

Friday, February 10, 2023

Community Council Minutes

Conducting: Sara Wursten & Chris Fuhriman

1. Introductions (Sara)
 - a. Guests: Meg Van Wagenen & Derek, our district business manager - here to present on the building of the new school
2. New Build (Meg & Derek)
 - a. Viewed an outside rendering of the new school to be built
 - b. Faces SW towards Locust
 - c. The first and second floor are walkouts on the front and the side
 - d. The playground exits are the second level
 - e. Will have a fall safe playground - not wood chips now, in order to maintain safe depth
 - f. There will be Jersey barriers where Oak Cliff Drive comes down, so that cars do not slide/drive into the playground area (barriers are 1500 pound concrete blocks that are interlocked)
 - i. The Jersey barriers will be in front of the sidewalk to protect students
 - ii. Actual road construction/design is up to the city (speed bumps, etc.)
 - g. There will be a small population of people affected by changes from bus/walk transportation
 - h. The school board has a joint meeting with the city/builders in April
 - i. Meg requested the safe routes plan information to have for that meeting
 - i. The crosswalks and crossing guards will be determined based on the safe routes plan
 - j. Will have more parking spaces available at the new building, than our current building
 - k. There are three main access points for the public - the parking area where buses and kinder drop off, the gate at the back of the school where students who are walking can enter, and the carpool pick-up/drop-off area
 - i. If students are late to school, they will need to come around to the front of the school
 - ii. It is likely/possible that the school will have automated locks
 - l. Floors
 - i. Bottom floor is 3rd and 4th
 - ii. Middle floor is kinder and 1st and 2nd
 - iii. Top floor is 5th and 6th
 - iv. Kids going to lunch will need to walk through the gym to get there, so will need to have movable partition walls to have corridor so not to disrupt the gym classes
 - m. Classrooms
 - i. Storage cubbies for students in classrooms
 - ii. Intervention rooms were removed, but the collaboration hallways were kept and can be used for grade level and intervention needs
 - n. Request to have link to construction plans/diagrams on:
 - i. District website
 - ii. School page, Facebook, etc.
 - o. Request to have presentation that can be sent out to parents/community with the images and diagrams that were shown to community council today
 - i. Goal of getting it sent out by next Friday
 - p. Schedule:
 - i. As of now, scheduled for fall of 2024, October-ish, but there is a 60 day window of variation to finalize the building, so this could change a lot depending on the progress of the construction
 - q. BYU is planning on putting a parking garage where our current building is, so it will likely be demolished (it is not safe enough to keep)

- r. Contact information for Meg and Derek:
 - i. dereka@provo.edu
 - ii. meganv@provo.edu
 - s. Question about redrawing boundaries in the district:
 - i. With how our DLI schools are set up, even if they were to redraw boundaries, only half of the students would even be eligible for the redraw since the schools do not overlap on the languages being offered
 - t. School board will be seeking a lot of community feedback in the future regarding the balance between programs, costs, and taxes - will be engaging the public in order to determine priorities within the district
 - i. Question regarding school start times - this is very much a work in progress
 - ii. For our district, the average length of time before turnover is 2 years for someone with a bachelor's degree, and 7 years for someone with a masters degree
 - 1. Need to look at ways to help improve this - not the best pattern for our students, community, or district - and there is a correlation between emotional well-being of personnel and compensation
 - 2. Question about percentage of personnel at the district level
 - 3. Concern voiced about keeping the DLI program and the value it has with families in the community
3. Data Review (Chris)
- a. Whole School Acadience K-6 (current school year):
 - i. BOY
 - 1. Above: 63%
 - 2. Benchmark: 14%
 - 3. Below: 10%
 - 4. Well Below: 13%
 - ii. MOY
 - 1. Above: 78%
 - 2. Benchmark: 14%
 - 3. Below: 1%
 - 4. Well Below: 7%
 - iii. Increase of 15% in proficiency for benchmark and above - and the middle of the year test has higher standards they have to reach than the beginning of the year
 - b. Whole School GMA MOY K-6
 - i. MOY 2022 to MOY 2023 showed a 4.9% increase overall, with only the on and above level categories being included because that is our goal for students
 - c. Acadience Math 1-3 (just started last year)
 - i. Viewed charts of each grade level data
 - d. Reviewed data that is being submitted for last year's Trustlands fund plan
 - i. Have had some troubles collecting the necessary data for this report, there have been some unexplained gaps in the data
 - e. Will need to start working on our upcoming plan - start mulling over ideas

Next meeting will convene in March