



Kindergarten Korner December 2023

Dates to Know:

Nov. 27-30	Monthly "Check-ins" (ABCs, high frequency words, counting)
Dec. 11-15	Midyear State Reading Assessments ***See recommendations below
Dec. 20, Wed.	Last day before the Winter Break, Christmas parties Early out 1:30pm (Full day) and 11:45am (Half day)
Dec. 21 - Jan. 2	Holiday Break

Looking ahead:

Jan. 3, Wed.	Back to School Yay!
Jan 11, Thur.	End of Term 2
Jan. 12-16	NO SCHOOL (Teacher development & Martin Luther King Jr. Day)
Feb. 13, Tue.	Field Trip to Scera Theater

Absences & Family Trips

Special request coming... ☺ Please, if your child will be gone for a family trip, let their teacher know as soon as possible. In the month of December, there is a required state testing window, and students will each be assessed one-on-one. If we teachers know in advance when you'll be gone, we can try to work around your schedule.

Midyear Assessments

In December, we'll be conducting statewide reading assessments during the school day. *These are important and helpful in guiding our instruction as teachers and supporting your students!*

Because fluency is important for comprehension, there will be **timed checks** of the following~

- ⌘ Reading letter names, capital and lower case
- ⌘ Reading word chunks (short "nonsense words" that make up longer words, *ex. cac, tus*)
- ⌘ Listening to a word and then verbally telling the first SOUND they hear
- ⌘ Listening to a word and then verbally telling ALL the sounds they hear (finger stretching)

How can I help my student be successful in the assessment?

1. Please avoid scheduling dentist or other appointments during this window.
2. Please help your student get a good night's sleep each night.
3. Please be especially consistent with homework during this month.
4. IF YOU CAN, try to fill parent volunteer slots IF they are offered by your teacher.
5. Please be sure your student has eaten a good breakfast.

We keep the assessments game like, and students at this age typically enjoy the opportunity to show off what they've learned! ☺

“Snow Day” & “Late Start” Procedures

If there will be a “Late Start” or “Snow Day” you’ll get a call or email that morning.

LATE START HOURS

Half Day K - Do not come to school

Full Day K - Class begins at 10:40am and dismisses at the usual time

SNOW DAY

No in-person school and your teacher will email you with assignments for that day

If you’re unsure, check the district website at provo.edu, rather than calling the school.

Sicknesses

How do I know when to keep my child home due to illness? Here is the link to our district’s sick policy, in compliance with the UT County Health Department. [PCSD Sick Policy](#)

Weather/Coats

Send your student prepared for the cold every day! Please put a label in all of your student’s coats, jackets, gloves, & lunch box. A last name or even a piece of tape works.

As per district and school policy, all students are required to go outside for recess every day, with these exceptions only: poor air quality, below 20 degrees, active rain/snowfall

Scholastic Book Orders (optional)

Deadline for this month is Dec. 19. To order, go to <https://clubs.scholastic.com>

Class codes: Nuttall - Z4KWR Payne - TRDQP

Art Contest (optional)

Your student is invited to enter this art contest, supporting our district’s theme “Find Your Swing” from the book *The Boys in the Boat* by Daniel James Brown~

<https://provo.edu/es/student-art-contest-find-your-swing-enamel-pin/> (Due Dec. 13)

Private Class Instagrams Miss George: George_kinder2023 Mrs. Payne: payne_kinder2023

HOMEWORK FOR ALL KINDERGARTENERS

4 days per week~

READ to your child and/or listen to your child read to you. (10-15 min)

Baggie Books can be used, but other books are fine too.

HALF DAY HOMEWORK ALSO INCLUDES~

DAILY PRACTICE FOLDER using the folder in their red home study bag. (about 5 min total)

(1 min) First sound practice instructions

<https://www.youtube.com/watch?v=ALSQzDiUUp8>

(1 min) Letter naming practice instructions

<https://www.youtube.com/watch?v=5wW1XXy4Jhk>

(1 min) Word chunks practice instructions

<https://www.youtube.com/watch?v=3zqF5akUp9o>

WRITING HOMEWORK PAGE 2 sentences per day. (10-15 min)

Return on Fridays

December

Social Studies Standards:

Demonstrate appropriate ways to behave in different settings

Demonstrate positive relationships through play and friendship

High Frequency Words

are, with, he

Review: I, can, the, we, see, a,
like, to, and, go, you, do, my

Focus letters & sounds

(listed in order they'll be taught this month)

Jj, Ww, Ee, Kk, Zz

Review: Aa, Bb, Cc, Dd, Ff, Gg, Hh, Ii, Ll,
Mm, Nn, Oo, Pp, Rr, Ss, Tt

Optional Bonus Words

that, there

Review: saw, be, black, brown, blue,
yellow, find, no, jump, will, went, one,
two, three, four

For students who can already identify these letter names and sounds, their focus will be reading words with these letters, generating their own words with these letters, and writing these letters correctly on the dotted lines.

Math

I can solve addition and subtraction equations,

paying attention to the plus and minus signs (up to 5).

I can find different ways to make the number 10. (Ex. $9 + 1 = 10$, $8 + 2 = 10$, etc.)

I can put numbers in order 0-10.

I can find the missing number in a sequence of numbers.

I can notice and talk about the patterns in a 100 Chart.

I can count to 100. (Class goal: Everyone can count to 100 by February!)