

Name \_\_\_\_\_

Week 3-3

- There are more special rules for making past-tense verbs.
- If a verb ends with a consonant and the letter *y*, change the *y* to *i* before adding *-ed*: *fry/fried*, *bury/buried*.
- Double the consonant and add *-ed* to verbs that end with one vowel and one consonant: *hug/hugged*; *stop/stopped*.

**A. Choose the correct past-tense verb for each sentence. Circle the verb and write it on the line.**

- Dad and I \_\_\_\_\_ a movie about birds.      watchd      watched
- The baby bird \_\_\_\_\_ for food.      cried      cryed
- Eagles \_\_\_\_\_ through the air.      glideed      glided
- Baby geese \_\_\_\_\_ to catch their mother.      hurriedd      hurried
- Tiny robins \_\_\_\_\_ for more worms.      beggedd      begged
- Woodpeckers \_\_\_\_\_ to find insects in a tree.      tryed      tried

**B. Reread this paragraph from "Anansi Learns a Lesson." Circle two past-tense verbs.**

As soon as Anansi dropped the stones, he rocketed to the surface of the lake. Anansi sputtered furiously. "Fish and Turtle tricked me," he cried angrily.

**What are the present-tense forms of the verbs you circled?**

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Name \_\_\_\_\_

LESSON 4.5

More Practice/  
Homework

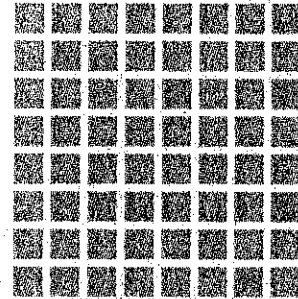


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# Multiply with 8

**1** **(MP) Use Structure** The band members in a parade are arranged in 8 rows. There are 8 band members in each row. How many band members are in the parade?



- Break apart the array horizontally into two smaller arrays.
- Write an equation to show one way to break apart the array.

• How many band members are in the parade?

Write the unknown number.

**2**  $6 \times 8 = (6 \times 5) + (\square \times 3)$

**3**  $8 \times 4 = (2 + \square) \times 4$

Find the product.

**4**  $8 \times 4 = \underline{\hspace{2cm}}$

**5**  $8 \times 7 = \underline{\hspace{2cm}}$

**6**  $\underline{\hspace{2cm}} = 8 \times 5$

**7** 
$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

**8** 
$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

**9** 
$$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$

**10** **(MP) Critique Reasoning** Jim says that if you find the product of 8 and an odd number, you can use a 4s fact and doubling to help. Is Jim correct? Explain.

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Name \_\_\_\_\_

The /â/ sound in *hair* can be spelled *are* as in *bare*, *air* as in *repair*, *ear* as in *swear*, and *ere* as in *there*. The /îr/ sound in *near* can be spelled *ear* as in *fear*, *eer* as in *cheer*, and *ere* as in *sincere*.

**SPELLING TIP**

Sometimes the same letters can make different sounds. The words *swear* and *fear* have the letters *ear*, but *swear* rhymes with *hair*, while *fear* rhymes with *hear*. Confirm pronunciation in a dictionary.

Read the spelling words in the box aloud. Then write the spelling words with the matching *r*-controlled vowel spellings.

pair	gear	here	stared	wear
dear	stairs	career	rear	where
shared	bear	there	careful	peer

/â/ spelled *are*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

/â/ spelled *air*

4. \_\_\_\_\_

5. \_\_\_\_\_

/â/ spelled *ear*

6. \_\_\_\_\_

7. \_\_\_\_\_

/â/ spelled *ere*

8. \_\_\_\_\_

9. \_\_\_\_\_

/îr/ spelled *ere*

10. \_\_\_\_\_

/îr/ spelled *ear*

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

/îr/ spelled *eer*

14. \_\_\_\_\_

15. \_\_\_\_\_



Look back at the selections you read this week and look for words that have *r*-controlled vowels. Read the words you find aloud and record them in your writer's notebook.

## Test Prep

**11** The cashier says that the boxes of printer ink will cost  $6 \times \$8$ . Select all that have the same product as  $6 \times 8$ .

(A)  $(2 + 3) \times 8$

(D)  $6 \times (5 + 3)$

(B)  $6 \times (2 \times 4)$

(E)  $(6 \times 7) + (6 \times 1)$

(C)  $6 \times (1 + 8)$

**12** Find the product.  $9 \times 8 = \square$

(A) 18

(C) 72

(B) 64

(D) 98

**13** An equation is shown.

$$7 \times 8 = 7 \times (\square + 5)$$

What is the unknown number?

(A) 3

(C) 7

(B) 5

(D) 8

## Spiral Review

**14** Ed hangs 3 rows of pictures on a wall. There are 8 pictures in each row. How many pictures are on the wall? Write an equation that shows how Ed hangs the pictures. Then write a related fact that shows the Commutative Property of Multiplication.

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

There are          pictures on the wall.

