

Name _____

Week 1-4

A **sentence** is a group of words that expresses a complete thought.

- Every **sentence** has a **complete subject** and **complete predicate**.
 - The **complete subject** tells what or whom the sentence is about.
 - The **complete predicate** tells what a subject is or does.
- Predicates can be more than one word.

Which word or words tell what the subject is or does? Draw a line under the complete predicate.

1. Bears live in many different habitats.
2. Polar bears live in cold places.
3. These bears live on thick ice sheets.
4. Heavy fur keeps the polar bear warm.
5. A grizzly bear is large and fierce.
6. The grizzly likes to catch fish to eat.
7. Grizzlies hibernate when it gets cold.
8. The sun bear is a small bear.
9. Sun bears live in warmer climates.
10. The sun bear steals honey from beehives.



In your writer's notebook, write about an animal that you know about. When you're done, check your work to make sure you used complete sentences with a subject and predicate.

Name _____



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Count Equal Groups

1 **MP Use Tools** Abe is growing 5 plants. Each plant has 6 leaves. How many leaves are there?

- Draw a visual model.
- Describe your visual model.

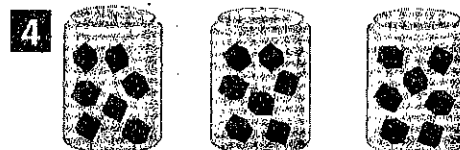
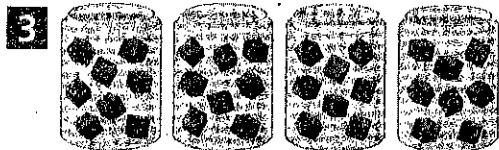
- How many leaves are there?

2 **MP Attend to Precision** Toshi has 9 planters with 4 plants in each planter.

- Write the numbers you say when you count by 4s to find how many plants there are.

- How many plants are there?

MP Use Structure Count equal groups to find the total.



_____ groups of _____ blocks
_____ blocks

_____ groups of _____ blocks
_____ blocks

Name _____

The long *a* vowel sound that you hear in *say* can be spelled in several different ways: *ay* as in *play*, *ai* as in *rain*, *a_e* as in *face*, *ea* as in *great*, *igh* as in *eighteen*, and *ey* as in *they*.

DECODING WORDS

The first syllable in *eighteen* is a long *a* sound spelled *igh*. The second syllable is spelled *teen*. The letter *t* stands for /t/. The letters *ee* form a long *e* vowel sound. The letter *n* stands for /n/. Blend the letters and read the word aloud: *igh/teen*.

Read each spelling word out loud. Then write the spelling words that have each long *a* sound spelling.

sway	fake	plain	stay	paint
they	snail	tray	state	weigh
fail	same	gray	grain	braid

long *a* spelled *ai*

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

long *a* spelled *ay*

7. _____

8. _____

9. _____

10. _____

long *a* spelled *igh*

11. _____

long *a* spelled *a_e*

12. _____

13. _____

14. _____

long *a* spelled *ey*

15. _____



Go back through the selections you read this week. Look for words that have the long *a* vowel sound. Read the words you find aloud and record them in your writer's notebook.

Test Prep

5 Shanti makes 4 equal groups of apples. Each group has 3 apples. Which visual model represents the problem?



6 Luis buys 7 shirts. What is the cost of the 7 shirts?

- (A) \$56 (C) \$28
 (B) \$49 (D) \$15

Sporty Clothing Store	
Item	Price
Shorts	\$7
Socks	\$4
Shirt	\$8

7 Tonya has 6 toy cars. Each toy car has 4 wheels. Describe a visual model Tonya can draw to show equal groups.

Spiral Review

Choose a strategy to add or subtract.

