bag*, and *man*
- /i/ as in *rip*, *trip*, *fin*, and *swim*

**SPELLING TIP**

The short *a* sound can appear at the beginning of a word, as in *animal* or *ant*. Short *i* can appear at the beginning of a word, as in *ink* or *insect*.

Read aloud the spelling words in the box. Then write the spelling words that have each short vowel sound below.

sick	stamp	click	miss	snack
camp	bill	glad	grabs	clap
grin	rack	hand	pink	lift

short *a* as in *snap*

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

short *i* as in *rip*

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

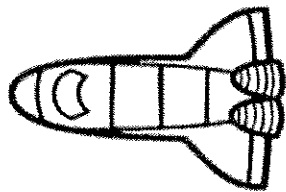


Look through the selections you read this week and hunt for words with short *a* and short *i*. Read the words you find aloud and record them in your writer's notebook.

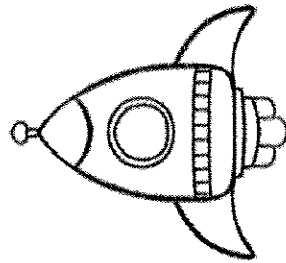
Name \_\_\_\_\_

# 5, 4, 3, 2, 1, Blast Off!

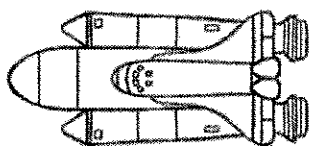
Each rocket number pattern skip counts backwards by 2s. Complete the number patterns below



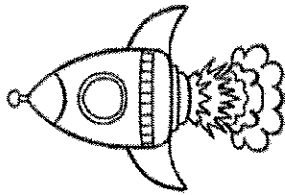
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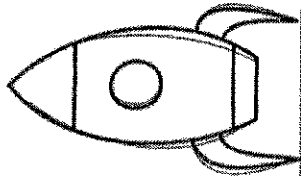
17	15		11		
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				21	19
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10					0
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Name \_\_\_\_\_

- A **sentence** is a group of words that shows a complete thought.
- A **sentence fragment** is a group of words that does not show a complete thought: *Climbed a tree.*
- Every sentence begins with a **capital letter**.
- Most sentences end in a **period ( . )**. The period is a kind of **end punctuation**.

Read each group of words. Write *yes* if the group of words forms a complete sentence. Write *no* if it does not form a sentence.

1. I read a book about sea life. \_\_\_\_\_
2. The largest mammal. \_\_\_\_\_
3. I want to see a whale someday. \_\_\_\_\_
4. Swims quickly through the water. \_\_\_\_\_
5. A jellyfish is an interesting sea creature. \_\_\_\_\_
6. Most sharks live in warm water. \_\_\_\_\_
7. A giant squid can grow to be very large. \_\_\_\_\_
8. Live off the coast of Japan. \_\_\_\_\_
9. Dolphins have two flippers. \_\_\_\_\_
10. A walrus can live in or out of the water. \_\_\_\_\_

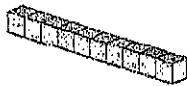


In your writer's notebook, write about a sea animal that you have seen or would like to see. Reread your work to make sure you used sentences that show a complete thought.

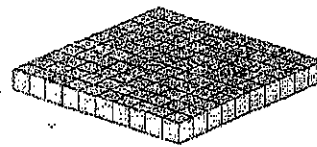
# Base Ten Blocks—Representing Numbers (A)



1

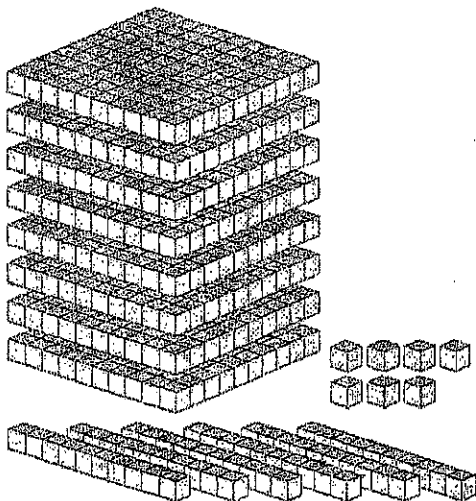


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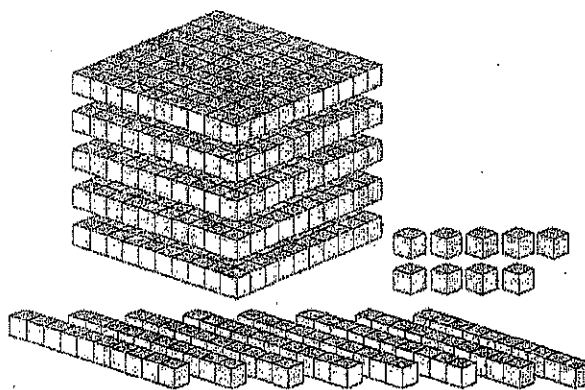


