

Name _____

Week 4-4

Homophones are words that sound alike but have different meanings and spellings. For example, the words *blue* and *blew* sound the same, but *blue* refers to the color and *blew* is the past tense of the verb *blow*.

DECODING WORDS

A **contraction** is formed when two words combine into one word. A contraction usually changes or drops a sound from one or both of the words being combined. For example, in the word *doesn't* the short *o* in *not* is dropped.

Write the spelling words that are homophones of the words below.

sale	its	rowed	your	they're
peace	rode	beat	beet	sail
you're	road	it's	their	piece

- | | | | |
|-----------|-------|------------|-------|
| 1. piece | _____ | 5. sale | _____ |
| 2. you're | _____ | 6. rode | _____ |
| 3. beet | _____ | | _____ |
| 4. it's | _____ | 7. they're | _____ |

Which spelling words are contractions?

8. _____ 9. _____ 10. _____

Write the spelling words with long *e* as in *tree*.

11. _____ 13. _____
12. _____ 14. _____



Look through the selections you read this week and search for homophones. Read the words you find aloud. Then record them in your writer's notebook.

Name _____

sale	beat	rowed	your	they're
sail	rode	its	you're	peace
beet	road	it's	their	piece

A. Write the spelling word that matches each meaning.

1. cloth to catch wind _____
2. red vegetable _____
3. opposite of *my* _____
4. part of something _____
5. path for vehicles _____

B. Write the spelling word that best completes each sentence.

6. Alex used both oars and _____ the canoe to the island.
7. Sean said to me, "_____ going to love summer camp."
8. After the loud concert, I will need _____ and quiet.
9. Our scout troop _____ on a big float in the parade.
10. I finally _____ my big brother at chess.
11. This is a good time to buy a bike because they are on _____.
12. The campers lost _____ map on the first day.
13. Do you think _____ too early to show up?
14. Dad pointed to the firefighters and said, "_____ the real heroes."
15. The cat licked _____ sore paw.

Name _____

Remember

Homophones are words that sound the same but have different spellings and meanings. A pair or group of homophones often use different vowel spellings, such as the words *blue* and *blew*, *ate* and *eight*, and *meat* and *meet*.

sale	beat	their	your	they're
peace	it's	its	you're	sail
beet	road	rode	rowed	piece

Write the missing letters to make a spelling word. Read the spelling word aloud, then write it on the line.

- | | | | |
|-----------------|-------|-----------------|-------|
| 1. r _ _ d _ _ | _____ | 9. s _ _ _ l | _____ |
| 2. r _ _ _ d | _____ | 10. y _ _ _ r | _____ |
| 3. r _ _ _ ed | _____ | 11. y _ _ _ 're | _____ |
| 4. pea _ _ _ | _____ | 12. i _ _ _ s | _____ |
| 5. pie _ _ _ | _____ | 13. i _ _ _ 's | _____ |
| 6. th _ _ _ r | _____ | 14. b _ _ _ t | _____ |
| 7. th _ _ _ 're | _____ | 15. b _ _ e _ _ | _____ |
| 8. s _ _ l _ _ | _____ | | |

Name _____

When you come across a new word, you can look for clues in the sentence or a nearby sentence to figure out the word's meaning. Also use your background knowledge, or what you know already.

Most bats are nocturnal. They sleep during the daytime and look for food at night.

To find the meaning of *nocturnal* in the first sentence, look at the second sentence for a clue. If bats sleep during the day and eat at night, then *nocturnal* must mean *active during the nighttime*.

Read the following sentences from "Adaptations: Grizzly and Polar Bears." Underline the sentence clues that help you figure out the meaning of each word in bold. Write the word's meaning on the line.

1. Every animal has **adaptations**. These are special ways that a body works or is made.

2. Adaptations are very important for keeping all animals alive and able to **reproduce**, or have offspring.

3. Both kinds of bears have toes with claws they cannot **retract**. This means bears cannot pull their claws inside.

4. They also have a layer of **blubber**, or fat, over four inches thick.

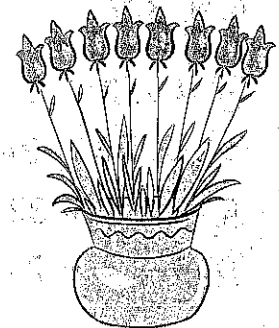
5. This helps them blend in with the trees and rocks in their **environment**, or where they live.



