

Name \_\_\_\_\_

Week 2-2

The long *e* vowel sound can be spelled *ee* as in *seen*, *ea* as in *deal*, *ee\_e* as in *cheese*, and *ie* as in *yield*. Read each word aloud to hear the long *e* sound.

**SPELLING TIP**

In most cases, *i* comes before *e* except after *c*, as in the words *thief* and *receipt*. The letter *i* also comes after *e* in words spelled *igh*, as in *weigh*, *neighbor*, and *height*.

Read aloud each spelling word in the box. Then write the spelling words that contain the matching long *e* spelling.

seal	freeze	free	bean	clean
week	green	weak	street	cream
field	speaks	heel	team	creek

- | long <i>e</i> spelled <i>ee</i> | long <i>e</i> spelled <i>ea</i> | long <i>e</i> spelled <i>ee_e</i> |
|---------------------------------|---------------------------------|-----------------------------------|
| 1. _____                        | 7. _____                        | 14. _____                         |
| 2. _____                        | 8. _____                        | long <i>e</i> spelled <i>ie</i>   |
| 3. _____                        | 9. _____                        | 15. _____                         |
| 4. _____                        | 10. _____                       |                                   |
| 5. _____                        | 11. _____                       |                                   |
| 6. _____                        | 12. _____                       |                                   |
|                                 | 13. _____                       |                                   |

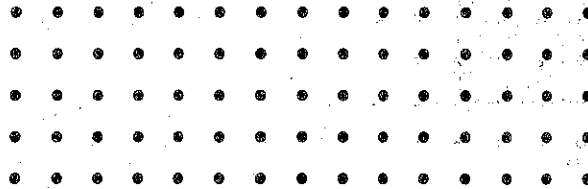


Look back at the selections you read this week, and look for words that have the long *e* vowel sound. Read the words aloud, and record them in your writer's notebook.

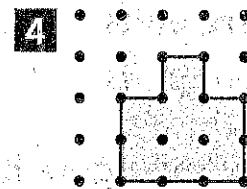
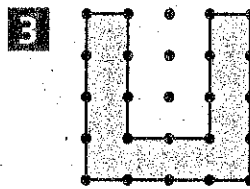
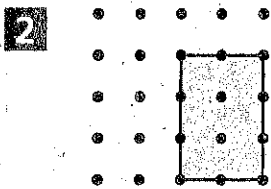


# Understand Area by Counting Unit Squares

**1 Open-Ended** Draw two different figures, each with an area of 10 square units.



Count to find the area of the figure.



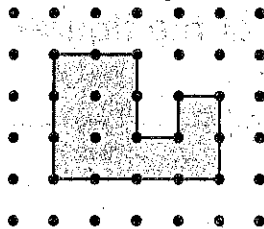
\_\_\_\_\_ square units

\_\_\_\_\_ square units

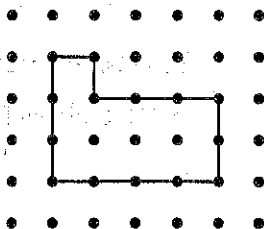
\_\_\_\_\_ square units

**5** Keiko draws this figure.

- What is the area of the figure? \_\_\_\_\_ square units



- **(MP) Reason** Show a different figure that has the same area as Keiko's figure.



Name \_\_\_\_\_

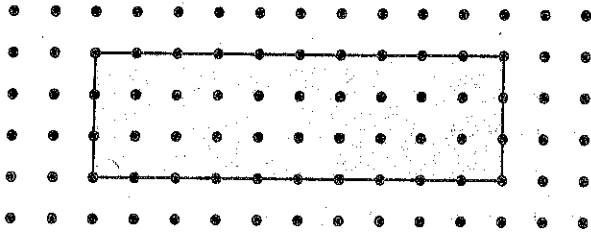
- A **prefix** is a word part added to the beginning of a word. A prefix changes the meaning of the word it is added to. You can use prefixes to figure out the meaning of new words.
- *re-* means *to do again*: *retry* means *to try again*.
- *dis-* means *not* or *opposite*: *disappear* means *to go out of sight*.
- *un-* means *not* or *opposite*: *unhelpful* means *not helpful*.

Study the prefixes in the box above. Then underline the word in each item below that contains a prefix. Use the prefix and context clues to figure out the word's meaning, and then write it on the line.

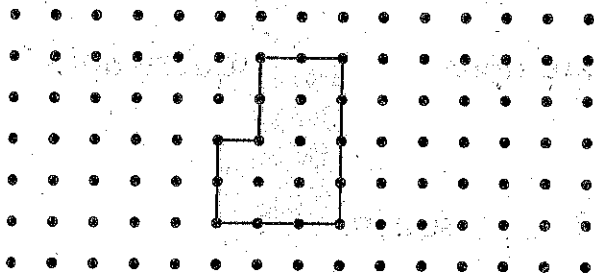
1. My dog does not like the snow, so it was unusual to see him playing in it this winter.  
\_\_\_\_\_
2. The two brothers disagreed about whether cheetahs or lions are faster.  
\_\_\_\_\_
3. We are reviewing Chapter 1 for the test on Monday.  
\_\_\_\_\_
4. The jungle is full of wild animals, so it is unsafe to walk there alone.  
\_\_\_\_\_
5. If you don't wear knee pads when you skate, your knees are unprotected.  
\_\_\_\_\_  
\_\_\_\_\_

## Test Prep

- 6 Tricia drew the figure below. Which is the area of the figure?



