

Name \_\_\_\_\_

sky	tied	bright	cube	music
few	tight	grind	right	drew
pie	cute	child	mule	fry

**A. Write the spelling word that matches each definition below.**

1. young person \_\_\_\_\_
2. half horse, half donkey \_\_\_\_\_
3. opposite of wrong \_\_\_\_\_
4. round dessert \_\_\_\_\_
5. not many \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

6. We learned to \_\_\_\_\_ fish at camp this summer.
7. The coat I wore last year is too \_\_\_\_\_ now.
8. We saw a man \_\_\_\_\_ wheat into flour at the mill.
9. I think the puppy with the long, floppy ears is so \_\_\_\_\_.
10. In art today, I \_\_\_\_\_ a picture of my big brother.
11. I listen to all kinds of \_\_\_\_\_ on the radio.
12. Let's refill the ice \_\_\_\_\_ trays with water.
13. The flashlight sent out a \_\_\_\_\_ signal in the dark.
14. I \_\_\_\_\_ my little sister's shoes for the third time.
15. Dark storm clouds gathered in the \_\_\_\_\_ over the city.

Name \_\_\_\_\_

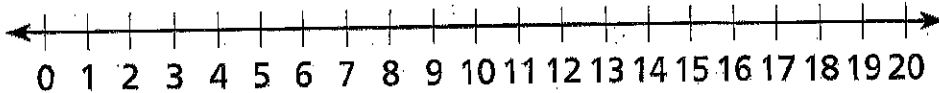


# Represent Multiplication with Number Lines

**1** **(MP) Use Tools** Jerome uses 4 paper clips to measure the length of a watch. Each paper clip is 5 centimeters long. How many centimeters long is the watch?



- Show equal groups on the number line.

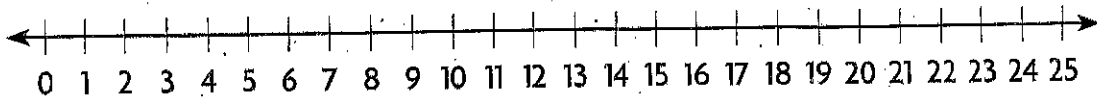


- How many centimeters long is the watch?

\_\_\_\_\_

**2** **(MP) Model with Mathematics** Each string is 9 inches long. Tia uses 2 strings to measure the length of a necklace. What is the length of the necklace in inches?

- Show equal groups on the number line. Write a multiplication equation. Solve.



\_\_\_\_\_

**3** **(MP) Reason** Rob uses 10 rulers to measure the length of a bicycle. Each ruler is 6 inches long. How can you use a number line and multiplication to find the length of the bicycle in inches?

\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

A **noun** is a word that names a person, place, or thing.

- A **common noun** names any person, place, or thing: *apple, library, chair, mother.*
- A **proper noun** names a special person, place, or thing. It begins with a capital letter.
- **Proper nouns** include people's names, towns, states, holidays, days, months, streets, special events, geographical names, and historical periods: *Michael, Dallas, Thanksgiving, July, Main St.*

Read each sentence. Write *common* or *proper* under each underlined noun.

1. William raked the leaves for Mr. Ames.

\_\_\_\_\_

2. A storm blew down a huge tree on Second Street.

\_\_\_\_\_

3. Jess planted trees in Gable Park.

\_\_\_\_\_

4. Sasha bought a large pumpkin at the Janesville Fall Festival.

\_\_\_\_\_

5. Mom grows colorful flowers in her planters.

\_\_\_\_\_



In your writer's notebook, write about your favorite holiday. When you're done, check that you capitalized the holiday and other proper nouns. Use a dictionary to check your spelling of common nouns or other words you used in your writing.

## Test Prep

- 4** Asha uses 4 strings to measure the length of a desk. Each string is 8 centimeters long. How many centimeters long is the desk? Select all the equations that model the problem.
- (A)  $4 \times 8 = \square$                       (D)  $8 + 8 + 8 + 8 = \square$   
(B)  $8 \times 4 = \square$                       (E)  $4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 = \square$   
(C)  $8 \times 8 = \square$
- 5** A measuring stick is 3 feet long. Coby uses 9 measuring sticks to measure the length of a truck. What is the length of the truck in feet?
- (A) 12 feet  
(B) 24 feet  
(C) 27 feet  
(D) 30 feet
- 6** Romi measures the length of a ribbon using 7 index cards. Each index card is 5 inches long. How many inches long is the ribbon? Write and solve an equation to model the problem.
- 

## Spiral Review

- 7** Miguel uses 3 dimes, 5 nickels, and 2 pennies to buy a marble. What is the total value of the coins?

\_\_\_\_\_ ¢

- 8** How many sides and vertices does a triangle have?



\_\_\_\_\_ sides

\_\_\_\_\_ vertices

Name \_\_\_\_\_

The long *i* vowel sound can be spelled in a few different ways: *i* as in *wild*, *y* as in *try*, *ie* as in *lie*, and *igh* as in *high*. Long *u* can be spelled *u\_e* as in *tube* and *ew* as in *grew*.

**COMMON ERRORS**

When a word is spelled with a vowel, consonant, and final *e*, the vowel sound is usually long: *take*, *bone*, *slide*. Be careful of exceptions that do not have a long vowel sound: *give*, *move*, *have*, *come*.