Write Related Facts

1 **(MP) Model with Mathematics** There are 6 vases.

Each vase has the number of flowers shown. What multiplication equation represents the number of flowers? Write a related division equation.



Write the related facts for the set of numbers.

2 4, 5, 20

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

3 3, 6, 18

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

(MP) Use Structure Complete the related facts.

4 $5 \times \underline{\quad} = 40$

$$\underline{\quad} \times 5 = 40$$

$$40 \div \underline{\quad} = 5$$

$$40 \div 5 = \underline{\quad}$$

5 $\underline{\quad} \times 7 = 42$

$$7 \times \underline{\quad} = 42$$

$$42 \div 7 = \underline{\quad}$$

$$42 \div \underline{\quad} = 7$$

6 Math on the Spot Mr. Lee divides 2 packages of clay and 1 package of glitter dough equally among 4 students. How many more glitter dough sections than clay sections does each student get?

Clay Supplies	
Item	Number in Package
Clay	12 sections
Clay tool set	11 tools
Glitter dough	36 sections

Test Prep

7 Which is a related fact for the set of numbers 4, 8, 32?

- (A) $4 \times 2 = 8$
- (B) $32 - 8 = 24$
- (C) $4 \times 8 = 32$
- (D) $8 \div 4 = 2$

8 Complete the related facts.

$$5 \times \square = 45$$

$$45 \div \square = 5$$

$$\square = \underline{\hspace{2cm}}$$

9 Select all the related facts for 3, 7, 21.

- (A) $3 \times 7 = 21$
- (B) $21 - 7 = 14$
- (C) $21 + 7 = 28$
- (D) $21 \div 7 = 3$
- (E) $7 \times 3 = 21$
- (F) $21 \div 3 = 7$

Spiral Review

10 A store has 36 ties and 6 racks to hang the ties. Jonah places the same number of ties on each rack. How many ties does Jonah place on each rack?

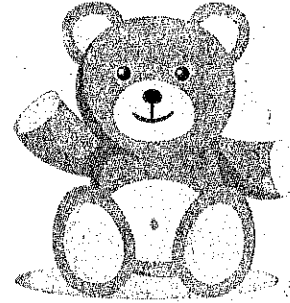
11 Marc is making jackets. He has 48 buttons. He sews 8 buttons onto each jacket. How many jackets can Marc make?

Name _____



Multiply and Divide with 2, 4, and 8

1 **(MP)** **Model with Mathematics** Maya packs 48 stuffed animals. She packs 8 stuffed animals in each box. How many boxes of stuffed animals does Maya pack? Write an equation to model the problem.



(MP) **Use Repeated Reasoning** Multiply or divide.

2 $8 \times 7 = \underline{\quad}$

3 $5 \overline{)20}$

4 $2 \overline{)20}$

5 $18 \div 9 = \underline{\quad}$

6 $\underline{\quad} = 4 \times 6$

7 $4 \div 4 = \underline{\quad}$

8
$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

9
$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

10
$$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$$

11
$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

12 **Math on the Spot** There are 34 people camping at Max's family reunion. They have cabin tents and vista tents. How many of each type of tent do they need to sleep exactly 34 people if each tent is filled? Explain.

Tent Sizes	
Type	Number of People
Cabin	10
Vista	8

Test Prep

13 Multiply 4×9 .

- (A) 5
- (B) 13
- (C) 32
- (D) 36

14 Divide $56 \div 8$.

- (A) 7
- (B) 9
- (C) 48
- (D) 64

15 Multiply 2×8 .

16 Divide $16 \div 4$.

17 What number multiplied by 4 equals 32?

Spiral Review

18 Jessa has 14 roses. She puts 2 roses in each flower arrangement that she is making. How many flower arrangements can Jessa make?

19 A pitcher has 4 cups of lemonade. Reggie drinks 1 cup each morning. How many days will the lemonade last?