8 $37 + 23 =$ _____

9 $62 - 48 =$ _____

10
$$\begin{array}{r} 24 \\ 49 \\ + 5 \\ \hline \end{array}$$

Name _____

plain	grain	sway	stay	same
braid	snail	tray	state	weigh
fail	paint	gray	fake	they

A. Write the spelling word that goes with the other two words.


- black, brown, _____
- city, country, _____
- worm, slug, _____
- curl, twist, _____
- wheat, rice, _____

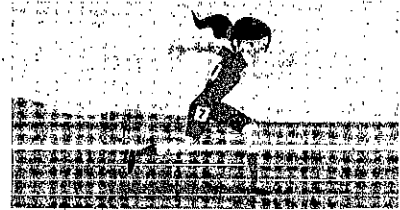
B. Write the spelling word that best completes each sentence.

- I like _____ vanilla ice cream.
- I didn't _____ the test because I studied.
- I hope to _____ my room a pretty blue.
- As the wind blew, the wheat began to _____ gently.
- We have to _____ inside until it stops raining.
- We are so much alike, and we even have the _____ birthday.
- Do you think _____ will win the race?
- We placed all the cookies on a large _____.
- He said the stone was a diamond, but we think it was _____.
- We had to measure and _____ the fossil we found.

Name _____

Relate Addition and Multiplication

- 1**  **Model with Mathematics** There are 5 teams competing in a race. Each team has 4 runners. How many runners are in the race? Write an addition equation to model the problem.




- 2** Each sheet has 8 stamps. There are 3 sheets. How many stamps are on the 3 sheets? Show equal groups. Write an addition equation and a multiplication equation.

Add. _____ + _____ + _____ = _____ stamps

Multiply. _____ \times _____ = _____ stamps

- 3** **Math on the Spot** Thomas bought 3 apples. Sydney bought 5 peaches. Which weighed more—the 3 apples or the 5 peaches? How much more? Explain how you know.

Average Weight of Fruits	
Fruit	Weight in Ounces
Apple	6
Orange	5
Peach	3
Banana	4

- 4**  **Attend to Precision** Trent writes $10 \times 6 = 60$ to find the number of muffins in 10 boxes. Describe what each of the factors represents in the multiplication equation.

Name _____

Antonyms are two different words that have opposite meanings.

For example: *good* and *bad*; *big* and *small*; *hard* and *easy*.

If you find a word you don't know, look for an antonym in the same sentence or a nearby sentence to help you define it.

Read the sentences below. Underline the antonym that has the opposite meaning of the word in bold. Then write the meaning of the word in bold on the lines below.

1. The storm's **powerful** winds easily knocked over the weak fence.

2. I think the game is **challenging**, but my friend thinks it is easy.

3. The tall buildings downtown are **massive**! They can make you feel so tiny when you stand next to them.

4. My car's gas tank was **full** when I left New York, but it was almost empty when I got to Boston.



In your writer's notebook, compare two kinds of animals. Write about how the animals are different. Use antonyms in your writing, such as *tall* and *short*, *big* and *small*, or *fast* and *slow*.

Test Prep

5 Trina fills 6 prize bags. Each prize bag has 5 rings. How many rings are in the 6 bags? Select all the equations that model the problem.

- (A) $6 \times 5 = 30$
- (B) $5 \times 6 = 30$
- (C) $6 + 6 + 6 + 6 + 6 = 30$
- (D) $5 + 5 + 5 + 5 + 5 + 5 = 30$
- (E) $6 + 5 = 11$

6 Mr. Leo puts 8 bags of potting soil in his truck. What is the weight of 8 bags of potting soil?

- (A) 15 pounds
- (B) 56 pounds
- (C) 64 pounds
- (D) 72 pounds

Sunshine Garden Shop	
Bags	Weight in Pounds
Potting Soil	7
Clover Seeds	5
Grass Seeds	9

7 Jamar writes $4 \times 6 = 24$ to find the total number of marbles he has. How might Jamar describe what each factor represents in the multiplication equation?

Spiral Review

8 Jose takes 17 shells out of a box. There are 38 shells in the box now. How many shells were in the box to start?

9 What number makes the equation true?

$$23 + 5 = \underline{\quad} + 18$$