

Name _____

Week 1-3

- Every **complete sentence** has a subject and a predicate. It expresses a complete thought.
- A **sentence fragment** is a group of words that does not express a complete thought: *Were barking all night* is a fragment.

Correct each fragment by adding a subject from the box. Then write the sentence correctly on the line.

Skyscrapers A city A subway People A park

- _____ is much larger than a town.

- _____ may take subways, trains, or buses to work.

- _____ is a train that goes under the ground.

- _____ are tall buildings.

- _____ is a great place for families to have a picnic.



In your writer's notebook, write about some of the things that you find in the town or city where you live. Remember to write in complete sentences.



Addition - missing addend (sums up to 10)

Grade 2 Addition Worksheet

What number should be added to the first number to make the answer?

1) $3 + \underline{\quad} = 4$

2) $4 + \underline{\quad} = 5$

3) $2 + \underline{\quad} = 2$

4) $1 + \underline{\quad} = 2$

5) $2 + \underline{\quad} = 9$

6) $1 + \underline{\quad} = 1$

7) $5 + \underline{\quad} = 7$

8) $4 + \underline{\quad} = 6$

9) $4 + \underline{\quad} = 8$

10) $3 + \underline{\quad} = 7$

11) $2 + \underline{\quad} = 10$

12) $1 + \underline{\quad} = 5$

13) $1 + \underline{\quad} = 6$

14) $2 + \underline{\quad} = 4$

15) $4 + \underline{\quad} = 7$

16) $7 + \underline{\quad} = 8$

17) $7 + \underline{\quad} = 10$

18) $1 + \underline{\quad} = 3$

19) $3 + \underline{\quad} = 8$

20) $2 + \underline{\quad} = 5$

Name _____

- A **complete subject** is all the words in a subject. It can be one word, more than one word, or a **compound subject** connected by *and*. In the sentence *Lemons and limes are sour*, the compound subject is *Lemons and limes*.
- A **sentence fragment** may be a group of words that does not have a subject. It does not express a complete thought. *Was drinking water* is a fragment because there is no subject.
- Correct some **sentence fragments** by adding a subject.

Underline the complete subject in each sentence. For sentence fragments, add a subject. Then write the sentence correctly. Use capital letters and end marks.

1. my class will go on a field trip to a museum next week

2. a museum is a good place to learn about the past

3. can see all kinds of things used long ago

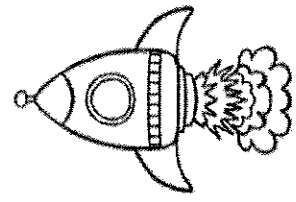
4. wagons and buggies were once used for transportation

5. had not been invented yet

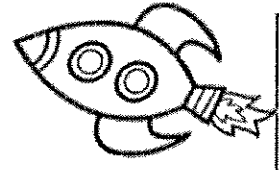
Name _____

5, 4, 3, 2, 1, Blast Off!

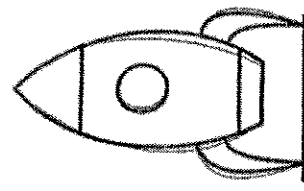
Each rocket number pattern skip counts backwards. Complete the number patterns below



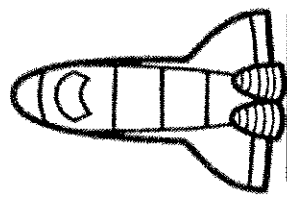
45	40				25	
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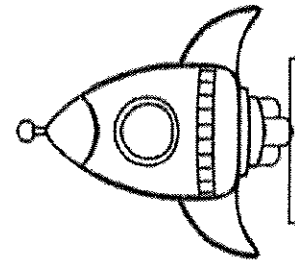
	18	16			10
--	----	----	--	--	----



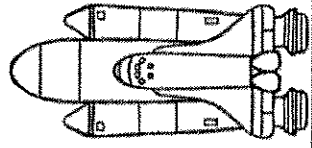
72			42	32	
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	40	30			0
--	----	----	--	--	---



	85		65	55	
--	----	--	----	----	--



39	37				29
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Name _____

A word spelled with a vowel, consonant, and final *e* usually has a long vowel sound. You can hear a long *a* in *late*, a long *i* in *invite*, and a long *o* in *alone*. The final *e* in these words is silent.

DECODING WORDS

The first syllable in *inside* is the prefix *in-*. The second syllable is spelled with a vowel, consonant, and final *e* (VCe). This forms a long *i* vowel sound. Blend the syllables and read the word aloud: *in/side*.

Read each of the spelling words out loud. Then write the words that contain each long vowel sound below.

fine	used	globe	date	lake
smoke	grade	rice	rose	come
skate	smile	wise	life	plane

long a**long i****long o**

- | | | |
|----------|-----------|---------------|
| 1. _____ | 6. _____ | 11. _____ |
| 2. _____ | 7. _____ | 12. _____ |
| 3. _____ | 8. _____ | 13. _____ |
| 4. _____ | 9. _____ | long u |
| 5. _____ | 10. _____ | 14. _____ |

15. Which word has an unexpected vowel spelling? _____




Go back through the selections you read this week. Look for words with VCe spellings. Read the words you find aloud, and record them in your writer's notebook.

 Name: _____

CCSS 2.NBT.1 Understand place value
Primer, Prerequisite

Place Value

 Directions: Write the value of the underlined digit.

54

50

47

7

83

80

35

89

33

74

25

44

51

37

62

55

42

18

39

16

38

40

89

99

70

28

48

Name _____

date	plane	life	smile	smoke
lake	grade	rice	rose	come
skate	fine	wise	globe	used

A. Write the spelling word that belongs with each group of words below.

- puddle, pond, _____
- jet, rocket, _____
- flames, ashes, _____
- clever, smart, _____
- map, atlas, _____

B. Write the spelling word that completes each sentence.

- The bride had one bright red _____ in her hand.
- Dad _____ the rake to clear the leaves.
- Do you know today's _____ ?
- When I am happy, I always have a _____ on my face.
- Where is the third _____ classroom?
- The weather was just _____ for a picnic.
- He learned how to _____ at the ice rink.
- She gave a report about _____ in the desert.
- I helped make a bowl of _____ and beans.
- I taught my dog to _____ when I call his name.

Name: _____

CCSS 2.NBT.1 Understand place value
Primer, Prerequisite

Place Value

Directions: Write the number shown by the base blocks.

