

Name _____

Week 5-5

- A **contraction** is a shortened form of two words: *she is = she's*.
- An apostrophe replaces letters that are left out in a pronoun-verb contraction.
- Some common contractions are *he's (he is), she's (she is), it's (it is), you're (you are), I'm (I am), we're (we are), they're (they are), and I've (I have)*.

Rewrite each sentence and replace the underlined words with the correct contraction.

1. I am writing a report about animals and their habitats.

2. I think it is interesting to learn about where animals live.

3. Dad says that he has seen an eagle's nest.

4. I have only seen a picture of an eagle's nest high in a tree.

5. They are known for building huge nests.



In your writer's notebook, write about a kind of bird that you have seen where you live. Use pronoun-verb contractions in your writing. Reread your work for any errors.

Name _____

An **open syllable** is when a syllable ends with a vowel. The vowel sound is usually long, as in the word *focus*. The consonant-vowel-consonant (CVC) spelling pattern can also form closed syllables, as in *river*. Read these words aloud: *focus* (fo/cus), *river* (riv/er).

DECODING WORDS

The word *hotel* has two syllables. The first syllable, *ho*, ends with a long *o*. It is an open syllable. The second syllable, *tel*, ends with a consonant and has a short *e* sound. It is a closed syllable. Blend the syllables: *ho/tel*.

Write the spelling words that contain the matching sounds.

pilot	favor	cover	tiny	silent
frozen	lemon	diner	label	shady
tiger	planet	robot	cozy	spider

long *a* in first
syllable

1. _____

2. _____

3. _____

long *i* in first
syllable

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

long *o* in first
syllable

10. _____

11. _____

12. _____

short vowel in first
syllable

13. _____

14. _____

15. _____

Name _____

pilot	favor	cover	tiny	silent
shady	lemon	diner	label	spider
tiger	planet	robot	cozy	frozen

A. Write the spelling word that belongs with each group below.

1. restaurant, cafe, _____
2. lion, cheetah, _____
3. insect, bug, _____
4. star, moon, _____
5. orange, lime, _____

B. Write the spelling word that best completes each sentence.

6. Under the oak tree is a cool and _____ place for a picnic.
7. After the ice at the skating rink is _____, hockey season will begin.
8. The cabin is warm and _____ with a fire in the fireplace.
9. The jet _____ told us about his exciting job.
10. Can you do me a _____ and help me with this heavy box?
11. Put a _____ on the pot.
12. I have a toy _____ that I programmed to tell jokes.
13. Our kitten is _____ now, but he will grow quickly.
14. The owl was as _____ as a mouse as it landed in a tree.
15. Before I go to camp, I have to _____ my clothes.

Name _____

Remember

An open syllable is when a syllable ends with a long vowel sound, as in the first syllable of the word *token* (*to/ken*). Words with a consonant-vowel-consonant (CVC) spelling pattern have a syllable division after the vowel if the vowel is long, or after the second consonant if the vowel is short: *focus* (*fo/cus*), *limit* (*lim/it*).

pilot	favor	cover	tiny	silent
diner	lemon	shady	label	spider
tiger	planet	robot	cozy	frozen

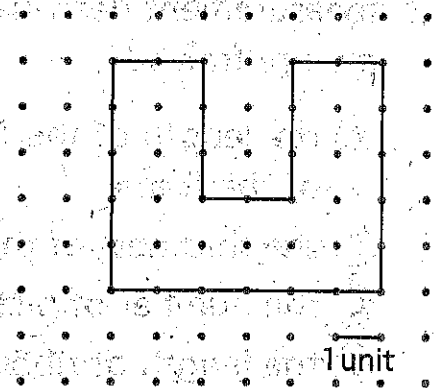
Fill in the missing syllable to make each spelling word complete. Read the spelling word aloud and then write it on the line.

- | | | | |
|--------------|-------|---------------|-------|
| 1. _____ der | _____ | 9. _____ er | _____ |
| 2. lem _____ | _____ | 10. si _____ | _____ |
| 3. pi _____ | _____ | 11. di _____ | _____ |
| 4. sha _____ | _____ | 12. _____ et | _____ |
| 5. _____ zen | _____ | 13. _____ bot | _____ |
| 6. ti _____ | _____ | 14. _____ vor | _____ |
| 7. co _____ | _____ | 15. _____ ger | _____ |
| 8. la _____ | _____ | | |



Describe Perimeter

- 1** **MP** **Attend to Precision** Dina draws this figure on dot paper. Describe how to find the perimeter of the figure.



Does the situation describe *area* or *perimeter*?

- 2** The number of square units it takes to cover Quinn's table

- 3** The number of units it takes to go around Quinn's table

- 4** **Math on the Spot** Kevin is solving perimeter problems. He counts the units and says the perimeter of the figure is 19 units. Describe the error Kevin made. Circle the places in the drawing of Kevin's solution where he made an error.

Look at Kevin's solution.

