

Friday, August 9, 2022

Community Council Minutes

Conducting: Joy McMurray

1. Introductions and welcome by Joy
 - a. Joy - parent member, has been council chair, has children at Wasatch, used to be a teacher, also serves on transportation committee for Provo - loves to help kids :)
 - b. Xiaoqian - first grade teacher, has children at Wasatch
 - c. Brooke - has had children at Wasatch and is currently the coach at Wasatch
 - d. Heather - has children at Wasatch, currently the PAWS president (+1 more year)
 - e. Becky - has children at Wasatch, will be serving as PAWS president with Heather next year
 - f. Sara P. - has children at Wasatch, teaches 6th grade
 - g. Sarah W.- has children at Wasatch
 - h. Jennie - has children at Wasatch, has served on Community Council for quite a few years and knows a lot about the procedures and responsibilities related to CC
 - i. Sarah A. - has children at Wasatch, her niche is safety issues
 - j. McKay Jensen - school board rep for Wasatch, has worked with the school board association and legislature for the benefit of education
 - k. Marlene - has children at Wasatch, school safety is important
 - l. Emily - has children at Wasatch, has experience working in HR and data
 - m. Chris - principal at Wasatch
 - n. Dani - fifth grade teacher, will continue taking minutes
2. October meeting date: 21st, 11:45-1:00
3. Question regarding lunch at CC meetings
 - a. Lunches can be handled through the school and the front office staff at the discretion of Chris
4. Overview of Community Council and Responsibilities - presented by Joy
 - a. Build consistent, effective collaboration and communication among parents, employees, and administrators
 - b. Identify academic needs and help implement interventions
 - i. Strong focus on data and academic needs
 - c. Represent others in the school community and provide a forum for parents to be involved in their children's education
 - i. Our job is to represent other parents and teachers in the community so concerns and questions can be addressed
 - d. 5 Responsibilities from the Legislature
 - i. Mandatory data review
 - ii. School LAND Trust Plan
 1. Responsible for the spending of public land funds designated for our school, which needs to be data driven and monitored
 - iii. School Improvement Plan
 - iv. Digital Citizenship and School Safety
 - v. Positive Behavior Plan
5. Process of Electing a New Community Council Chair
 - a. Joy has served for two years and needs to pass the torch to the next awesome person
 - b. Nominations for new chair:
 - i. Sara Wursten
 - c. Voting: Unanimously voted in favor of Sara as the Community Council Chair
 - d. Nominations for new vice-chair:
 - i. Jennie Blum

- e. Voting: Unanimously voted in favor of Jennie as the Community Council Vice-Chair
- 6. Introduction of new assistant principal - Jay Porter
 - a. Has great experience with STEM programs in schools
 - b. Briefly talked about Watch Dogs father volunteer program they are thinking of starting at our school
 - i. Dogs = Dads of Great Students
- 7. Data Presentation by Chris
 - a. It takes time for the data to be released to schools, so we have some, but it is not all available until October of the following school year
 - b. Mission Statement of Wasatch: To Empower All Learners for Life
 - c. Last Year's Plan Goal #1 (to be implemented this current school year)
 - i. Increase those on or above benchmark in BOY to EOY Acadience and RISE ELA by 2%
 - ii. Increase those making typical or above growth in MOY to EOY Acadience by 3%
 - iii. Increase schoolwide proficiency from BOY to BOY on Into Math Growth Measure Assessments by 3%
 - iv. Reducing classroom sizes through funding an additional FTE (teacher)
 - d. There is nothing more human than education, so it is important to remember this when taking into consideration the unique circumstances and needs of students/schools/grade levels
 - e. Currently have 20 students fewer than last year, would like to increase enrollment in future years - this is part of the benefit of adding the STEM program to the current DLI program
 - i. COVID was a factor for parents initially changing schools
 - ii. Have had some aging out within the community over time
 - iii. Are also going to be getting a new building and will be gaining momentum with STEM
 - iv. Parents sharing excitement for the new program will be key for success - especially important in overcoming stigma within the community between the two programs
 - 1. Have heard some feedback about possibly doing some integration between the two programs when possible - something to consider - mostly for the purpose of encouraging more socialization between the kids within the same grade level
 - a. For example: the DLI and STEM classes doing the 4th grade dance this past year
 - b. Important to be sure to value both programs - perhaps twice a year - in order to keep it manageable for teachers
 - c. Could be school cultural building and encouraging students to support each other in their program/studies
 - f. Discussion of having a more versatile mascot name to help with school culture/identity
 - i. I.e. Wasatch "Satches" or "German Shepherds" just doesn't work well
 - ii. Considering having something like "sentinals" or "guardians" so that can build a more cohesive identity around our mascot and build a more cohesive team identity among the students and build that at special events like assemblies, or daily events like announcements
 - g. Last Year's Goal #2 (to be implemented this year)
 - i. Still the goals are literacy and numeracy
 - ii. Action for this goal is to continue to pay for interventionists within the school
 - 1. Goals are focused both on academic achievement and growth measures
 - h. RISE Data Preview (will go into more detail with this at future meetings)
 - i. 3rd ELA RAW- 80% proficient at school level, 46% proficient state average, 50% proficient district average
 - ii. 4th ELA RAW- 58%
 - iii. 5th ELA RAW- 57%

- iv. 6th ELA RAW- 63% school, 46% state, 49% district
- v. 3rd Math RAW- 75% school, 48% state, 51% district
- vi. 4th Math RAW- 69% school,
- vii. 5th Math RAW- 45%
- viii. 6th Math RAW- 52%
- i. Percentage of students scoring on or above level at the school 20-21 to 21-22
 - i. 3rd - up by 13%
 - ii. 4th - up by 1%
 - iii. 5th - down 2%
 - iv. 6th - 4%
 - 1. School average of 5% increase in language arts
 - v. Acadience as a whole school went from 81% to 89% proficiency
 - 1. School average of 7% increase in Acadience
- j. STEM Program:
 - i. Skill Struck - computer science
 - ii. InfiniD - rolling cart to turn classroom into space lab
 - iii. Engineering Design Process Projects
 - iv. 21st Century Skills
 - 1. Critical Thinking
 - 2. Collaboration
 - 3. Communication
 - 4. Creative Problem Solving
- k. Request to monitor and be conscientious of screen time that students experience in school
- l. Request to make the new STEM program more visible online with the school webpage
- m. Question regarding teacher training with new STEM program
- n. Wasatch Rebuild Update
 - i. Weekly Zoom meetings are occurring with Hogan Construction
 - ii. Have been told that construction could start any day now