

Name \_\_\_\_\_

Week 4-5

- Not all verbs add *-ed* to form the past tense.
- An **irregular verb** has a special spelling for the past tense. Some irregular verbs are: *come/came, do/did, say/said, go/went, eat/ate, and sing/sang.*
- A simple sentence has one independent clause.
- A compound sentence has two or more independent clauses.

**Write the correct past-tense form of the verb to finish the sentence.**

1. come      An author \_\_\_\_\_ to our school yesterday.
2. sing      I \_\_\_\_\_ a song for our school talent show.
3. do        Cam \_\_\_\_\_ the same juggling act as last year.
4. eat        We \_\_\_\_\_ our lunch outside today.
5. go        My friend \_\_\_\_\_ camping last week.
6. say        Our teacher \_\_\_\_\_ that everyone did a great job.
7. run        My sister \_\_\_\_\_ a marathon last year.
8. give       We \_\_\_\_\_ a box of canned goods to the shelter.
9. begin      The play \_\_\_\_\_ at noon.
10. bring     Sam \_\_\_\_\_ his pet hamster to school.



**In your writer's notebook, write about what you did last weekend. Reread your work when you're done to check that you used the correct past tense forms of irregular verbs.**

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- Some irregular verbs have a special spelling when used with helping verbs: *sing/sang/had sung, eat/ate/had eaten*.
- Subjects and helping verbs must always agree.

**A. Rewrite the sentences. Write the underlined verbs correctly.**1. My family has goed to the seashore often during the summer.

\_\_\_\_\_

2. My teacher has gived a speech at the White House.

\_\_\_\_\_

3. The puppy has growed a lot this past year.

\_\_\_\_\_

4. The birds had singed all morning.

\_\_\_\_\_

**B. Reread the lines from "Why I Run." Write the present tense of the underlined verb in the first line. Then write how the verb should be spelled if you add the helping verb *had*.**

The first marathon I ever saw  
 was years ago with my grandma.  
 We stood out on our city's streets  
 and marveled at the number of feet  
 and marveled at the number of feet.

\_\_\_\_\_

Name \_\_\_\_\_

The letters *c* and *g* can have a hard or soft sound. The letter *c* has a hard /k/ sound in *cat*, but a soft /s/ sound in *center*. The letter *g* has a hard /g/ sound in *garden*, but a soft /j/ sound in *gem*.

**DECODING WORDS**

When the letter *c* comes before the letters *i* or *e*, it usually has a soft /s/ sound: *circle*, *center*.  
When *g* comes before the letters *i* or *e*, it usually has a soft /j/ sound: *age*, *gigantic*.

Write the spelling words that contain the matching soft *c* and soft *g* spellings. Read the words aloud to hear the soft *c* and *g* sounds.

cell	price	mice	age	pages
village	giant	cents	since	placed
gyms	space	gems	slice	large

soft *c* spelled *ce*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

ending in *-ge*  
or *-ges*

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

beginning with *g-*

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

Name \_\_\_\_\_

pounce	cents	mice	age	changes
placed	price	office	gyms	message
dice	space	wage	giant	pages

**A. Write the spelling word that matches each definition below.**

- parts of books \_\_\_\_\_
- cost of something \_\_\_\_\_
- numbered cubes \_\_\_\_\_
- coins or change \_\_\_\_\_
- small rodents \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

- My kitten likes to \_\_\_\_\_ on her squeaky toy.
- I called and left a \_\_\_\_\_ for Coach Stanton.
- Mom \_\_\_\_\_ my birthday cake on the table.
- New technology \_\_\_\_\_ the way people communicate.
- The vastness of \_\_\_\_\_ is hard to imagine.
- Mr. Helton is very lively for a man of his \_\_\_\_\_.
- The book is about a \_\_\_\_\_ who is taller than a skyscraper.
- My mom works in a big \_\_\_\_\_ building in the city.
- All the school \_\_\_\_\_ will get new basketball nets.
- Do astronauts earn a big \_\_\_\_\_ for the work they do?

Name \_\_\_\_\_



# Multiply and Divide with 5 and 10

**1** **(MP) Use Structure** How can you use a multiplication fact to find  $30 \div 5$ ?

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**(MP) Use Structure** Complete the related facts.