			18			
		19		17		
	1			16	15	
	2					14
	3					13
4						12
5						11
	6	7	8	9	10	

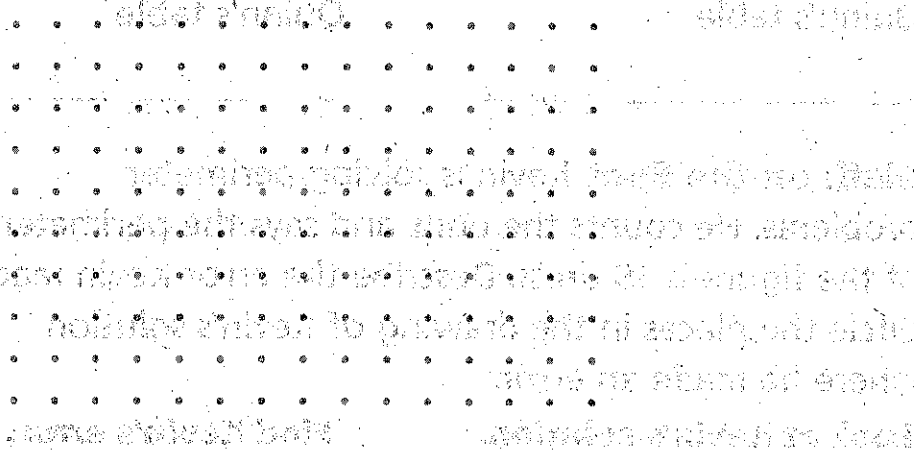
Perimeter = _____ units

Find Kevin's error.

Perimeter = _____ units

Test Prep

- 5** Shakira is decorating a picture frame. Which measurement describes the perimeter of the picture frame?
- (A) the length of the frame multiplied by the width of the frame
 - (B) the thickness of the wood
 - (C) the number of pictures that will fit
 - (D) the length of ribbon edging around the frame
- 6** Mel's rug has a perimeter of 24 feet. Draw a rectangle that could represent the rug.



Spiral Review

- 7** Estimate. Then use partial sums to add.

Estimate:

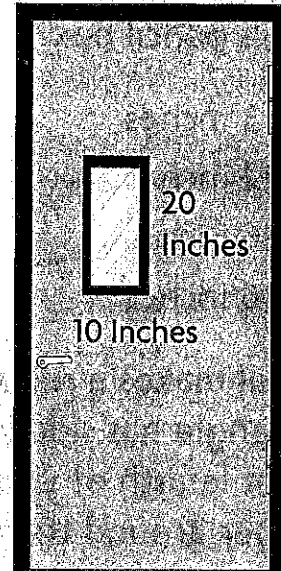
$$\begin{array}{r}
 127 = \square + \square + \square \\
 + 346 = \square + \square + \square \\
 \hline
 \square \quad \square + \square + \square
 \end{array}$$

- 8** Jalen got 4 hits in each of his baseball games last weekend. He played 6 games. How many hits did Jalen get?
- _____

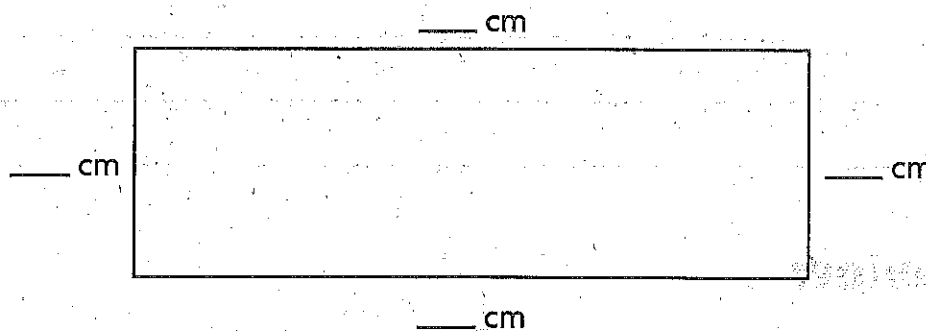


Find Perimeter

- 1** **(MP) Construct Arguments** Kat and Jim each find the perimeter of the classroom door window. Kat says the perimeter is 30 inches, and Jim says the perimeter is 60 inches. Who is correct? Explain your thinking.



- 2** **(MP) Attend to Precision** Use a centimeter ruler to measure each side to the nearest centimeter. Find the perimeter.



- 3** **Math on the Spot** Erin is putting a fence around her square garden. Each side of her garden is 5 meters long. The fence costs \$4 for each meter. How much will the fence cost?

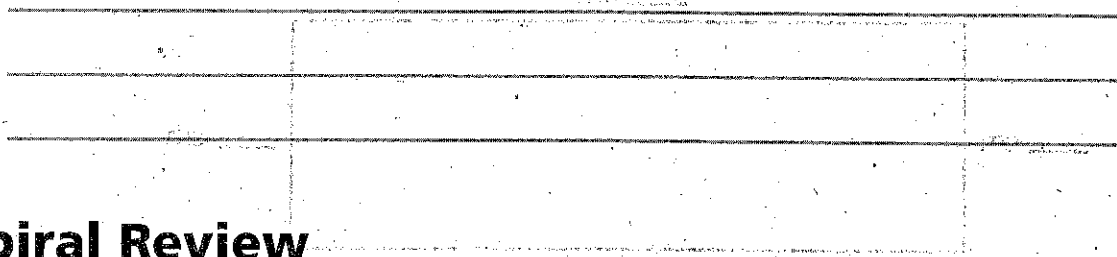
Test Prep

- 4** Li's rectangular pencil box has side lengths of 4 inches and 9 inches. What is the perimeter of Li's pencil box?

- (A) 13 inches
- (B) 22 inches
- (C) 26 inches
- (D) 36 inches

- 5** Isabel makes a rectangular drawing on paper. The rectangle has side lengths of 3 inches and 5 inches. What length of yarn does Isabel need to make a border around the edge of her drawing?

- 6** Tracie has a rectangular rug. Describe how to find the perimeter of the rug.



Spiral Review

- 7** Estimate. Then find the sum.

$$384 + 263 = \square$$

Estimate: _____

$$384 + 263 = \underline{\hspace{2cm}}$$

- 8** Write a multiplication equation that could be used to solve

$$12 \div 6 = \square$$