

Name \_\_\_\_\_

Week 3 - 2

When the letter *r* follows the letter *a*, it creates the /är/ sound as in the word *star*. The /ôr/ sound in *wore* can be spelled *or* as in *torn*, *ore* as in *more*, *oar* as in *soar*, and *our* as in *four*.

**DECODING WORDS**

Words with a vowel, two consonants, and another vowel (VCCV) are usually divided into syllables between the two consonants (VC/CV). For example: *doc/tor*, *hor/net*.

Read the spelling words in the box aloud. Then write the spelling words that contain the matching sound spellings.

shore	chore	pour	sharp	yard
oars	your	story	sore	sport
artist	storm	carve	hoard	porch

/är/ spelled *ar*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

/ôr/ spelled *or*

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

/ôr/ spelled *ore*

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

/ôr/ spelled *oar*

5. \_\_\_\_\_

6. \_\_\_\_\_

/ôr/ spelled *our*

11. \_\_\_\_\_

12. \_\_\_\_\_



# Understand the Associative Property of Multiplication

**1** **(MP) Model with Mathematics** Ali makes 4 candles in one hour. She makes candles for 2 hours each day. Ali has made candles for 5 days. How many candles has Ali made in 5 days?

- Write an equation for the problem.

\_\_\_\_\_

- Write another way to group the factors.

\_\_\_\_\_

- How many candles has Ali made?

\_\_\_\_\_

Show another way to group the factors. Then find the product.

**2**  $(7 \times 2) \times 5$

**3**  $2 \times (9 \times 3)$

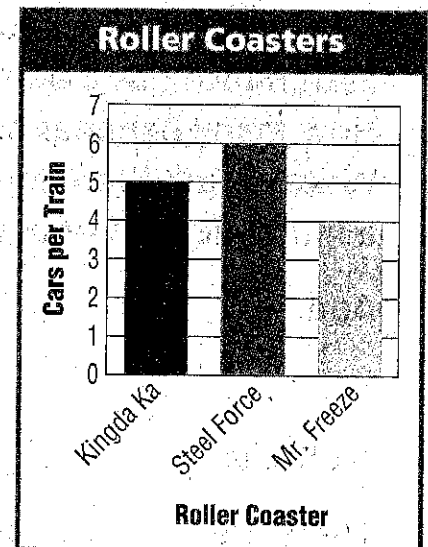
\_\_\_\_\_

**(MP) Reason** Write the unknown number.

**4**  $(4 \times 5) \times 2 = (\square \times 2) \times 4$       **5**  $(7 \times 2) \times 3 = 7 \times (2 \times \square)$

**6 Math on the Spot** A Kingda Ka train has 4 seats per car, but the last car has only 2 seats. How many seats are on one Kingda Ka train?

\_\_\_\_\_



Name \_\_\_\_\_

- The **tense** of a verb tells when the action takes place. A verb in the **present tense** tells what happens now.
- Add **-s** to most present-tense verbs with singular subjects. Do not add **-s** to present-tense verbs with plural subjects.
- Remember that a simple sentence shows a complete thought and has a subject and predicate. A verb must agree in number with its subject in simple sentences.
- In the sentence *The squirrel **climbs** the tree*, the present-tense verb *climbs* agrees with the singular subject *The squirrel*.
- In the sentence *The squirrels **climb** the tree*, there is no *s* at the end of *climb* because *The squirrels* is a plural subject.

Choose the form of the verb that correctly agrees with the subject. Circle your answer and write it on the line.

1. Brandon \_\_\_\_\_ to make some money.                      want      wants
2. He \_\_\_\_\_ of some ideas.                                      think      thinks
3. His parents \_\_\_\_\_ to him about his plans.                      talk      talks
4. They \_\_\_\_\_ him decide.    help      helps
5. Brandon \_\_\_\_\_ to walk dogs.                                      plan      plans
6. He \_\_\_\_\_ some flyers.    make      makes



In your writer's notebook, write about something you could do in your community to make money. Check your work when you're done to make sure your subjects and present-tense verbs agree.

## Test Prep

**7** Jerry told Kalid he worked 2 hours on each of 3 days every week. He worked for 4 weeks. Kalid wrote  $4 \times (3 \times 2)$ . Which has the same product as  $4 \times (3 \times 2)$ ?

(A)  $2 \times (4 + 3)$

(C)  $(4 \times 3) \times 2$

(B)  $4 \times (3 \times 4)$

(D)  $2 + (3 \times 4)$

**8** An equation is shown.

$$(6 \times 2) \times 4 = 6 \times (2 \times \square)$$

Which is the unknown number?

(A) 48

(C) 12

(B) 24

(D) 4

**9** Write numbers to make an equation that is true. Find the product.

$$(9 \times 4) \times 2 = \square \times (\square \times \square)$$

## Spiral Review

**10** There are 8 bunches of bananas. Each bunch has 6 bananas. How many bananas are there? Write an addition equation and a multiplication equation.

