

Name _____

Week 5-3

- Do not add *-s* or *-es* to a present-tense verb when using the plural pronouns *we*, *you*, and *they* or the singular pronouns *I* and *you*.
- Subject pronouns and their verbs must agree in simple and compound sentences.

A. Choose the correct verb in parentheses to complete each sentence. Write the verb on the line.

1. We _____ helping Mom with our garden. (like, likes)
2. She _____ lettuce, tomatoes, and cucumbers. (grow, grows)
3. I _____ pull the weeds, and my brother waters. (help, helps)
4. He _____ how to plant seeds, too. (know, knows)
5. Do you _____ a garden at your house? (want, wants)

B. Reread this paragraph from "Juanita and the Beanstalk." Circle the pronoun in the underlined sentence. Then rewrite the sentence in the present tense on the lines.

"I don't want to sell Pepe!" cried Juanita. She petted the goat lovingly. But she was an obedient girl and would not disobey her mother. Reluctantly, she took Pepe to town. On her way she met an old man who patted Pepe kindly.

Name _____

- A present-tense verb must agree with its subject pronoun in simple and compound sentences.
- Add *-s* or *-es* to most present-tense action verbs only when using the singular pronouns *he*, *she*, and *it*.
- Do not add *-s* or *-es* to a present-tense verb when using the plural pronouns *we*, *you*, and *they* or the singular pronouns *I* and *you*.

Choose the correct verb to complete each sentence. Write the verb on the line.

1. I (like, likes) Career Day at school. _____
2. We (hear, hears) speakers, like Mr. Jace, talk about their jobs. _____
3. He (work, works) on jets and airplanes. _____
4. I (think, thinks) that would be a hard job to do. _____
5. They (tell, tells) our class about the importance of reading. _____
6. I (see, sees) a speaker dressed like an astronaut. _____
7. She (explain, explains) what she does on space walks. _____
8. I (hope, hopes) to be a writer when I grow up. _____



In your writer's notebook, write about what you would like to be when you grow up. Reread your work when you are done. Make sure your pronouns and verbs agree.

Name _____

Remember

A closed syllable is a syllable that ends in a consonant. Closed syllables usually have a short vowel sound. When a word has a vowel-consonant-consonant-vowel (VCCV) spelling pattern, the syllable division is usually between the two consonants. Read these words aloud: *doctor (doc/tor)*, *runner (run/ner)*, *traffic (traf/fic)*.

basket	letter	mammal	chapter	chicken
rabbit	invite	number	follow	butter
lesson	bedtime	fellow	problem	napkin

A. Circle the spelling word in each row that rhymes with the word in bold type. Read the spelling word aloud and write it on the line.

- | | | | | |
|-------------------|---------|---------|---------|-------|
| 1. better | ladder | letter | batter | _____ |
| 2. habit | bedtime | heater | rabbit | _____ |
| 3. yellow | fellow | follow | yelled | _____ |
| 4. flutter | chapter | butter | platter | _____ |
| 5. camel | mammal | maple | model | _____ |
| 6. swallow | swell | flowing | follow | _____ |

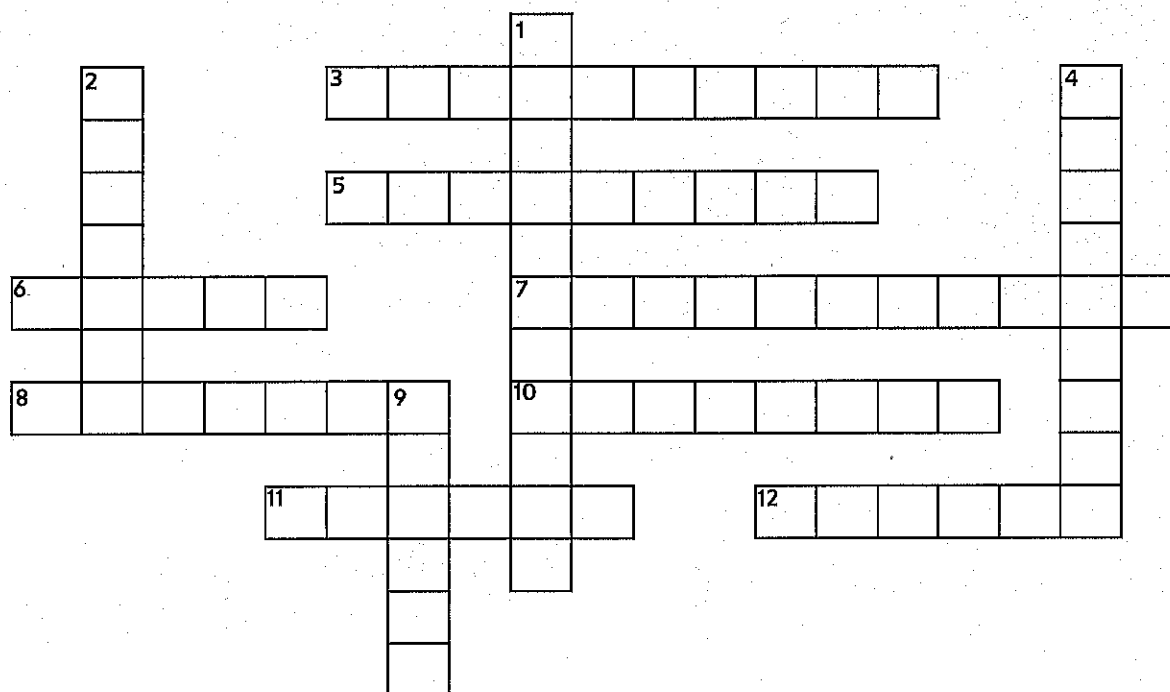
B. Write each spelling word. Draw a line between the syllables.

