

Name \_\_\_\_\_

Week 2-3

Some nouns have special plural forms. They do not add *-s* or *-es* to form a plural.

- The words *men*, *women*, and *children* are the **irregular plural noun** forms of *man*, *woman*, and *child*.
- The word *mice* is the **irregular plural noun** form of *mouse*.
- **Collective nouns** name groups of people, places, or things: *class*, *team*, *band*, *family*.

**A. Complete each sentence with the correct plural form of the noun in parentheses.**

1. The (man) \_\_\_\_\_ who coach the soccer teams talked to our class.
2. The library invited all the (child) \_\_\_\_\_ to the story hour.
3. I wrote a poem about three small (mouse) \_\_\_\_\_.
4. We talked to the (woman) \_\_\_\_\_ about their jobs.
5. I read about the (life) \_\_\_\_\_ of the presidents.

**B. Read each sentence. Underline the collective noun.**

6. There are four people in my family.
7. That movie is about a brave army.
8. A jury makes important decisions in a courtroom.



Pick one of the irregular plural nouns above. Use that word in a sentence in your writer's notebook. Then pick two more irregular plural nouns, and write two sentences using each.

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# Relate Area to Addition and Multiplication

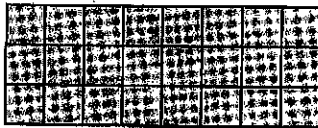
**1** **Use Repeated Reasoning** Connor is measuring a rectangular picture using unit squares. Each unit square is 1 square inch. So far, he has made 3 rows with 5 unit squares in each row. He sees that there will be 2 more rows of 5. Explain how Connor can use multiplication to find the area of the picture.

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Find the area of the figure. Show repeated addition.  
Show multiplication.

**2** Each unit square is 1 square foot. **3** Each unit square is 1 square inch.



Add. \_\_\_\_\_

Add. \_\_\_\_\_

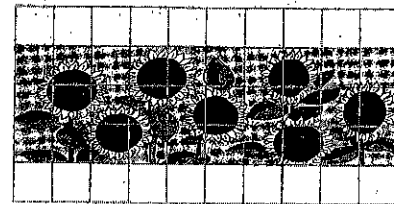
Multiply. \_\_\_\_\_

Multiply. \_\_\_\_\_

Area = \_\_\_\_\_

Area = \_\_\_\_\_

**4** **Math on the Spot** A tile company tiles a wall using square tiles. A mural is painted in the center. The drawing shows the design. The area of each tile used is 1 square foot.



Write a problem that can be solved by using the drawing. Then solve your problem.

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**Remember**

Some words have silent letters, or letters that you do not pronounce. If a word begins with *wr*, the *w* is silent, as in the words *wrong* and *wreck*. If a word begins with *kn*, the *k* is silent, as in *knew* and *knot*. When a word is spelled with *gn*, the *g* is usually silent, as in *gnat* and *design*.

knee	gnaws	wreath	knight	wrote
wrists	wring	knit	knock	sign
gnome	write	knife	wrap	wreck

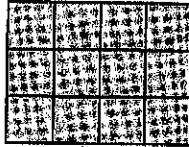
Write the missing letters to make a spelling word. Read each spelling word aloud, and then write the word on the line.

- |                     |                      |
|---------------------|----------------------|
| 1. _____ ife _____  | 9. _____ ap _____    |
| 2. _____ ists _____ | 10. _____ ight _____ |
| 3. _____ ome _____  | 11. _____ ite _____  |
| 4. _____ eck _____  | 12. _____ ee _____   |
| 5. _____ ing _____  | 13. _____ ote _____  |
| 6. _____ ock _____  | 14. si _____         |
| 7. _____ eath _____ | 15. _____ aws _____  |
| 8. _____ it _____   |                      |

## Test Prep

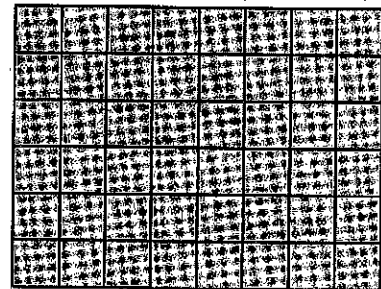
- 5 A card is in the shape of the rectangle shown.

Each unit square is 1 square inch.



Which is the area of the card?

