

Name _____

Week 5-4

- Some possessive pronouns that can stand alone are *mine, yours, his, hers, ours, and theirs*: *That book is mine.*
- **Reflexive pronouns** are used when the subject and the object of a sentence are the same: *I drove myself to the store.* Reflexive pronouns include *myself, yourself, himself, herself, itself, ourselves* and *themselves*.

A. Read the sentences and the possessive pronouns in parentheses. Write the correct possessive pronoun on the lines.

1. The students in _____ class are painting. (our, ours)
2. I am almost finished with _____. (my, mine)
3. Have you finished _____? (your, yours)
4. Staci showed me _____ painting. (her, hers)

B. Read the sentences and the reflexive pronouns in parentheses. Write the correct reflexive pronoun on the lines.

5. The class read quietly to _____. (himself, themselves)
6. Karen poured _____ a glass of water. (herself, myself)
7. I bought _____ a new computer. (myself, themselves)
8. You should cook _____ dinner. (ourselves, yourself)



In your writer's notebook, write about something you created. Say why you're proud of what you made. Review your work when you're done to make sure you used possessive and reflexive pronouns correctly.

Name _____

When a word ends in a consonant and *y*, change the *y* to an *i* before adding the endings *-es* or *-ed*: *fry, fries, fried*. When a word ends in a vowel and *y*, do not change the *y* to an *i*: *spray, sprays, sprayed*. Never change the *y* to an *i* when adding *-ing*: *frying, spraying*.

DECODING WORDS

The inflectional ending *-ing* usually forms the last syllable in a word. For words that end in *y*, the syllables usually divide between the *y* and *i*: *dry/ing, carry/ing*.

Read aloud the spelling words in the box. Then write the spelling words that match the spelling patterns.

tries	crying	flying	flies	dried
played	plays	cried	cries	tried
trying	drying	dries	stays	playing

change *y* to *i* and
add *-es*

1. _____

2. _____

3. _____

4. _____

change *y* to *i* and
add *-ed*

5. _____

6. _____

7. _____

add *-s* or *-ed*

8. _____

9. _____

10. _____

add *-ing*

11. _____

12. _____

13. _____

14. _____

15. _____

Name _____

tries	studying	hurries	trying	hurried
playing	dried	plays	studied	played
studies	drying	hurrying	dries	tried

A. Write the spelling word that best completes each sentence.

1. Last year, my brother _____ for the Trenton Panthers.
2. Pioneers _____ apples so they would last longer.
3. My friend and I are _____ for the weekly spelling test.
4. Dad is _____ to fix the broken chain on my bike.
5. We _____ to catch the train before it pulled away.
6. My sister _____ in the library for her history test.
7. We are _____ the wet beach towels on the clothes line.
8. The baby _____ to walk for the first time.
9. Sam was _____ to reach his classroom before the bell rang.
10. The school band is _____ a lively march.

B. Write the spelling word that means the same thing as the words written below.

- | | |
|----------------------------|------------------------|
| 11. attempts to _____ | 14. learns about _____ |
| 12. makes less wet _____ | 15. does for fun _____ |
| 13. rushes or speeds _____ | |

Name _____

Remember

When a word ends in a consonant and the letter *y*, change *y* to *i* before adding the inflectional endings *-es* or *-ed*: *fry*, *fries*, *fried*. Do not change *y* to *i* when adding *-ing*: *frying*.

In most cases, when a word ends in a vowel and the letter *y*, do not change the *y* to an *i* before adding any inflectional endings: *spray*, *sprays*, *sprayed*, *spraying*.

drying	dries	plays	hurrying	hurries
playing	studying	hurried	studied	played
trying	tries	studies	dried	tried

Combine each word and ending. Read the spelling word aloud and then write it on the line.

- | | | | |
|----------------|-------|-----------------|-------|
| 1. dry + s | _____ | 9. play + ing | _____ |
| 2. study + ed | _____ | 10. study + s | _____ |
| 3. try + ing | _____ | 11. try + s | _____ |
| 4. hurry + ing | _____ | 12. study + ing | _____ |
| 5. dry + ed | _____ | 13. play + s | _____ |
| 6. try + ed | _____ | 14. hurry + s | _____ |
| 7. play + ed | _____ | 15. dry + ing | _____ |
| 8. hurry + ed | _____ | | |



Practice with One- and Two-Step Problems

MP **Model with Mathematics** Write equations. Use letters for the unknowns. Solve.

- 1** A builder has a piece of wood that is 27 inches long. He cuts the wood into 3 equal-length pieces. Then he cuts some inches off one of the pieces, leaving 4 inches. How many inches of wood does he cut off of one of the pieces?
-

- 2** Jai paddles 8 miles on a kayak each day for 4 days. On the fifth day, he paddles some more miles. In 5 days, he paddles 40 miles. How many miles does he paddle on the kayak on the fifth day?
-



- 3** Oak trees are planted in 4 rows at the park. Each row has the same number of trees. If 36 oak trees are planted, how many trees are there in each row?
-

- 4** Mya has 4 baskets of flowers. Each basket has the same number of flowers. She also has 3 single flowers. If Mya has 43 flowers, how many flowers are in each basket?
-

Name _____



ONLINE

Video Tutorials and
Interactive Examples

Identify Number Patterns on the Addition Table

1 **(MP) Reason** Carlos chooses two numbers to add. He follows the rule that the sum must be an even number. What types of numbers can Carlos choose to follow this rule?



Is the sum even or odd? Write *even* or *odd*.

2 $3 + 7$ _____ **3** $2 + 8$ _____ **4** $5 + 6$ _____

Use the Identity Property of Addition to complete the equation.

5 _____ = $0 + 6$ **6** $9 +$ _____ = 9 **7** _____ + $0 = 7$

Find the sum. Use the Commutative Property of Addition to write the related addition fact.

8 $4 + 8 =$ _____ **9** _____ = $3 + 5$ **10** $9 + 2 =$ _____

11 **(MP) Use Structure** Choose a row or a column in the addition table and record the sums. Write the equations below. What patterns do you see in the equations you wrote?

	0	1	2	3	4	5	6
0							
1							
2							
3							
4							
5							
6							

Test Prep

12 Which is equivalent to $8 + 9$?

- (A) $8 + 0$
- (B) $0 + 9$
- (C) $9 + 8$
- (D) $80 + 9$

13 An equation is shown. Write the unknown number.

$$5 + 8 = \square + 5$$

14 Select all that have sums that are odd.

- (A) $9 + 2$
- (B) $3 + 7$
- (C) $4 + 5$
- (D) $1 + 6$
- (E) $8 + 4$

15 Use the Identity Property of Addition to complete the equation.

$$4 + \square = 4$$

Spiral Review

16 Complete the related facts.

$$9 \times \underline{\hspace{2cm}} = 63$$

$$63 \div 9 = \underline{\hspace{2cm}}$$

17 Is the product even or odd?

Write *even* or *odd*.

$$2 \times 7$$

$$3 \times 9$$
