

Friday, November 10, 2023

Community Council Minutes

Conducting: Emilie Nelson

In attendance, Emilie Nelson, Chris Fuhrman, Jay Porter, Kendall Thurston, Lacy Forston, Heather Kelly, Joy McMurray, Kyle Kelley, Sara Wursten, Becky Bundy, Jayne Wells, Nate Mitchell, Brooke Berges

1. Welcome Emilie Nelson
2. Data Review Continued
 - a. Acadience Data
 - i. Questions
 1. What is our ML Population at our school?
 2. What are different grade comparisons to different grades?
 3. Pro
 4. What are grade to grade comparisons?
 - b. Into Math
 - i. Questions
 1. How does growth measure the student's potential?
 - a. If the state only used proficiency then the state would also be advantage
 - c. Going through the School Report Card found at reportcard.schools.utah.gov.
 - d. Class Sizes for different grades found at Land Trust money used to fund smaller class sizes
 - i. Does this account for students that go home early?
 1. Students that leave early are accounted for in the class size numbers
 - e. Comparing the RISE test vs. the Acadience test
 - i. What are the differences?
 - ii. RISE
 1. End of Year
 2. Grades 3-6
 3. Reading Comprehension
 - iii. Acadience
 1. Grades K-6
 2. Tested at Beginning, Middle and End of Year
 - f. Acadience Math vs. Into Math Growth Math Measure
 - i. Acadience Math
 1. Tested in Grades 1-3
 2. Timed Test
 3. Skills Based on Paper
 - ii. Into Math Growth Math Measure
 1. Tested in Grades K-6
 2. Tested on the Computer
 3. Tested at Beginning, Middle and End of Year
 - iii. Nate-Correlation test to see where they are the same and where they are different
 1. Taking both of the test together gives a greater picture of where everyone is a
 2. Any standardized test will show high performers vs. low performers
 - g. Questions to be addressed:
 - i. Are there certain grades that aren't performing well?
 - ii. What data do we need to look at to see a pattern?
 - iii. Is there a difference between how the DLI classes perform vs. the STEM classes?
 - iv. Would like to see some of that data over time?
 - v. What are the patterns with different grades?

- h. Discussion
 - i. There are a lot of variables within the tests, students, grades and curriculum.
 - ii. Could the testing environment affect the student's test scores?
 - iii. New Math WIN Time-Math Olympiad and Math Counts
- 3. Growth and Comparison School questions
 - a. What questions should we ask at other schools?
 - b. What do we want to know?
 - i. Need to be very specific with questions so that you can get an actionable goal
 - ii. When questions are too broad that you have broad goals.
 - c. What are some things that we can learn from other schools and find the patterns?

The next meeting will be on December 8th at 11:45am at Wasatch in room 33.