

Name _____

Week 5-2

- A **subject pronoun** is used as the subject of a sentence.
- Singular subject pronouns are *I, you, he, she, and it*: *I drive the car. He plays football.*
- Plural subject pronouns are *we, you, and they*: *We go swimming. They eat dinner.*

Read the sentences. Choose the correct pronoun in parentheses to complete each sentence. Write the pronoun.

1. My friend Ted and _____ started a lawn service. (me, I)
2. _____ made a list of all the services we will offer. (We, Us)
3. _____ am good at raking and cleaning up. (Me, I)
4. _____ is good at planting and weeding. (He, Him)
5. We asked the Smiths, "Would _____ like our help?" (you, them)
6. _____ signed up for a one month trial. (Them, They)
7. Dad said that _____ is very proud of us. (him, he)
8. _____ is a good way to make money this summer. (It, You)
9. _____ hope to have at least five customers. (Us, We)
10. Ted and _____ plan to work hard. (me, I)



In your writer's notebook, write about a way you could earn money during the summer. Then reread your work. Make sure you used subject pronouns correctly.

Name _____

- An **object pronoun** can take the place of an object noun: Mark invited *Kim*. Mark invited *her*.
- Singular object pronouns are *me, you, him, her, and it*.
- Plural object pronouns are *us, you, and them*.

A. Read the sentences. Choose the correct pronoun in parentheses to complete each sentence. Write the pronoun.

1. Dad helped _____ build a tree house. (we, us)
2. I hope _____ can come see it. (you, us)
3. I asked _____ to help me clean up. (she, her)
4. We can help _____ put away the tools. (he, him)
5. Mom saw _____ reading a book. (them, they)

B. Reread this paragraph from "Susan B. Anthony Takes Action." Circle the object pronouns in the underlined sentence.

When Susan went to school, she saw that boys and girls were not treated the same way. One of her teachers refused to teach Susan long division. She said that girls did not have any reason to know math. As a result, Susan's family took her out of school and taught her at home.



In your writer's notebook, write about your favorite school subject. Check your work when you are done to make sure you used object pronouns correctly.

Name _____

Remember

An inflectional ending is added to a base word to create a new word. The letter *-s* is added to form most plural nouns and some present-tense verbs. The ending *-ed* shows that an action already happened. The ending *-ing* shows that an action is still happening.

Drop the final *e* in words that end in *e* before adding the ending *-ed* or *-ing*. Double the final consonant in words that end in a vowel and consonant before adding *-ed* or *-ing*.

names	dropping	dances	danced	wraps
wrapped	hoped	drops	dropped	named
hoping	naming	dancing	hopes	wrapping

Join each word with the ending to form a spelling word. Read the spelling word aloud and then write it on the line.

- | | | | |
|----------------|-------|----------------|-------|
| 1. name + ed | _____ | 9. wrap + ing | _____ |
| 2. dance + ed | _____ | 10. name + s | _____ |
| 3. name + ing | _____ | 11. drop + ed | _____ |
| 4. hope + s | _____ | 12. hope + ing | _____ |
| 5. wrap + ed | _____ | 13. dance + s | _____ |
| 6. dance + ing | _____ | 14. hope + ed | _____ |
| 7. drop + s | _____ | 15. drop + ing | _____ |
| 8. wrap + s | _____ | | |

Name _____

hoped	hopes	dances	drops	danced
wrapped	names	wraps	hoping	named
naming	dropped	dancing	dropping	wrapping

A. Write the spelling word that best completes each sentence.

- Last week I _____ in a musical play at school.
- Mom is _____ my birthday present in the other room.
- I am _____ that we will have a snow day soon.
- We _____ our three puppies Spot, Dot, and Not.
- I had _____ the rain would stop before the big game.
- The people were _____ and singing on stage.
- Our school will be _____ our team's mascot this week.
- My apple rolled across the floor when I _____ it.
- The girls _____ sandwiches for the picnic.
- We are _____ my sister off at soccer practice first.

B. Write the spelling words that mean the same thing as the words below.

- give a name to _____
- want to be true _____
- move to music _____
- to fall _____
- cover _____



Identify and Extend Patterns

- 1** **MP Use Structure** There are 7 days in a week. If Maria needs to plan 1 activity every day for the next 3 weeks, how many activities does Maria need to plan?

- MP Use Structure** Describe a pattern. Then write a rule and extend your pattern.

2 12 20 28 36 _____

Rule: _____

3 14 34 54 74 94 _____

Rule: _____

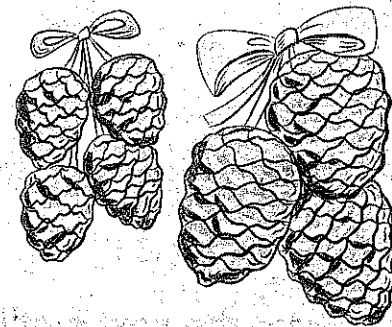
4 3 6 9 12 _____

Rule: _____

5 10 20 30 40 _____

Rule: _____

- 6 Math on the Spot** Students made a craft project at camp. They used 4 small pine cone patterns and 3 large pine cone patterns. Complete the table to find how many patterns were used for the different numbers of projects.



Projects	1	2	3	4	5	6	7	8	9	10
Small Pattern	4									
Large Pattern	3									


- 7** Every clownfish in the aquarium has 3 stripes. How many stripes do 8 clownfish in the aquarium have?




Find Unknown Factors and Numbers

Write a multiplication equation and a division equation with an unknown. Solve.

1 Language Arts Jonas uses features like maps, photographs, and captions to help understand the non-fiction book he is reading. On the first 5 pages of the book, Jonas sees 20 photographs with captions. If each page has the same number of photographs, how many photographs are on each page?

2  **Model with Mathematics** Mia practices the piano for 8 hours this week. She practices for the same number of hours each day for 4 days. How many hours does she practice each day?

3  **Model with Mathematics** Ely mows lawns for 12 hours on Saturday and Sunday. He spends 2 hours mowing each lawn. How many lawns does he mow on Saturday and Sunday?

Find the unknown number.

4 $16 \div \square = 4$

5 $\square \div 8 = 4$

6 $18 = 2 \times \square$

7 $6 \times \square = 30$

8 $7 = 42 \div \square$

9 $54 \div \square = 6$

10 $\square \times 8 = 24$

11 $48 = \square \times 6$

12 $\square \div 3 = 9$

Test Prep

13 Which is the value of the unknown number in the equation $20 \div \square = 2$?

- (A) 40
- (B) 18
- (C) 12
- (D) 10

14 A division problem is shown.

$$24 \div \square = 4$$

Which is a related equation that could be used to solve the division problem?

- (A) $8 \times 3 = 24$
- (B) $4 \times 6 = 24$
- (C) $3 \times 8 = 24$
- (D) $4 + 20 = 24$

15 What is the value of the unknown number in the equation $\square \times 9 = 63$?

Spiral Review

16 Multiply.

$$8 \times 3 = \underline{\hspace{2cm}}$$

17 Show another way to group the factors. Then find the product.

$$4 \times (2 \times 3)$$