**2**  $5 \times \underline{\quad} = 45$

**3**  $60 \div \underline{\quad} = 6$

**4**  $35 \div \underline{\quad} = 7$

$45 \div 5 = \underline{\quad}$

$6 \times \underline{\quad} = 60$

$7 \times \underline{\quad} = 35$

**(MP) Use Repeated Reasoning** Multiply or divide.

**5**  $15 \div 5 = \underline{\quad}$

**6**  $10 \times 8 = \underline{\quad}$

**7**  $5 \overline{)25}$

**8** Reuben has 70 feet of rope. He cuts the rope into 10 equal pieces. How long is each piece of rope?

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**9 Math on the Spot** Lena wants to put the elephant stickers in an album. She says she will use more pages if she puts 5 stickers on a page instead of 10 stickers on a page. Is she correct? Explain.



Animal Stickers	
Elephants	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Giraffes	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Monkeys	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Key: Each <input type="checkbox"/> = 10 stickers.	

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## Test Prep

**10** Multiply  $5 \times 7$ .

- (A) 2
- (B) 12
- (C) 30
- (D) 35

**11** Divide  $90 \div 10$ .

- (A) 8
- (B) 9
- (C) 80
- (D) 100

**12** Multiply  $4 \times 5$ .

\_\_\_\_\_

**13** Divide  $50 \div 10$ .

\_\_\_\_\_

**14** Multiply  $10 \times 10$ .

\_\_\_\_\_

## Spiral Review

**15** Mr. Landry has 12 feet of rope, which he cuts into 4 equal pieces. How long is each piece of rope?

\_\_\_\_\_

**16** Micah draws a design of a house with 14 windows on the front. There are 7 windows in a row on each floor. How many rows of windows does Micah's design have?

\_\_\_\_\_

Name \_\_\_\_\_

LESSON 75

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# Multiply and Divide with 3 and 6

- 1** **(MP) Reason** Li rides his bicycle 60 miles each week to train for a race. He rides 6 days a week. The answer to this problem is 10 miles. Write a question for this problem.

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- (MP) Use Repeated Reasoning** Find the product.

**2**  $3 \times 7 =$  \_\_\_\_\_

**3**  $4 \times 6 =$  \_\_\_\_\_

**4** \_\_\_\_\_  $= 9 \times 3$

- (MP) Use Repeated Reasoning** Find the quotient.

**5**  $15 \div 3 =$  \_\_\_\_\_

**6**  $60 \div 6 =$  \_\_\_\_\_

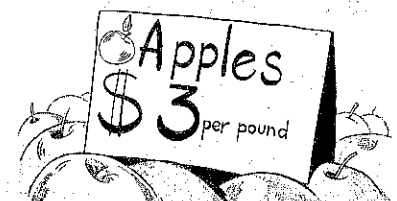
**7**  $6 \overline{)30}$

- 8** There are 42 cans of soup on a shelf. Brandon can fit 6 cans in a box. How many boxes can Brandon fill?

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- 9** Sonya buys some apples. What is the cost of 10 pounds of apples?

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- 10 Math on the Spot** Students doing the jump-rope race and the beanbag toss compete in teams of 3. How many more teams participate in the jump-rope race than in the beanbag toss? Explain how you know.

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Field Day Events	
Activity	Number of Students
Beanbag toss	21
Jump-rope race	27

## Test Prep

**11** Multiply  $6 \times 3$ .

- (A) 2
- (B) 3
- (C) 12
- (D) 18

**12** Divide  $42 \div 6$ .

- (A) 7
- (B) 8
- (C) 36
- (D) 48

**13** Select all the equations with an unknown factor of 3.

- (A)  $\square \times 5 = 15$
- (B)  $9 \times \square = 54$
- (C)  $\square \times 4 = 24$
- (D)  $\square \times 7 = 21$
- (E)  $6 \times \square = 18$

**14** Divide  $24 \div 3$ .

## Spiral Review

**15** The seats in the theater are arranged in rows. There are 72 seats in each section and 9 seats in each row. How many rows are in each section of the theater?

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**16** Jordan has a pack of baseball cards. There are 32 cards in the pack. Jordan shares them equally among 4 friends. How many cards does each friend get?

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