- | | |
|-------------------|-------------------|
| 7. basket _____ | 12. chapter _____ |
| 8. lesson _____ | 13. problem _____ |
| 9. invite _____ | 14. chicken _____ |
| 10. bedtime _____ | 15. napkin _____ |
| 11. number _____ | |

Name _____

Use the words in the box and the clues to solve the crossword puzzle.

citizenship	horrified	unfairness	surface
continued	participate	waver	boomed
daring	proposed	warmth	related



Across

- 3. Lack of honesty or justice
- 5. Kept going
- 6. Go back and forth
- 7. Membership of a country
- 8. From the same family
- 10. Suggested or asked
- 11. Heat
- 12. Grew or expanded suddenly

Down

- 1. Join in
- 2. The outside of something
- 4. Very scared
- 9. Brave

Copyright © McGraw Hill. Permission is granted to reproduce for classroom use.



Use Multiplication and Division to Solve Problem Situations

Write an equation. Use the letter n for the unknown number. Solve.

- 1** **MP** **Model with Mathematics** Ella has 64 inches of ribbon to make necklaces. She uses 8 inches of ribbon for each necklace. How many necklaces can Ella make?

$n =$ _____

- 2** **MP** **Model with Mathematics** Cooper plants 36 tomato plants in 4 rows in a garden. Each row has the same number of plants. How many tomato plants are in each row?

$n =$ _____

- 3** **MP** **Model with Mathematics** Ms. Jay walks 35 miles each week to deliver mail. She walks 5 days each week and walks the same number of miles each day. How many miles does Ms. Jay walk each day?



Multiplication equation: _____

Division equation: _____

$n =$ _____

Find the value of the unknown number.

4 $6 \times s = 24$

$s =$ _____

5 $v \div 7 = 8$

$v =$ _____

6 $27 = z \times 3$

$z =$ _____

Test Prep

- 7** Jenna places 72 books onto 8 shelves of a bookshelf. She places the same number of books on each shelf. Select all the equations that could represent how to find the number of books on each shelf.

(A) $72 \times 8 = n$

(D) $72 \times n = 8$

(B) $8 \times n = 72$

(E) $72 \div 8 = n$

(C) $72 - 8 = n$

- 8** Amira is organizing paint supplies. She puts 32 paint bottles into 4 rows. Each row has the same number of paint bottles. How many paint bottles does she put in each row?

(A) 28

(B) 9

(C) 8

(D) 6

- 9** There are 45 bags of dog food in 5 boxes at the pet store. Each box has the same number of bags. How many bags of dog food are in each box?

(A) 7

(C) 40

(B) 9

(D) 50

Spiral Review

- 10** Multiply or divide.

$4 \times 3 = \underline{\hspace{2cm}}$

$40 \div 5 = \underline{\hspace{2cm}}$

- 11** Write the unknown factor.

$9 \times 3 = \square \times 9$



Solve Two-Step Problems

(MP) Model with Mathematics Write two equations with letters for the unknowns. Solve. You can use a visual model to help.

- 1** Gemma has 3 rose bushes, each with the same number of roses. She picks 4 of the roses. There are 20 roses left on the rose bushes. How many roses were on each rose bush?

- 2** Brianna cuts a piece of yarn into 4 equal-length pieces. Then she cuts 2 inches off one of the pieces, leaving 5 inches of yarn on the piece. What was the length of the original piece of yarn?

- 3** Milo has 5 rocks in his rock collection. He finds 40 rocks outside that he wants to put in his collection. If he places the rocks into boxes of 9, how many boxes of rocks will he have in his collection?

- 4** In the mountains, Mrs. Flores can rent a campsite for \$9 each day, plus a one-time fee of \$25. She rents a campsite for 4 days. How much does it cost Mrs. Flores to rent the campsite?

Test Prep

- 5** Shia has 6 new boxes of crayons. Each box has 8 crayons. He also has 7 crayons from an old box. How many crayons does he have?

(A) 21
(B) 42
(C) 48
(D) 55

- 6** Kira has 3 shelves of books. Each shelf has 4 books. She also has 5 books that are not on shelves. How many books does she have? Write two equations with letters for the unknowns. Solve.
-
-

- 7** Vera cut a piece of fabric into 5 equal-length pieces. Then she cut another 3 centimeters off one piece, leaving 6 centimeters of fabric. How many centimeters long was her original piece of fabric? Write two equations with letters for the unknowns. Solve.
-
-

Spiral Review

- 8** Ricky has 14 inches of tape. He cuts the tape into 2-inch pieces. How many pieces of tape does Ricky have?
-

- 9** Multiply.

$$8 \times 3 = \underline{\quad}$$

$$8 \times 5 = \underline{\quad}$$