- (A) 10 square units  
(B) 27 square units  
(C) 30 square units  
(D) 36 square units
- 7 Victor drew the figure below.



What is the area, in square units, of the figure?

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## Spiral Review

- 8 There are 5 sailboats in a race. Each boat has 4 team members. How many team members are in the race?

Add. \_\_\_\_\_

Multiply. \_\_\_\_\_

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- 9 The band is seated in 3 rows. Each row has 4 chairs. How many chairs are there?

Write a multiplication equation and solve the problem.

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Name \_\_\_\_\_

A **singular noun** names one person, place, or thing. A **plural noun** names more than one person, place, or thing.

- Add **-s** to form the plural of most singular nouns: *dogs, cars, cats*.
- Add **-es** if the singular noun ends in **-s, -ch, -sh,** or **-x**: *gases, beaches, dishes, foxes*.
- Singular and plural nouns can be compound words: *sandboxes*.

Write the correct plural form of each singular noun.

1. coat \_\_\_\_\_

5. tree \_\_\_\_\_

2. wish \_\_\_\_\_

6. cupcake \_\_\_\_\_

3. box \_\_\_\_\_

7. patch \_\_\_\_\_

4. bench \_\_\_\_\_

8. bus \_\_\_\_\_



Write about what you like to do when you get home from school. When you're done, use your knowledge of spelling rules and patterns to check for spelling errors in singular and plural nouns. You can also use a dictionary.

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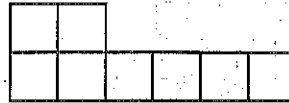
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# Measure Area by Counting Unit Squares

**1** **(MP) Construct Arguments** Each unit square in the figure is 1 square inch. Lance says that the figure has an area of 6 square inches. Is Lance correct? Explain.

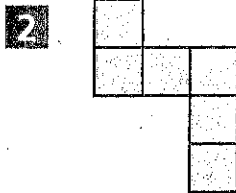



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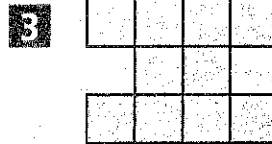


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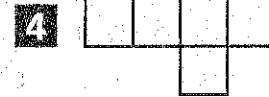
Count to find the area of the figure.



Area = \_\_\_\_\_  
square inches

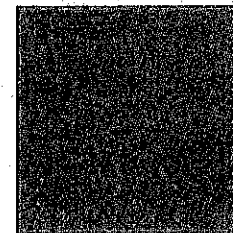


Area = \_\_\_\_\_  
square centimeters

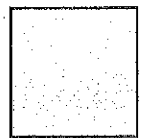


Area = \_\_\_\_\_  
square inches

**5 Math on the Spot** You measure the area of a tabletop with blue unit squares and green unit squares. Which unit square will give you a greater number of square units for area? Explain.



blue



green

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Name \_\_\_\_\_

heel	free	freeze	bean	clean
week	green	seal	speaks	cream
creek	street	weak	team	field

**A. Write the spelling word that matches each definition below.**

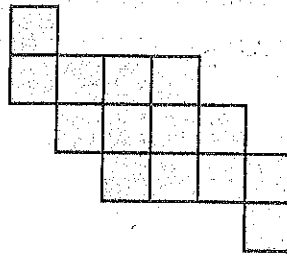
- seven days \_\_\_\_\_
- small stream \_\_\_\_\_
- opposite of dirty \_\_\_\_\_
- type of vegetable \_\_\_\_\_
- opposite of strong \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

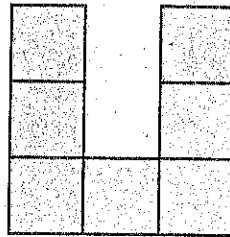
- He hurt his \_\_\_\_\_ on a sharp stone.
- Every Monday you can skate for \_\_\_\_\_ at the ice rink.
- We bought \_\_\_\_\_ paint for the fence.
- We watched the school band march down the \_\_\_\_\_.
- We can \_\_\_\_\_ water to make ice cubes.
- I like to watch the baby \_\_\_\_\_ play in the pool.
- When the coach \_\_\_\_\_, we must listen.
- We sent letters to the coach of our favorite \_\_\_\_\_.
- I put milk, butter, eggs, and \_\_\_\_\_ on my grocery list.
- We like to play softball in the open \_\_\_\_\_ near my house.

## Test Prep

- 6** Wes made a design using tiles. Each tile is 1 square inch. Which is the area of the design?



- (A) 11 square inches      (C) 13 square inches  
(B) 12 square inches      (D) 14 square inches
- 7** Ashley drew the figure shown using unit squares. Each unit square is 1 square centimeter.



What is the area of the figure?

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## Spiral Review

- 8** Each group of students has 2 markers. There are 5 groups. How many markers are there?

Write a multiplication equation, and then solve the problem.

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- 9** Write the unknown factor.

$$6 \times 4 = \square \times 6$$