100

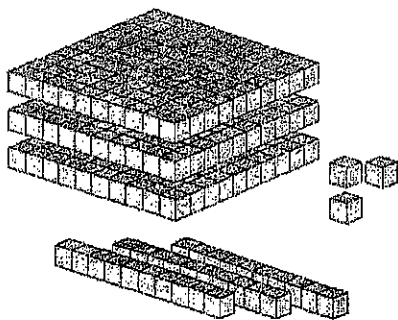
**Instructions:** Find the value of each group of base ten blocks.



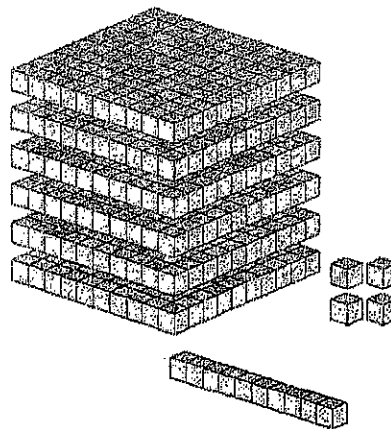
The value of these base ten blocks is \_\_\_\_\_.



The value of these base ten blocks is \_\_\_\_\_.



The value of these base ten blocks is \_\_\_\_\_.



The value of these base ten blocks is \_\_\_\_\_.

Name \_\_\_\_\_

**A. Write the spelling words that have each short vowel sound below.  
One word has both a short *a* and short *i* vowel sound.**

clap	flicker	stand	click	sick
snack	stamp	grass	anthill	grant
billed	brand	rack	brick	pants

short *a* as in *snap*short *i* as in *rip*

1. \_\_\_\_\_ 6. \_\_\_\_\_

2. \_\_\_\_\_ 7. \_\_\_\_\_

3. \_\_\_\_\_ 8. \_\_\_\_\_

4. \_\_\_\_\_ 9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. Which word has both short *a* and short *i*?

\_\_\_\_\_

**B. Compare the words *clap* and *click*. How are the two words alike?  
How are they different?**

\_\_\_\_\_

\_\_\_\_\_



Look through the selections you read this week and hunt for words with short *a* and short *i*. Read the words you find aloud and record them in your writer's notebook.

Name \_\_\_\_\_

Date \_\_\_\_\_

### Addition Worksheet Range 0 - 10 A

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$$

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Name \_\_\_\_\_

- Begin every sentence with a **capital letter**.
- A **statement** is a sentence that tells or describes something. A statement ends in a **period**.
- A **question** is a sentence that asks something. A question ends in a **question mark**.

Rewrite the sentences below, fixing any mistakes you might find.

1. we had a terrible storm last night.

\_\_\_\_\_

2. There was a lot of wind and heavy rain?

\_\_\_\_\_

3. did you see the weather report this morning

\_\_\_\_\_

4. Yesterday our town got over three inches of rain

\_\_\_\_\_

5. Do you think that some streets are flooded.

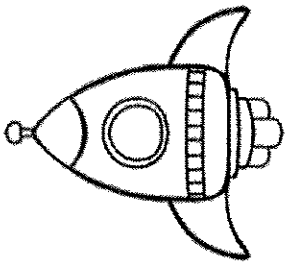
\_\_\_\_\_

Name \_\_\_\_\_

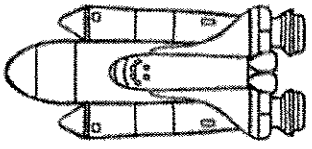
C

# 5, 4, 3, 2, 1, Blast Off!

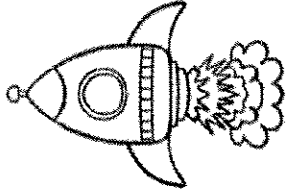
Each rocket number pattern skip counts backwards by 5s. Complete the number patterns below



100	95				75
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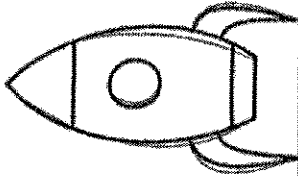
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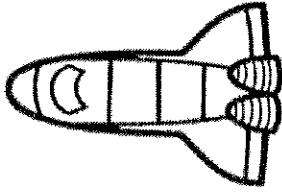
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85					60
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25					
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