Read aloud each spelling word in the box. Then write the spelling words that contain the matching long vowel spelling.

right	mule	music	fry	bright
cube	tight	tied	cute	grind
pie	sky	child	drew	few

long *i* spelled *y*

1. \_\_\_\_\_

2. \_\_\_\_\_

long *i* spelled *ie*

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

long *i* spelled *igh*

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

long *i* spelled *i*

9. \_\_\_\_\_

10. \_\_\_\_\_

long *u* spelled *u\_e*

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

long *u* spelled *ew*

14. \_\_\_\_\_

15. \_\_\_\_\_


Name \_\_\_\_\_



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# Represent Multiplication with Bar Models

**1**  **Model with Mathematics** Kareem makes 5 bracelets for a craft show. Each bracelet has 4 beads. How many beads does Kareem use?

- Draw a bar model to show the problem.


- How do you know what number to write inside each box?

---

---

- Write a multiplication equation and solve the problem. How many beads does Kareem use?

---

**2**  **Use Tools** Each classroom has 3 windows. There are 6 classrooms. How many windows are in 6 classrooms?

Draw a bar model. Write a multiplication equation.

---

How many windows are in 6 classrooms? \_\_\_\_\_

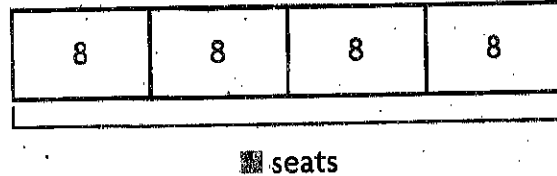
**3** **Math on the Spot** Suppose there are 3 groups of 4 trumpet players. In front of the trumpet players are 9 saxophone players. How many students play the trumpet or saxophone?

---

## Test Prep

- 4** Each van has 8 seats. There are 4 vans. How many seats are there? Kendra drew this bar model for the problem. Select all the statements that match the information.

- (A) There are 4 objects in each group.
- (B) There are 8 objects in each group.
- (C) There are 4 groups.
- (D) There are 8 groups.
- (E) There are 32 objects.



- 5** There are 7 swim teams. Each team has 5 swimmers. How many swimmers are on the 7 teams?

- (A) 2
- (B) 12
- (C) 35
- (D) 40

- 6** Tim packs 6 lunch bags. He puts 2 pieces of fruit in each bag. How many pieces of fruit does Tim pack?
- 

## Spiral Review

- 7** There are 9 cars. Each car has 4 wheels. How many wheels are there?

\_\_\_\_\_ groups of \_\_\_\_\_ wheels  
\_\_\_\_\_ wheels

- 8** There are 3 horses in a field. Each horse has 4 legs. Write an addition equation and a multiplication equation to find the number of legs on 3 horses.

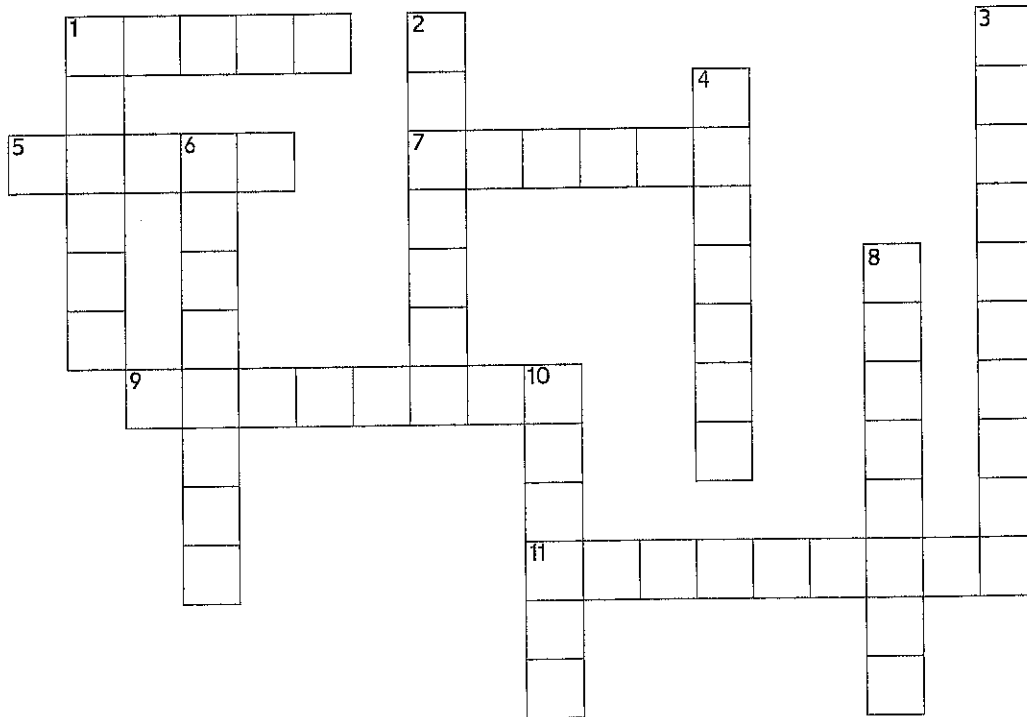
Add: \_\_\_\_\_

Multiply: \_\_\_\_\_

Name \_\_\_\_\_

Use the words and clues below to solve the crossword puzzle.

classmate	monument	traces	clues
scared	grand	massive	admires
landmark	contribute	carved	national



**Across**

- 1. Hints
- 5. Great or large
- 7. Afraid
- 9. Something built to honor someone
- 11. Who you go to school with

**Down**

- 1. Cut or etched into
- 2. Very big
- 3. Add to something
- 4. Likes or respects
- 6. Relating to a country
- 8. An important object or place
- 10. Remains of something

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