- (A) 12 square inches
  - (B) 7 square inches
  - (C) 4 square inches
  - (D) 3 square inches
- 6 Binh uses unit squares to measure the area of a playground. Each unit square is 1 square foot. What is the area of the playground?



## Spiral Review

- 7 Write the unknown factor.

$$9 \times 3 = \square \times 9$$

- 8 Mia measures a bicycle, which is equal to the length of 3 sticks. Each stick is 2 feet long. How long is Mia's bicycle?

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- Some plural nouns change the spelling of the singular form:  
*man/men, child/children, goose/geese, wolf/wolves.*
- Some plural nouns have the same spelling as the singular form:  
*fish, scissors, pants, deer, moose.*

**Proofread the sentences for incorrect plural nouns. Circle each incorrect plural noun, and write its correct form on the line.**

1. I think astronauts have exciting lifes. \_\_\_\_\_
2. The childs had fun building a snowman. \_\_\_\_\_
3. How many mouses did you see? \_\_\_\_\_
4. Be careful with the sharp knives. \_\_\_\_\_
5. The womans helped with the toy drive. \_\_\_\_\_
6. The geoses are making too much noise! \_\_\_\_\_
7. Salmons like to swim upstream. \_\_\_\_\_
8. Did you know ducks have webbed feets? \_\_\_\_\_
9. Brush your teeths before going to bed. \_\_\_\_\_
10. I want to read a book about mooses. \_\_\_\_\_

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## Solve Problems with Area

- 1**  **Reason** A poster in the shape of a rectangle has an area of 12 square feet. One of the side lengths is 4 feet. Write an equation to find the unknown side length. Then solve.

Find the area of the rectangle. Write a multiplication equation.

**2**

5 inches



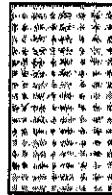
5 inches

Multiply. \_\_\_\_\_

Area = \_\_\_\_\_

**3**

3 centimeters



5 centimeters

Multiply. \_\_\_\_\_

Area = \_\_\_\_\_

- 4** **Art** Carl measures two rectangular murals. One mural is shown. Multiply to find the area of this mural.

\_\_\_\_\_

The other mural has one side length of 2 feet and another side length of 4 feet. Multiply to find the area of the other mural.

Compare the areas. Which mural has a greater area?

\_\_\_\_\_

\_\_\_\_\_



6 ft.

1 ft.

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Some words have silent letters. When *k* is followed by *n*, the *k* is silent: *knew*. The letter *w* is silent before *r*: *wrong*. The letter *g* is usually silent before *n*: *gnaw*.

**SPELLING TIP**

Silent letters don't always appear at the beginning of a word. The letter *g* is silent in the word *design*. The *w* is silent in the word *sword*.

Read aloud each spelling word in the box. Then write the spelling words that have the matching silent letter spellings.

knee	knife	wreath	knight	gnome
gnaws	wring	knit	knock	write
wrote	sign	wreck	wrap	wrists

**wr****kn****gn**

- |          |           |           |
|----------|-----------|-----------|
| 1. _____ | 8. _____  | 13. _____ |
| 2. _____ | 9. _____  | 14. _____ |
| 3. _____ | 10. _____ | 15. _____ |
| 4. _____ | 11. _____ |           |
| 5. _____ | 12. _____ |           |
| 6. _____ |           |           |
| 7. _____ |           |           |

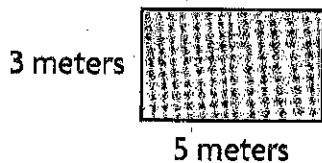
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Look back at the selections you read this week. Hunt for words with the silent letters *k*, *w*, and *g*. Read the words you find aloud, and record them in your writer's notebook.

## Test Prep

- 5** A garden is in the shape of the rectangle shown.



What is the area of the garden?

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- 6** A rectangle has a side length of 4 feet and another side length of 5 feet. What is the area of the rectangle?

- (A) 4 square feet
- (B) 9 square feet
- (C) 20 square feet
- (D) 25 square feet

## Spiral Review

- 7** Miya measures a rug that is equal to the length of 2 pieces of string. The length of each piece of string is 4 feet. What is the total length of the rug?
- 

- 8** Each basket has 6 crayons. There are 4 baskets. How many crayons are there?
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