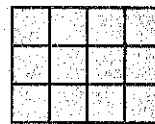
Add:

\_\_\_\_\_

Multiply: \_\_\_\_\_

There are \_\_\_\_\_ bananas.

**11** Count to find the area of the figure. Each unit square is 1 square meter.



Area = \_\_\_\_\_ square meters

Name \_\_\_\_\_

- A verb must agree in number with its subject.
- When a present-tense verb with a singular subject ends in *-sh*, *-ch*, *-ss*, *-zz*, or *x*, add *-es*: *wishes*, *reaches*, *passes*, *buzzes*, *boxes*.
- When a present-tense verb with a singular subject ends in a consonant and *y*, change the *y* to *i* and add *-es*: *try/tries*, *fry/fries*.

**A. For each verb below, write the present-tense form that agrees with the subject given.**

1. wash                      Dan \_\_\_\_\_.
2. fix                         Mom \_\_\_\_\_.
3. toss                        They \_\_\_\_\_.
4. teach                      Mr. Alvarez \_\_\_\_\_.
5. fly                         Lana \_\_\_\_\_.

**B. Reread this excerpt from "Seeing Red." Circle the first verb in the underlined sentence.**

These rovers sent images of Mars back to Earth. They let us know about the rocks and soil. These useful facts led to an answer. Scientists say Mars was once warm and wet like Earth is today.

**If *Scientists* were changed to *A scientist*, how would you change the verb you circled to make the subject and verb agree? Rewrite the new sentence on the lines below.**

---



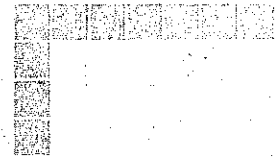
---



# Multiply with 7

**1** **(MP) Use Structure** There are 4 rows of muffins in a case. Troy puts 7 muffins in each row. How many muffins does Troy put in the case?

- Complete the array to show the problem. Draw a vertical line to break apart the array into two smaller arrays.
- Write an equation to show one way to break apart the array.
- How many muffins does Troy put in the case?



**2** Complete the equations using the Commutative Property of Multiplication.

$$7 \times 6 = \square$$

$$6 \times \underline{\quad} = \underline{\quad}, \text{ so } 7 \times \underline{\quad} = \underline{\quad}.$$

Find the product.

**3**  $9 \times 7 = \underline{\quad}$

**4**  $\underline{\quad} = 7 \times 5$

**5** 
$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

**6** 
$$\begin{array}{r} 10 \\ \times 7 \\ \hline \end{array}$$

**7** **(MP) Reason** Explain how you can use the Commutative Property of Multiplication to find the product  $7 \times 3$ .

---



---



---



---

Name \_\_\_\_\_

Suffixes are word parts that are added to the end of a word to create a new word with a different meaning.

- The suffix *-able* means *can be*. *Treatable* means *can be treated*.
- The suffix *-ful* means *full of*. The word *joyful* means *full of joy*.
- The suffix *-ly* means *like, or in a certain manner or way*. The word *quickly* means *in a fast or quick way*.
- The suffix *-y* means *having a lot of*. The word *spicy* means *having a lot of spice*.

Read each question below. Add the suffix *-able*, *-ful*, *-ly*, or *-y* to the word in the box that best answers each question. Then write the new word and its meaning on the line after the question.

rock	near	help	believe
------	------	------	---------

1. What is a mountain's surface like?

\_\_\_\_\_

2. What are you if you assist others?

\_\_\_\_\_

3. What do you call a story that seems real?

\_\_\_\_\_

4. How alike are two things that are almost the same?

\_\_\_\_\_

## Test Prep

**8** Mr. Rios is  $8 \times 7$  years old. Select all that have the same product as  $8 \times 7$ .

(A)  $7 \times 8$

(D)  $4 \times 2 + 7$

(B)  $8 \times (3 + 4)$

(E)  $(3 \times 7) + (5 \times 7)$

(C)  $4 \times 4 \times 7$

**9** Find the product.  $9 \times 7 = \square$

(A) 56

(C) 79

(B) 63

(D) 97

**10** An equation is shown.

$$6 \times 7 = 7 \times \square$$

Which is the unknown number?

(A) 3

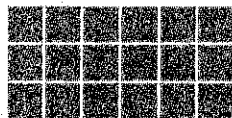
(C) 7

(B) 6

(D) 9

## Spiral Review

**11** Ethan arranges 6 pictures in 3 rows. What multiplication equation can you write to match the array? How many pictures are there?



\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

There are \_\_\_\_\_ pictures.

**12** Find the area of the figure. Each unit square is 1 square inch. Show repeated addition. Show multiplication.



Add. \_\_\_\_\_

Multiply. \_\_\_\_\_

Area = \_\_\_\_\_ square inches