**15** Find the area of the figure.

3 meters



9 meters

Area =          square meters

Name \_\_\_\_\_

careful	pair	bear	dear	here
stared	stairs	where	rear	career
shared	wear	there	gear	peer

**A. Write the spelling word that matches each definition below.**

- two of something \_\_\_\_\_
- back or end \_\_\_\_\_
- large mammal \_\_\_\_\_
- job or occupation \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

- He and his brother \_\_\_\_\_ a sandwich together.
- An acrobat must be \_\_\_\_\_ when walking the high wire.
- The child \_\_\_\_\_ at the clown in the crazy costume.
- Walking up and down \_\_\_\_\_ is good exercise.
- I need to \_\_\_\_\_ my raincoat today.
- Do you know \_\_\_\_\_ my book is?
- I found it up \_\_\_\_\_ on the top shelf.
- Be a \_\_\_\_\_ and help me sweep up.
- What kind of camping \_\_\_\_\_ will we need this summer?
- Do you want to come \_\_\_\_\_ for lunch?
- After we wrote our stories, we had a \_\_\_\_\_ review.



# Multiply with 9

- 1** **MP Use Structure** A store is open 9 hours each day. It is open 6 days each week. How many hours is the store open each week? Explain how you can find the answer using the Distributive Property with multiplication and subtraction.

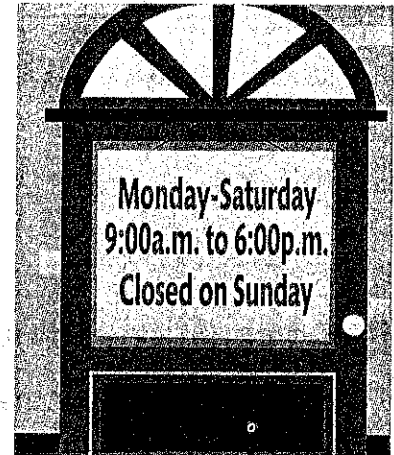
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Write the unknown number.

**2**  $6 \times 9 = (6 \times 10) - (6 \times \square)$

**3**  $7 \times 9 = 7 \times (3 + \square)$

Find the product.

**4**  $9 \times 3 = \underline{\quad}$

**5**  $\underline{\quad} = 7 \times 9$

**6** 
$$\begin{array}{r} 10 \\ \times 9 \\ \hline \end{array}$$

**7** 
$$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$$

- 8** **Open Ended** Al found  $9 \times 4$  using  $(3 + 6) \times 4$ . What is another way to break apart the factor 9 to find  $9 \times 4$ ?

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- 9** **Math on the Spot** Uranus has 27 moons. What multiplication fact with 9 can be used to find the number of moons Uranus has? Describe how you can find the fact.

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Name \_\_\_\_\_

Read the clues. Complete the puzzle with your vocabulary words. Put the letters in the boxes together to learn a fun fact at the end.

amount	convince	globe	courage
warmth	photographs	support	temperature
remind	solar system	astronomy	surface

1. A quantity of something    \_ \_ \_  \_ \_ \_ \_
2. Cause someone to remember something    \_ \_ \_ \_ \_  \_
3. The outside part of something    \_ \_ \_ \_ \_ \_ \_  \_
4. The world    \_ \_  \_ \_ \_ \_
5. Cause someone to believe or do something    \_ \_ \_ \_ \_  \_ \_ \_ \_
6. Bravery    \_ \_ \_ \_ \_ \_ \_  \_
7. Pictures taken with a camera    \_ \_  \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_
8. Provide what someone or something needs    \_ \_ \_ \_ \_ \_ \_ \_ \_  \_
9. Our sun and the planets around it    \_ \_ \_ \_ \_ \_ \_ \_  \_ \_ \_ \_ \_
10. A measurement of hot or cold    \_ \_  \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_
11. The study of the stars and planets     \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_
12. Heat    \_ \_ \_  \_ \_ \_ \_

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This unit of distance is equal to 5.88 trillion miles.

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## Test Prep

**10** Sun-Ki told Steve she rode 9 miles each day for 5 days on a bicycle trip. Select all that have the same product as  $5 \times 9$ .

(A)  $5 \times (4 + 5)$

(D)  $(5 \times 2) + (5 \times 7)$

(B)  $(5 \times 3) \times 6$

(E)  $9 \times (3 \times 2)$

(C)  $9 \times (5 + 1)$

**11** An equation is shown.

$$9 \times 4 = (\square + 8) \times 4$$

What is the unknown number?

(A) 9

(B) 2

(C) 1

(D) 0

**12** Find the product.  $10 \times 9 = \square$

(A) 90

(C) 100

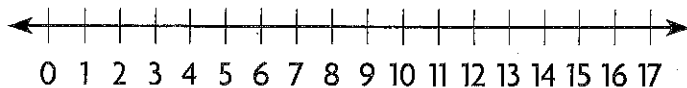
(B) 99

(D) 109

## Spiral Review

**13** Each block is 4 centimeters long. Clyde measures a book which is equal to the length of 4 blocks. What is the length of the book in centimeters?

Show the equal groups. Write a multiplication equation. Solve.

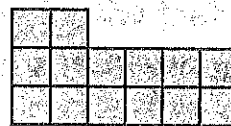


\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

The length of the book is

\_\_\_\_\_ centimeters.

**14** Draw a line to break apart the figure into rectangles. Find the area of the figure. Show your multiplication and addition equations.



Area = \_\_\_\_\_ square units